

# EAST TROY

**COMMUNITY SCHOOL DISTRICT**

*Committed to the Growth & Success of Each Student, Each Year*

## **HIGH SCHOOL PLANNING GUIDE 2025-2026**



[www.easttroy.k12.wi.us](http://www.easttroy.k12.wi.us)

Revised 12/11/2024

# Table of Contents

<b>GRADUATION REQUIREMENTS.....</b>	<b>3</b>
<b>GPA and TRANSCRIPT INFORMATION.....</b>	<b>4</b>
Permanent Record/Transcripts.....	4
Subjects Included in GPA on Transcript.....	4
Grade Point Average and Grading Scale.....	4
<b>LAUDE RECOGNITION.....</b>	<b>5</b>
<b>COURSE INFORMATION.....</b>	<b>6</b>
Course Changes.....	6
Adding Courses.....	6
Dropping Courses.....	6
Course Overviews (Curriculum).....	6
<b>EXTENDED LEARNING OPPORTUNITIES.....</b>	<b>7</b>
Dual Credit Opportunities.....	7
Early College Credit Program, Start College Now, and VANGuard.....	8
Advanced Placement.....	8
Project Lead The Way.....	8
Global Scholars Program.....	9
Online Learning Opportunities.....	9
<b>SPECIAL EDUCATION.....</b>	<b>10</b>
<b>WORK-RELATED PROGRAMS.....</b>	<b>11</b>
Youth Apprenticeship & Work Experience.....	11
<b>SECONDARY LEARNING PATHWAYS.....</b>	<b>13</b>
<b>COURSE LISTING.....</b>	<b>14</b>
<b>Agriculture.....</b>	<b>18</b>
<b>Art.....</b>	<b>20</b>
<b>AVID.....</b>	<b>22</b>
<b>Business.....</b>	<b>23</b>
<b>Computer Science.....</b>	<b>25</b>
<b>English.....</b>	<b>27</b>
<b>Family and Consumer Science.....</b>	<b>29</b>
<b>Mathematics.....</b>	<b>31</b>
<b>Music.....</b>	<b>33</b>
<b>Physical Education and Health.....</b>	<b>35</b>
<b>Project Lead The Way (PLTW).....</b>	<b>37</b>
<b>Science.....</b>	<b>38</b>
<b>Social Studies.....</b>	<b>41</b>
<b>Technology and Engineering.....</b>	<b>43</b>
<b>World Languages.....</b>	<b>45</b>
<b>Other Electives.....</b>	<b>46</b>
<b>ACADEMIC AND CAREER PATHWAYS.....</b>	<b>47</b>
<b>HIGH SCHOOL COURSE PLANNING TEMPLATE.....</b>	<b>79</b>

Dear Students and Families,

The East Troy High School Planning Guide contains information related to coursework, programming, and graduation requirements which serves as a guide for course selection and planning. We value all students being college and career ready, which involves career awareness and exploration coupled with academic programming. We encourage students to explore the different course options we have that align with the different career paths. As students develop their career awareness students can begin to select the course work that aligns with their career and college aspirations, with a possibility to earn college credit through taking Advanced Placement (AP) courses, transcribed courses, and earning certifications and other accreditations through their coursework at ETHS!

As part of Academic and Career Planning (ACP), students develop and revise a personalized post-secondary plan through exploring interests by taking career interest surveys and exploring career information using Xello. As students develop their academic plan, in collaboration with parents and counselors, students will select courses to explore their career interests and develop post-secondary plans.

Courses are organized by department and career cluster. There are sixteen career clusters with coursework pathways associated with each cluster to guide course selections. To assist in career planning, information pertaining to courses and pathways can be found in this course guide. Investing in Academic and Career Planning through a partnership with students, families, and school for each and every student, will ensure every child graduates college and career ready.

Sincerely,

Stacey Kuehn  
High School Principal

Aaron Judd  
High School Assistant Principal

## **Contact Information**

<p><b><u>Stacey Kuehn</u></b> High School Principal kuesta@easttroy.k12.wi.us 262-642-6760 ext. 5240</p>	<p><b><u>Aaron Judd</u></b> High School Assistant Principal judaar@easttroy.k12.wi.us 262-642-6760 ext. 5222</p>
<p><b><u>Benjamin Hertel</u></b> High School Counselor A-K herben@easttroy.k12.wi.us 262-642-6760 ext. 5227</p>	<p><b><u>Dominique Boston</u></b> High School Counselor L-Z bosdom@easttroy.k12.wi.us 262-642-6760 ext. 5228</p>



# GRADUATION REQUIREMENTS

East Troy High School offers a range of courses and learning opportunities to prepare students for a variety of post-secondary plans. The information in this guide is intended to assist learners in the academic and career planning process. It is recommended that you familiarize yourself with the requirements for graduation ([board policy 345.7](#)) as well as explore requirements for opportunities you are interested in pursuing beyond high school.

East Troy High School Course and Credit Requirements	
<b>English</b>	<b>4 credits</b>
English 9 or Accelerated English 9	1 credit
English 10 or Accelerated English 10	1 credit
English 11 or AP Language & Composition or AP Literature and Composition	1 credit
English Choice	1 credit
<b>Math</b>	<b>3 credits</b>
Algebra (or advanced math course)	1 credit
Geometry (or advanced math course)	1 credit
Math Choice	1 credit
<b>Science</b>	<b>3 credits</b>
Biology or Accelerated Biology	1 credit
Physical Science Choice	1 credit
Science Choice	1 credit
<b>Social Studies</b>	<b>3 credits</b>
Human Geography or AP Human Geography	1 credit
U.S. History or AP U.S. History	1 credit
Economics or AP Economics	.5 credit
Civics	.5 credit
*Passing grade on Civics Exam required	
<b>Physical Education and Health</b>	<b>2 credits</b>
Fit Freshman	.5 credit
Health	.5 credit
Physical Education Choice	1 credit
<b>Business</b>	<b>.5 credits</b>
Personal Finance (graduation requirement starting with the Class of 2028)	.5 credit
<b>Electives</b>	<b>9 credits</b>
Elective Choice	9 credits
<b>Total Credits</b>	<b>24.5 credits</b>



# GPA and TRANSCRIPT INFORMATION

## Permanent Record/Transcripts

### **What is a permanent record?**

A permanent record is maintained for each student. The record carries the student's full legal name, date of birth, dates of enrollment/withdrawal/graduation, courses taken, final grades received, credits earned, and yearly/cumulative GPA.

### **What is a transcript and how is it used?**

A transcript is a copy of a student's permanent record and is used for post-secondary school, job, apprenticeship/scholarship applications, and military enlistment.

### **What is the process for requesting a transcript?**

Transcripts are requested online through a company called Parchment. The link to Parchment is located on the [East Troy High School webpage](#).

### **Is there a fee for sending a transcript?**

There is a small fee for each transcript that is requested. Debit and credit cards are accepted.

## Subjects Included in GPA on Transcript

**Board Policy 345.1 RULE:** High School Grading System (III): Grades and credits for courses offered during the school-day and independent study courses approved by the high school principal within the school-day (see exceptions) are recorded on a student's permanent record for both rank and GPA.

**Exceptions:** The following courses count for credit but are not included in the GPA: Classroom Assistants/Peer Tutor, Learning Center for Credit, Technology Integration Squad, Early College Credit Program, Start College Now/VANGUARD, Youth Apprenticeship, Work Experience, ACT Prep, or courses not taught on campus. Online coursework is approved curriculum by the School Board, therefore, is computed in the GPA.

## Grade Point Average and Grading Scale

Grade point average is the total number of grade points divided by the total credits attempted. GPA is used to describe a student's academic progress. East Troy High School uses an unweighted grading system with Laude Honors Recognition. Teachers may use plus (+) or minus (-); however, this does not affect the value of the grade for grade point average computation.

Grade	Scale	Value
A+	100-97	4.00
A	96-93	
A-	92-90	
B+	89-87	3.00
B	86-83	
B-	82-80	
C+	79-77	2.00
C	76-73	
C-	72-70	
D+	69-67	1.00
D	66-63	
D-	62-60	
F	59-0	0.00

### Sample Trimester 1 GPA Calculation:

Course	GR	Value		Credit		GR Pts
English 9	A	4.00	x	.50	=	2.00
Human Geography	B	3.00	x	.50	=	1.50
Algebra	A	4.00	x	.50	=	2.00
Biology	C	2.00	x	.50	=	1.00
Intro to Business	B	3.00	x	.50	=	1.50
<b>Totals</b>				<b>2.50</b>		<b>8.00</b>

$$\text{GPA} = \frac{\text{Total Grade Points}}{\text{Total Credits Attempted}} = \frac{8}{2.5} = 3.200$$



# LAUDE RECOGNITION

Students with a 3.2 GPA or better are eligible for Summa Cum Laude, Magna Cum Laude, or Cum Laude. To achieve Laude recognition, a minimum of four credits of honors coursework is required. Honors points are calculated by multiplying the students' overall GPA by the number of honors credits they have completed at the end of trimester 3 of the senior year.

<b>SUMMA CUM LAUDE:</b> Greater than 36 Honors Points
<b>MAGNA CUM LAUDE:</b> 26 to 35.7 Honors Points
<b>CUM LAUDE:</b> 16 to 25.9 Honors Points

	GPA								
	4	3.9	3.8	3.7	3.6	3.5	3.4	3.3	3.2
14	56	54.6	53.2	51.8	50.4	49	47.6	46.2	44.8
13.5	54	52.65	51.3	49.95	48.6	47.25	45.9	44.55	43.2
13	52	50.7	49.4	48.1	46.8	45.5	44.2	42.9	41.6
12.5	50	48.75	47.5	46.25	45	43.75	42.5	41.25	40
12	48	46.8	45.6	44.4	43.2	42	40.8	39.6	38.4
11.5	46	44.85	43.7	42.55	41.4	40.25	39.1	37.95	36.8
11	44	42.9	41.8	40.7	39.6	38.5	37.4	36.3	35.2
10.5	42	40.95	39.9	38.85	37.8	36.75	35.7	34.65	33.6
10	40	39	38	37	36	35	34	33	32
9.5	38	37.05	36.1	35.15	34.2	33.25	32.3	31.35	30.4
9	36	35.1	34.2	33.3	32.4	31.5	30.6	29.7	28.8
8.5	34	33.15	32.3	31.45	30.6	29.75	28.9	28.05	27.2
8	32	31.2	30.4	29.6	28.8	28	27.2	26.4	25.6
7.5	30	29.25	28.5	27.75	27	26.25	25.5	24.75	24
7	28	27.3	26.6	25.9	25.2	24.5	23.8	23.1	22.4
6.5	26	25.35	24.7	24.05	23.4	22.75	22.1	21.45	20.8
6	24	23.4	22.8	22.2	21.6	21	20.4	19.8	19.2
5.5	22	21.45	20.9	20.35	19.8	19.25	18.7	18.15	17.6
5	20	19.5	19	18.5	18	17.5	17	16.5	16
4.5	18	17.55	17.1	16.65	16.2				
4	16								

**Laude Honors Courses** are noted with a Laude Honor Course Symbol  throughout this guide.

## **Agriculture**

Agriculture Advanced Studies  
Biotechnology\*\*  
Horticulture: Greenhouse Crops  
Horticulture: Healthy Soils

## **Art**

Advanced Art  
Illustration Media Concepts  
Introduction to Digital Photography

## **Business**

Accounting Principles  
Advanced Accounting  
Advanced Microsoft Office

## **Computer Science**

AP Computer Science A  
AP Computer Science Principles  
Cybersecurity  
Game Development  
Networking Concepts

\*Junior/Senior year honors level with one year of previous coursework required

\*\*Listed in multiple departments

## **English**

AP Language and Composition  
AP Literature and Composition  
Formal Composition  
Novel  
Speech

## **Family and Consumer Science**

Found. of Early Childhood Education  
Health, Safety and Nutrition  
Intro to Managing Service in the Hospitality Industry

## **Math**

AP Calculus AB  
AP Statistics  
AP Pre-Calculus  
Statistics  
Trigonometry

## **Music**

Camerata (Advanced Choir)\*  
Symphonic Band\*

## **Other Electives**

Advanced Yearbook\*  
AVID 12

## **PLTW**

Digital Electronics

## **Science**

Accelerated Chemistry  
AP Biology  
AP Chemistry  
AP Physics 1  
Biotechnology\*\*  
Physics

## **Social Studies**

AP Economics  
AP Human Geography  
AP Psychology  
AP US History  
Current Issues

## **Technology and Engineering**

Drafting: CAD2 - 3D  
Metals: Advanced  
Woods: Furniture & Cabinet Construction

## **World Languages**

Spanish III  
Spanish IV  
AP Spanish Language and Culture



# COURSE INFORMATION

---

## **Course Changes**

Students may drop and add another course for one or more of the following reasons:

- Failure of a course
- Missing prerequisite
- Course is a postsecondary prerequisite
- Course needed for graduation
- Inappropriate course placement
- Course is full
- Clerical error
- Medical needs
- Computer error
- Administrative recommendations

### **Follow these steps to request a schedule change:**

- See your counselor to discuss the change request and complete the student portion of a "Request for Class Change" form (available in the Counseling Office).
- Take the request form to your teacher for his or her comments and signature.
- Discuss the request with your family and have your parent/guardian sign the form.
- Return request form to the Counseling Office.

## **Adding Courses**

Follow the procedures for course changes. The request must be received prior to the 5th day of the trimester. Consideration for such a request will be given if: (A) the course requested is offered during a period that the student has a study hall or open period, and (B) the course being requested is not filled. An online course may be added at any time, pending administrative approval. ([Board Policy 345.1](#))

## **Dropping Courses**

Follow the procedures for course changes. Students may drop a course without denotation on their transcript prior to the 11th day of the trimester. Beginning on the 11<sup>th</sup> day of the trimester and prior to the 6 week grade check, a course may be removed and a "W" for withdrawal will be denoted on the transcript. Students dropping a course after the 6 week grade check will receive a final grade of F for the class. This failing grade will become part of the student's permanent record. ([Board Policy 345.1](#))

---

## **Course Overviews (Curriculum)**

The East Troy Community School District aligns curriculum to the Wisconsin Academic Standards in all subjects. The Wisconsin Academic Standards provide transparent and comprehensive guidelines for successful learning beyond the classroom. The standards are designed to be rigorous and relevant to the real world, reflecting the knowledge and skills our learners need for success in college and careers. We use these standards as the foundation for teaching and learning which allows teachers to identify and communicate essential understandings and learning targets.

The course overviews detail explicit goals for daily instruction and highlight essential skills, concepts, and knowledge to provide a clear focus for student learning and assessments. They also provide parents/guardians a consistent, clear understanding to support their child's learning at home.

### **Where can I find the course overviews?**


Course overviews for elementary, middle, and high school are available on the district website under "[Course Overviews.](#)"





# EXTENDED LEARNING OPPORTUNITIES

## Dual Credit Opportunities

The State of Wisconsin has an agreement with Wisconsin Technical Colleges that makes it possible for a student to receive credit at Gateway Technical College or any Wisconsin Technical College with like courses, toward an associate degree for courses taken while in high school. East Troy students can earn dual credit (high school credit and college credit) through Transcribed Credit courses or Advanced Standing courses. The Gateway symbol (  ) throughout this guide identifies courses anticipated to be offered for college credit through Gateway Technical College. Identified courses are based on previous offerings and are subject to change year to year and throughout the year. Be sure to check with your counselor for an updated list of transcribed courses.

### **Anticipated Transcribed Courses**

\*Transcription is available based on staffing and Gateway's course offerings. May be subject to change.\*  
Visit [GTC's website](http://www.gtc.edu) to view our articulation agreements with Gateway Technical College.

#### **Agriculture**

Horticulture: Greenhouse Crops  
Horticulture: Healthy Soils

#### **Art**

Illustration Media Concepts  
Introduction to Digital Photography

#### **Business**

Accounting Principles  
Advanced Accounting  
Advanced Microsoft Office  
Business Law  
Introduction to Business  
Marketing Principles  
Microsoft Office Applications  
Personal Finance

#### **Computer Science**

AP Computer Science A  
AP Computer Science Principles  
Developing Desktop Applications  
Cybersecurity  
IT Essentials  
Network Concepts  
Web Programming

#### **English**

Speech  
Technical and Career Writing

#### **Family and Consumer Science**

Certified Nursing Assistant (CNA)  
Foundations of Early Childhood Education  
Health, Safety and Nutrition  
Housing, Interiors and Furnishings

#### **Math**

Applied Math I

#### **PLTW**

Digital Electronics

#### **Technology and Engineering**

Construction Production  
Industrial Robotics & Programming  
Introduction to Industrial Control System  
Metals: Advanced  
Small Power Equipment

Transcribed courses are taught by a high school instructor who meets the technical college dual credit instructor certification requirements, holds a current DPI license in a related area or relevant work experience, and has been granted WTCS articulation certification. Upon successful completion of the course, grades are posted to an official technical college transcript and tabulated in the student's technical college GPA. Students earn technical college credit and high school credit simultaneously.



For more information about Gateway Technical College go to <http://www.gtc.edu>.



## **Early College Credit Program, Start College Now, and VANGuard**

The [Early College Credit Program](#) allows students in grades 9-12 to apply and enroll in an institution within the UW System, a tribally controlled college, or a private, nonprofit institution of higher education located in Wisconsin for the purpose of taking one or more courses. Students must submit completed Early College Credit Program (ECCP) applications to the school counselor by October 1 for the spring semester of the college/university and by March 1 for the fall semester of the college/university. Interested students should contact their high school counselor for answers to their specific questions about ECCP or for information about the campus they are considering.

The [Start College Now](#) program is for students in grades 11-12 interested in attending a Wisconsin technical college. Students must complete the Start College Now application with student/parent/guardian signatures no later than March 1 for fall semester of the technical college and October 1 for spring semester of the technical college to their school counselor. Interested students should contact their high school counselor for answers to their specific questions about Start College Now.

Additional virtual college course offerings may be available via [VANGuard](#). Check with your counselor for current offerings.

*Note: Early College Credit Program, Start College Now, and VANGuard course grades are not included in the GPA. Students earn .25 high school credit per 1.0 college credit.*

---

## **Advanced Placement**

Advanced Placement (AP) courses are college-level courses that can be taken in high school that follow a College Board approved curriculum. Students have the option to take the AP exams in the spring and potentially earn college credit and/or advanced placement in post-secondary courses.

AP Courses Offered		
<b><u>Computer Science</u></b>	<b><u>Math</u></b>	<b><u>Social Studies</u></b>
AP Computer Science A	AP Calculus (AB)	AP Economics
AP Computer Science Principles	AP Pre-Calculus	AP Human Geography
	AP Statistics	AP Psychology
		AP U.S. History
<b><u>English</u></b>	<b><u>Science</u></b>	<b><u>World Languages</u></b>
AP Language and Composition	AP Biology	AP Spanish Language and Culture
AP Literature and Composition	AP Chemistry	
	AP Physics 1	

To learn more about AP courses, AP exams, and how taking AP courses can give you an advantage in college, visit the [AP College Board Website](#).

---

## **Project Lead The Way**

Project Lead The Way (PLTW) provides transformative learning experiences for students by engaging them in hands-on activities, projects, and problems; empowering them to solve real-world challenges; and inspiring them to reimagine how they see themselves. Students in the PLTW program develop, transportable skills – such as problem solving, critical and creative thinking, collaboration, and communication – that they will use both in school and for the rest of their lives, on any career path they take.



Students participating in PLTW courses may have opportunities to earn scholarships, college credit, and preferred admission to colleges and universities. In addition, students have opportunities to seek apprenticeships and make industry connections. Check out [PLTW's website](#) for the most up-to-date opportunities.

### **PLTW Engineering Courses**

Introduction to Engineering Design (IED)  
Principles of Engineering (POE)  
Digital Electronics (DE)

Research demonstrates that PLTW students outperform their peers in school, are better prepared for post-secondary studies, and are more likely to consider careers as scientists, technology experts, engineers, mathematicians, healthcare providers, and researchers compared to their non-PLTW peers. Students find PLTW programs relevant, inspiring, engaging, and foundational to their future success. **Learn more by visiting [PLTW.org](#).**

---

## **Global Scholars Program**

Wisconsin's Global Scholars Program is designed to improve global learning across the curriculum to prepare students to be workforce-, world-, and life-ready with global competence. Students successfully completing the program receive a DPI issued certificate of global competence that recognizes students' language, intercultural, and global competence and serves as a college, career, and community readiness talent marker.

### **Global Scholars Program Requirements:**

- 4 credits of sustained learning in a world language or evidence of language proficiency
- 4 credits of coursework designed to facilitate global learning
- 8 reflections on global learning and cultural literacy development through reading 4 or more books, and including up to 4 learning experiences through art, music, films, podcasts, and community-based cultural events
- 4 or more occurrences of active participation/leadership in school and community-based extracurricular and special events with a global focus
- 20 or more hours of service-learning projects related to a global issue

For more information or to participate in this program, contact the GEAC Coordinator.

---

## **Online Learning Opportunities**

ETHS provides students in grades 9-12 with a variety of online learning opportunities that can take place during the regular school day or beyond the school day through School Board approved online vendors and in-district staff developed courses. Several courses offered are additional courses that are not currently offered on-site. These courses include academic, elective, and credit recovery opportunities. Available courses are on a rotation. See the [Wisconsin Virtual Academy's\\*](#) website and [Edgenuity website](#) for courses offered. The number of seats available each year will be based on district budget allocations. Students interested in these opportunities should discuss this with their counselor during the regular course selection process or at least 2 months prior to wanting to begin taking a course. Students and parents should review board policy regarding issues related to credit and GPA as it relates to these courses. Students need to complete a contract if they are interested in an online course per Board Policy 363.5. The contract must be returned to the Counseling Office for approval by the counselor and building administrator.





# SPECIAL EDUCATION

---

## **General Information**

- Special education needs are met by the East Troy Community School District according to the procedures established through Chapter 115 of the State Statutes and the Individuals with Disabilities Education Act (IDEA) of the Federal Statutes.
- If a student is determined to be a child with a disability and needs specialized instruction, an Individualized Education Program (IEP) is developed to identify the goals, objectives, and related services the learner requires to be able to access a Free Appropriate Public Education (FAPE) in the Least Restrictive Environment (LRE).

## **Services and Supports**

A wide range of services and supports are provided to learners who have been identified with educational disabilities requiring special education services to meet their unique needs and ensure that each child is College and Career Ready when they graduate from High School. To meet learner needs within the least restrictive environment and ensure that all learners receive a FAPE (Free Appropriate Public Education), all learners with identified disabilities will be instructed in regular education classes. Exceptions to this may be made when individual needs require additional special education programming and course development to meet individualized disability-related needs. In those situations, the learner's IEP team will outline the need for specially designed instruction which is aligned with common core standards and the school curriculum. Each learner's IEP team makes placement decisions in courses and instruction based on factors such as subject matter and disability related needs.

In addition to special education courses, some learners may receive intervention courses which provide reading, writing and mathematics skill development. Learners are placed in these courses based on academic performance levels.

## **Contact Information**

If you have concerns regarding your child's social, emotional, behavioral, or academic progress and believe that they may have a special education disability, please contact the school psychologist or school principal.

Should you have additional questions regarding special education courses or programming options within the District, please contact Amanda Jones, Director of Special Education & Pupil Services.



# WORK-RELATED PROGRAMS

## Youth Apprenticeship & Work Experience

East Troy High School students have many opportunities to participate in work experience programs and earn high school credit. Students who participate in school-supervised work-based learning have additional opportunities to learn employability skills and, with many programs, occupational skills related to their high school courses. School-supervised work-based learning reinforces for students the connection between work and school, provides a chance for meaningful contact with adults/mentors, improves their chances for successful employment as young adults, and helps solidify career interests. For more information, please talk to your school counselor.

*NOTE: Youth Apprenticeship and Work Experience are not included in calculating GPA.*

Characteristics	Youth Apprenticeship	Work Experience
<b>Paid/Unpaid</b>	Paid Work Experience	Paid/Unpaid Work Experience
<b>Related Classroom Instruction</b>	State Required Competencies	Local Competencies
<b>Supervision</b>	Youth Apprenticeship Advisor and Coordinator	Vocationally Certified Teacher
<b>State Certificate</b>	Yes	No
<b>High School Credit</b>	Yes	Yes
<b>Required Work Hours</b>	450 hours per year (June to the next July)	Individualized
<b>Administered By</b>	Wisconsin Department of Workforce Development (DWD)	Local School District
<b>Typical Time to Complete</b>	1 or 2 years (junior and/or senior year)	Trimester or year long



**Contact Mrs. Jinnesa Pluess with questions about Youth Apprenticeship**

### **General Requirements For Youth Apprenticeship**

1. Gain employment in a paid YA field.
2. Complete the registration paperwork which serves as a contract between you (the apprentice), your mentor at work, and the school.
3. Add YA hours to your course schedule to accommodate for working. (No, you do not need to work during the YA hour(s) in your schedule. We can also add YA as a 7th hour class if your course schedule is full.)
4. Add "related coursework" to your schedule. Example: If working in finance, you would take Advanced Accounting.
5. Maintain employment the whole year and work a minimum of 450 hours (July - June).
6. Maintain passing grades in all classes.
7. Ensure that your mentor at work completes the Skill Standard Checklist at the end of the year.
8. Complete any evaluations your ETHS advisor sends.

# Youth Apprenticeship Pathways

## Agriculture, Food and Natural Resources

- Agriculture Mechanic Technician
- Animal Fundamentals
- Animal Herd
- Arborist
- Crops
- Dairy Graizer
- Environmental Systems: Basic and Water Resources
- Floral/Greenhouse
- Landscaping
- Plant Fundamentals
- Small Animal/Veterinary Technician

## Architecture and Construction

- Architectural Drafting and Planning
- Carpentry Fundamentals
- Electrical Fundamentals
- Heavy Equipment Operator/Operating Engineer
- Gas Distribution Technician
- Masonry/Concrete Fundamentals
- Mechanical/HVAC Fundamentals
- Plumber/Sprinkler Fitter Fundamentals
- Utilities Field Technician

## Arts, Audio Visual Technology and Communications

- Graphic Design
- Media Broadcast Technician
- Press and Post-Press Operator
- Pre-Press Operator

## Business Administration

- Administrative Professional
- Human Resource Professional

## Education

- Early Childhood Education
- School Age Education

## Finance

- Accounting
- Banking
- Insurance

## Health Science

- Dental Assistant
- Dietary Aide
- Medical Assistant
- Medical Imaging
- Medical Laboratory Assistant
- Medical Office
- Nursing Assistant
- Optical Assistant
- Pharmacy Technician
- Phlebotomist
- Physical Therapy Aide
- Resident Aide

## Hospitality and Tourism

- Food and Beverage Service
- Lodging
- Meetings and Events

## Information Technology (IT)

- Broadband Technician
- IT Essentials
- IT Network Systems and Security
- IT software and Application Development

## Law, Public Safety, Corrections & Security

- Fire Protection
- Law Enforcement

## Marketing

- Marketing Communications
- Marketing Management/Leadership
- Marketing Research/Competitive Intelligence
- Merchandising
- Professional Sales

## Manufacturing

- Assembly and Packaging
- Electromechanical/Mechatronics
- Industrial Equipment
- Machining
- Manufacturing Processes
- Production Operations
- Welding

## Science, Technology, Engineering and Mathematics (STEM)

- Bioscience Applications
- Bioscience Lab Foundations
- Civil Engineering
- Engineering Drafting
- Mechanical/Electrical Engineering

## Transportation, Distribution and Logistics (TDL)

- Airframe and PowerPlant (A&P) Technician
- Airport Operations Management
- Automotive Technician
- Aviation Maintenance Fundamentals
- Avionics Technician
- Collision Repair
- Diesel Technician
- Distribution and Transportation Operations
- Inventory Management
- Planning and Purchasing
- Storage and Warehousing
- Supply Chain Assistant

Youth Apprenticeship (YA) is a 1 or 2-year program that gives juniors and seniors in high school the chance to explore a career area of interest. Students spend part of their school day earning credit and wages while they gain valuable industry experience under the guidance of a local business mentor.



## SECONDARY LEARNING PATHWAYS

---

The following programs are alternate education options for students that meet established criteria. These programs are available to help meet the varied needs of students in an environment where they can experience success. There are different eligibility criteria for each program. Please contact your student's counselor for more information.

### **East Troy Alternative Learning (ETAL)**

ETAL provides an alternate curriculum for students leading to a high school diploma. The program is based on high quality instructional practices aligned with state standards ensuring college and career readiness for all students. Students enrolled in this program follow a modified schedule, complete coursework in a smaller setting, and enhance their employability skills through collaborative relationships with community businesses and employers through volunteering opportunities, job shadows, and on-site visits. Parents and staff can refer a student to be considered for the program.

### **East Troy Career Institute (ETCI)**

This program allows students to earn their high school diploma through a varied educational pathway. Students enrolled in ETCI attend school from 8-10 am daily in a personalized and small environment focused on building strong academic skills through in-person instruction and online resources with support. Students focus on core academic areas (English, Math, Science, and Social Studies) while also earning elective credit through either work experience placements or by taking elective courses at East Troy High School.

### **East Troy High School 9/10 Skills Academy**

ETHS Skills Academy is a school within a school program that supports 9th and 10th grade students in core courses through a small group/cohort model that integrates academic skill building, college and career planning, and career exposure. Students in this program meet daily the entire school year from periods 1-3 earning alternative credit and access high school courses for elective credit the remainder of the day. Enrollment in this program is criteria-based and qualifying students receive an invitation to enroll. However, if space is available, parents may request consideration for this program.

### **GPS**

GPS is designed to serve students who will be completing 24.5 credits. Students participate in a two-year, 21 consecutive month program. When complete, the student will earn a Certificate of Occupational Proficiency in the Manufacturing Youth Apprenticeship, articulated credits from the Wisconsin Technical College System, and a High School Diploma. Students who participate in the program attend class daily at a partner business location with the opportunity to be employed by a partner business. The partnership with the business allows for students to make connections between what they learn in class and the development of skills that will help them beyond high school. Students should see their counselor for more information.

---

### **Non-Discrimination**

The Board of the East Troy School District does not discriminate on the basis of sex in its education program of activity and is required by Title IX and its implementing regulations not to discriminate in such a manner. The requirement not to discriminate in its education program or activity extends to admission and employment. The District's Title IX Coordinator(s) is/are:

Amanda Jones  
Director of Pupil Services  
East Troy School District  
2040 Beulah Ave.,  
East Troy, WI 53120  
262-642-6710 x 1275  
[jonama@easttroy.k12.wi.us](mailto:jonama@easttroy.k12.wi.us)

Any inquiries about the application of Title IX and its implementing regulations to the District may be referred to the Title IX Coordinator(s), the Assistant Secretary for the U.S. Department of Education's Office for Civil Rights, or both.

The Board has adopted a grievance process that provides for the prompt and equitable resolution of student and employee complaints alleging any action that is prohibited by Title IX and/or its implementing regulations. The grievance process is included in Policy 2264 - Nondiscrimination on the Basis of Sex in Education Programs or Activities, which is available at: <http://www.easttroy.k12.wi.us/district/annual-notices.cfm>. The grievance process specifically addresses how to report or file a complaint of sex discrimination, how to report or file a formal complaint of Sexual Harassment, and how the district will respond.





# COURSE LISTING

The information in this guide, including the courses listed, are intended as a resource to aid in high school and post-secondary planning. Many courses are offered based on student selections, making it important to explore and reflect on options. Counselors are available to assist in the course planning process.



= Laude Honors Course



= Anticipated Transcribed Course








































= Certification Opportunity












*\*Credit options and opportunities are subject to change throughout the year.*

Course Name	# of Trimesters	Credit
<b>Agriculture</b> (*course can fulfill Science Choice graduation requirement)		
Agricultural Studies	1	0.5
Agriculture Advanced Studies	1	0.5
Agriculture Leadership	1	0.5
Animal Science *	1	0.5
Biotechnology *	2	1.0
Botany *	1	0.5
Conservation & Forestry	1	0.5
Equine and Large Animal Management	1	0.5
Horticulture: Greenhouse Crops	1	0.5
Horticulture: Healthy Soils	1	0.5
Landscape Design, Install & Maintenance	1	0.5
Pets and Production Animals	1	0.5
Wildlife Management	1	0.5
<b>Art</b>		
3-D Animation	1	0.5
Advanced Art	1	0.5
Art Foundations	1	0.5
Ceramics	1	0.5
Craft Survey	1	0.5
Graphic Design	1	0.5
Illustration Media Concepts	1	0.5
Intermediate Art	1	0.5
Introduction to Digital Photography	1	0.5
Painting	1	0.5
Sculpture	1	0.5
<b>AVID</b>		
AVID 9	3	1.5
AVID 10	2	1.0
AVID 11	2	1.0
AVID 12	2	1.0
<b>Business</b>		
Accounting Principles	2	1.0
Advanced Accounting	2	1.0
Advanced Microsoft Office	1	0.5
Business Law	1	0.5
Introduction to Business	1	0.5
Marketing Principles	1	0.5
Microsoft Office Applications	1	0.5
Personal Finance	1	0.5



<b>Computer Science</b>		
AP Computer Science A  	2	1.0
AP Computer Science Principles  	2	1.0
Cybersecurity   	1	0.5
Developing Desktop Applications 	1	0.5
Game Development 	1	0.5
Introduction to Computer Science	1	0.5
IT Essentials  	2	1.0
Network Concepts   	1	0.5
Technical Assistant	1	0.5
Web Programming 	1	0.5
<b>English</b>		
Accelerated English 9	2	1.0
Accelerated English 10	2	1.0
AP Language and Composition 	2	1.0
AP Literature and Composition 	2	1.0
Contemporary Literature	1	0.5
Creative Writing	1	0.5
English 9	2	1.0
English 10	2	1.0
English 11	2	1.0
Formal Composition 	1	0.5
Novel 	1	0.5
Speech  	1	0.5
Technical & Career Writing 	1	0.5
Writing for New Media	1	0.5
<b>Family and Consumer Science</b>		
Certified Nursing Assistant (CNA)  	1	0.75
Family, Food and Society 	1	0.5
Foundations of Early Childhood Education   	1	0.5
Health, Safety and Nutrition   	1	0.5
Housing, Interiors and Furnishings 	1	0.5
Introduction to Health Careers 	1	0.5
<b>Math</b>		
Algebra	2	1.0
Algebra 2	2	1.0
AP Calculus AB 	2	1.0
AP Pre-Calculus 	2	1.0
AP Statistics 	2	1.0
Applied Math I 	1	0.5
Applied Math II	1	0.5
Geometry	2	1.0
Statistics 	1	0.5
Trigonometry 	1	0.5
<b>Music</b>		
Camerata (Advanced Choir) 	3	1.5
Concert Band	3	1.5
Concert Choir	3	1.5
Jazz Ensemble	3	1.0
Music Survey	1	0.5
Music Theory	1	0.5
Symphonic Band 	3	1.5

<b>Physical Education &amp; Health</b>		
Adventure in Fitness	1	0.5
Fit Freshman	1	0.5
Fitness for Life	1	0.5
Hand Me Fitness	1	0.5
Have a Ball with Fitness	1	0.5
Health	1	0.5
Weight For Me 1	1	0.5
Weight For Me 2	1	0.5
Zero Hour Weights (Weight for Me)	3	1.0
<b>Project Lead The Way</b>		
Digital Electronics (DE)  	2	1.0
Intro to Engineering Design (IED)	2	1.0
Principles of Engineering (POE)	2	1.0
<b>Science</b> (*course is also listed as an Agriculture course)		
Accelerated Biology	2	1.0
Accelerated Chemistry 	2	1.0
Anatomy and Physiology	2	1.0
Animal Science *	1	0.5
AP Biology 	2	1.0
AP Chemistry 	2	1.0
AP Physics 1 	2	1.0
Biology	2	1.0
Biotechnology * 	2	1.0
Botany *	1	0.5
Chemistry	2	1.0
Ecology	1	0.5
Forensic Science	1	0.5
Introduction to Astronomy	1	0.5
Physical Science	2	1.0
Physics 	2	1.0
<b>Social Studies</b>		
AP Economics 	2	1.0
AP Human Geography 	2	1.0
AP Psychology 	2	1.0
AP United States History 	2	1.0
Civics	1	0.5
Current Issues 	1	0.5
Economics	1	0.5
Human Geography	2	1.0
Sociology	1	0.5
United States History	2	1.0
Wisconsin History	1	0.5
<b>Technology and Engineering</b>		
Applied Engineering in the Fab Lab	1	0.5
Construction: Materials & Processes	1	0.5
Construction Production  	2	1.0
Design Thinking in the Fab Lab	1	0.5
Drafting: CAD1 - 2D	1	0.5
Drafting: CAD2 - 3D 	1	0.5
How to Make Almost Anything in Fab Lab	1	0.5
Industrial Robotics and Programming  	1	0.5
Introduction to Industrial Control Systems  	1	0.5

Metals: Advanced  	1	0.5
Metals: Materials and Processes 	1	0.5
Small Power Equipment  	1	0.5
Woods: Furniture & Cabinet Construction  	1	0.5
<b>World Languages</b>		
AP Spanish Language and Culture 	2	1.0
Spanish I	2	1.0
Spanish II	2	1.0
Spanish III 	2	1.0
Spanish IV 	2	1.0
<b>Other Electives</b>		
ACT Prep	1	0.5
Advanced Yearbook Production 	3	1.5
Learning Center for Credit	1	0.5
Peer Tutoring	1	0.5
WIAA Officials Certification	1	0.5
Work Experience	1	0.5
Yearbook Production	3	1.5
Youth Apprenticeship	1	0.5

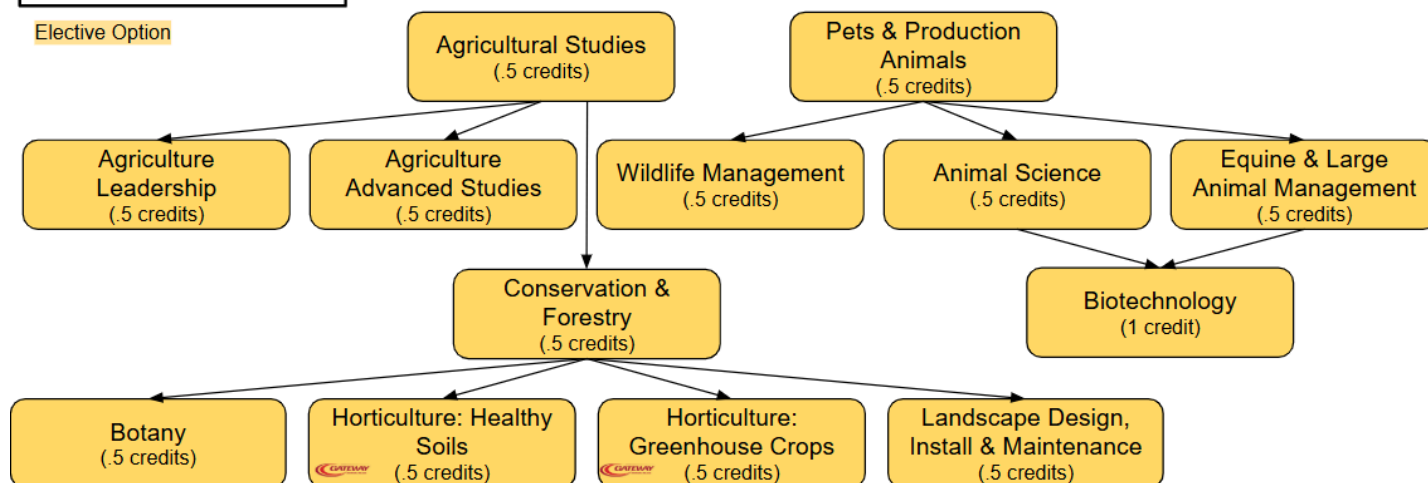


# Agriculture

Graduation Requirements: 9.0 elective credits

## Suggested Course Sequence

Elective Option



### **AGRICULTURAL STUDIES** **(formerly Exploring Agriculture)**

**AGR101**

**Credit: 0.5 (1 trimester)**

**Grade Level: 9, 10**

Agricultural Studies is recommended for students interested in plants, animals, wildlife, forestry, all agricultural products, or other agriculture related fields. This course provides an agriculture overview including topics such as global agriculture, careers in agriculture, problem solving in agriculture, leadership, FFA, production agriculture, and the environment. Student projects include understanding agricultural concepts, working in various agricultural careers after hosting a career fair, creating a problem-based learning project about a student-chosen aspect of agriculture, and working with an aquaculture system. A wide variety of agricultural experiences and opportunities are provided. Daily class energizers and team building opportunities are also provided.

### **AGRICULTURE ADVANCED STUDIES**

**AGR503**

**\*This course may be repeatable for credit.**

**Credit: 0.5 (1 trimester)**

**Grade Level: 11, 12**

**Prerequisites: Application and/or Conference with Teacher**

Agriculture Advanced Studies is recommended for students interested in developing and working on an advanced agriculture project under the supervision of a teacher and community professional. Projects may include repair of mechanical equipment, propagation of plants, in-depth animal studies, veterinary studies, and conservation and land management projects. Interested students will conference with the teacher to determine project goals and plans and may be required to complete an application that includes a written statement of the intended goals along with a developed plan of activities. Applications are submitted to the Agriculture Department and must be approved before acceptance into the program. Not all applications are approved.



### **AGRICULTURE LEADERSHIP**

**AGR302**

**Credit: 0.5 (1 trimester)**

**Grade Level: 11, 12**

Agriculture Leadership is a student driven course emphasizing skills needed for positions of leadership and the ability to excel. This course is based on the New York Times best-seller, "The

Seven Habits of Highly Effective People". Students discover their personality traits, reflect on their relationships with others, master their ability to prioritize and accomplish goals, and interact with others to maximize the achievements of a group. Students will be challenged to create a list of personal values to live by, as well as a set of team values to focus on. Group challenges, personal challenges, and self-reflection are a huge component of this class. It is for students about to enter the real world as productive citizens and valuable people.

### **ANIMAL SCIENCE**

**SCI109**

**\*This course can fulfill Science Choice graduation requirement**

**Credit: 0.5 (1 trimester)**

**Grade Level: 10, 11, 12**

Animal Science is an advanced agriculture class for science credit. This course will look deeper at the hierarchy, structure, and functions of animals. Students will explore animal anatomy and physiology of various breeds, conduct research trials, and use various hands-on learning labs focused on: cell structure, muscle structure, and veterinary medicine. Students will also experience various field trips and speakers.

### **BIOTECHNOLOGY**

**SCI512-513**

**\*This is a new course offering!**

**\*This course can fulfill Science Choice graduation requirement**

**Credit: 1.0 (2 trimesters)**

**Grade Level: 10, 11, 12**

What does it mean when you see something labeled GMO or organic in the grocery store? When you get a COVID PCR test, what kind of scientific test do they run with your nose swab? How do we use biology and agriculture to solve the biggest challenges your generation will face? We'll cover all that and more in Biotechnology. This will be a highly interactive, scientific lab-based course which looks at real-world problems and solutions. Biotechnology will cover topics from gene editing to cloning to oil spill clean ups to global health. Students will be challenged to design their own experiments, collaborate, and use critical thinking. This course is highly recommended for anyone wanting to work in agriculture, human medicine, or biology, or anyone who is interested in problem solving and invention!



**BOTANY****SCI304**

**\*This course can fulfill Science Choice graduation requirement**

**Credit: 0.5 (1 trimester)**

**Grade Level: 10, 11, 12**

Botany is a project-based, advanced agriculture for science credit course with a focus on plants. Students will study plant anatomy (parts), plant physiology (function), horticulture (naming and classifying), plant ecology (interactions), plant propagation and reproduction, growing media, nutrients, plant regulators, and hydroponics. Many kinds of activities combine to help the student build knowledge and skills in biological concepts as they relate to plants. Students will have the opportunity to introduce a problem based learning project utilizing plants that they grow, care for, and manage in the ETHS greenhouse.

**CONSERVATION AND FORESTRY****AGR201**

**Credit: 0.5 (1 trimester, offered 1<sup>st</sup> only)**

**Grade Level: 10, 11, 12**

Conservation and Forestry is a hands-on course designed for students who are interested in the preservation and conservation of natural resources and surrounding environments. Emphasis will be placed on making the student aware of what is happening to the resources around us and what our responsibility is to preserve those resources. Topics include everything from tree identification, physical identification of tree parts, forest preservation, chain saw safety, and urban forestry management. Students will complete a Tree Leaf Identification project which will allow them to create a mega identification project of Wisconsin Trees. Students will also create a Forestry Management Plan on a land tract of their choice. This will include identification of desired species, removal of invasive species, aging and equating value of standing timber, as well as surveying the land tract.

**EQUINE AND LARGE ANIMAL MANAGEMENT****AGR203**

**\*This is a new course offering!**

**Credit: 0.5 (1 trimester)**

**Grade Level: 10, 11, 12**

Equine and Large Animal Management is designed for the horse, cattle or other large animal enthusiasts in mind. Whether you are a horse or large animal owner, or simply enjoy them, this course is for you. You will have the opportunity to handle and manage these animals in a practical setting, all the while understanding the safety practices required. You will have the opportunity to assess overall health and identify problem areas of these animals while working closely with a local large animal veterinarian. You will also be able to learn how to effectively trim a horse's hoof, and shape and tack on a horse shoe with one of our local farriers. We will visit our local large animal producers, and butcher shop, to learn the process from farm to plate. You will learn valuable skills needed to care for, manage, and produce a healthy large animal herd. Everything from large animal reproduction to anatomy and physiology are also included in this course. If you love the equine athlete, or any large animal for that matter, this course is for you!

**HORTICULTURE: GREENHOUSE CROPS****AGR501**

**Credit: 0.5 (1 trimester, offered 3<sup>rd</sup> only)**

**Grade Level: 10, 11, 12**

Horticulture: Greenhouse Crops is a hands-on course involving an extensive study of the horticulture industry, including the career sector, growth, care, and management of a variety of plant material, reproductive techniques, pesticide and herbicide use, as well as seasonal projects. This class will allow students the opportunity to grow, care, and manage over 6,500 annual and perennial flowers, as well as a variety of vegetables and houseplants in our high school greenhouse.

**HORTICULTURE: HEALTHY SOILS****AGR502**

**Credit: 0.5 (1 trimester, offered 1<sup>st</sup> only)**

**Grade Level: 10, 11, 12**

Horticulture: Healthy Soils is a hands-on course involving an extensive study of the horticulture industry including the career sector, growth, care, and management of a variety of plant material, reproductive techniques, extensive study in soils, pesticide and herbicide use, pest destruction, plant beneficials as well as seasonal projects. Fall seasonal projects include vegetable growth, care and management, pumpkin picking, vegetable and salsa canning, personal horticultural research projects, wreath, center piece, and door swag creation, among many others. Students will spend an enjoyable amount of time in the Greenhouse where there is a wide variety of houseplants students will care for and can replicate and take home.

**LANDSCAPE DESIGN, INSTALLATION, & MAINTENANCE****AGR202**

**Credit: 0.5 (1 trimester)**

**Grade Level: 11, 12**

Landscape Design, Installation, and Maintenance is a hands-on course that focuses on landscaping principles and concepts which include the growth, care, and management of plants used in the landscape. Students will learn principles of landscape design, the importance of landscaping, how to read landscape drawings to scale, planting techniques, and how to build retaining walls, decks, patios, and other various landscape creations. Students will learn how to design their own landscape plan both digitally and mechanically, install the design, and maintain the landscape for years to come.

**PETS AND PRODUCTION ANIMALS****AGR103**

**Credit: 0.5 (1 trimester)**

**Grade Level: 9, 10 (11, 12 with department consent)**

Pets and Production Animals is an extensive study involving the growth, care and management of production animals, and animals utilized as pets. Understanding common animal names, breeds of animals, careers within Animal Science, and the major systems are just a portion of the hands-on and creative learning that will happen in this course. An animal management tool of the day will kick start each class period, following a discussion of the use of the tool, following the remainder of the class period's endeavors. If you are interested in animals, and enjoy a hands-on individualized learning experience, Pets and Production Animals is the class for you.

**WILDLIFE MANAGEMENT****AGR301**

**Credit: 0.5 (1 trimester, offered 1<sup>st</sup> & 3<sup>rd</sup> trimester)**

**Grade Level: 10, 11, 12**

Wildlife Management is a hands-on outdoor course recommended for any student interested in wildlife and wilderness. Areas of focus include outdoor survival and various survival techniques, habitat creation and observation, fish taxidermy and lure making, wildlife photography, state and national park research and exploration, hide tanning, and career exploration. Students will investigate the ethical, legal, and safety areas in reference to wildlife management and hunting. Problem-based and inquiry-based learning are a large portion of the educational opportunities within this class. The performance-based nature of this class will allow an individual to broaden their skills of the outdoors and all that it has to offer.



=Laude Honors Course



=Dual Credit/Gateway Credit



=Certification Opportunity

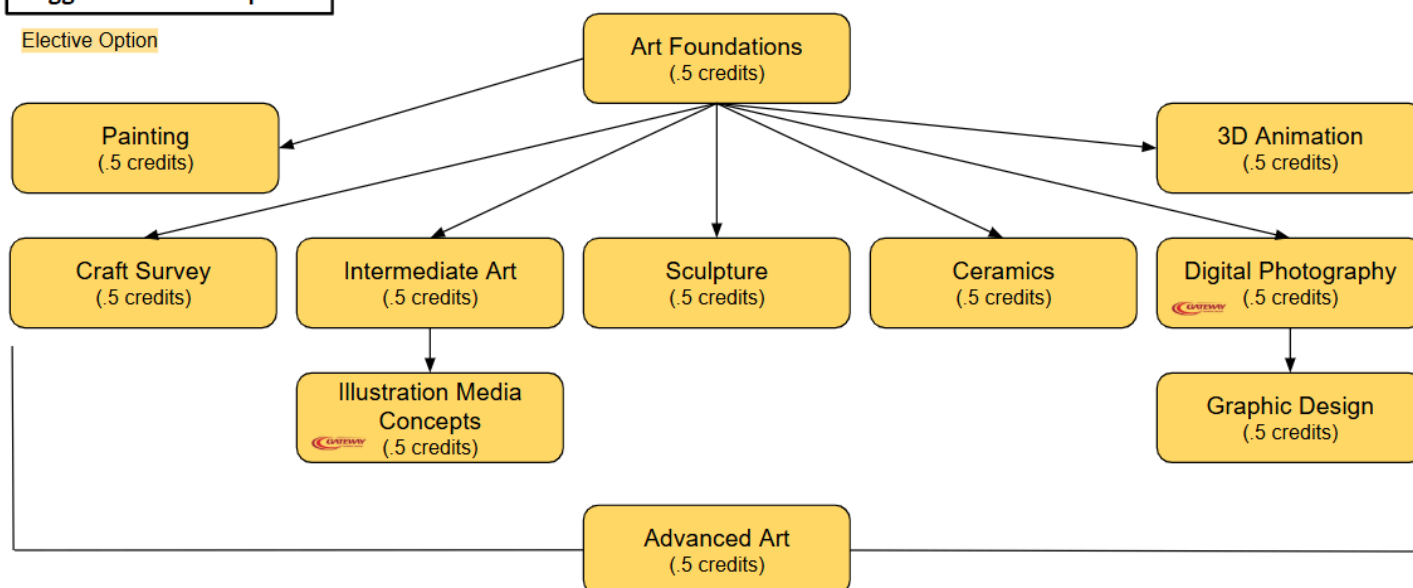


# Art

Graduation Requirements: 9.0 elective credits

## Suggested Course Sequence

Elective Option



### 3-D ANIMATION

ART104

Credit: 0.5 (1 trimester)

Grade Level: 9, 10, 11, 12

**Prerequisites:** Art Foundations or teacher approval

3-D Animation will introduce students to the world of computer-generated 3-D modeling and animation using the open-source software program Blender. Students will explore 3-D modeling, animation, and rendering using textures, materials, and light sources. Students will learn about different careers in 3-D animation, game design, and 3-D modeling.

### ADVANCED ART

ART501

*\*Students may take this course for an additional trimester and receive an additional 0.5 elective credit (1.0 max credit).*

Credit: 0.5 (1 trimester)

Grade Level: 11, 12

**Prerequisites:** 6 art courses or teacher approval

Advanced Art is a course where the instructor assists students in setting personal goals that will emphasize the development of their individual talent. Students will work in a wide variety of media that best demonstrate their own personal skills and create a final exhibit of their work. Students are expected to purchase additional supplies for more complex projects.

### ART FOUNDATIONS

ART102

Credit: 0.5 (1 trimester)

Grade Level: 9, 10, 11, 12

Art Foundations is designed to expand student knowledge to various techniques in art and develop the fundamental skills needed for a solid foundation in the visual arts. This course will lead students to understand aesthetic expression and to see the relationship between art and their lives. Students will use their imaginations to develop multiple solutions to problems, expand their minds, and create ideas for original works of art and design. Students will create projects using pencil, ink, clay, paint, and sculpture media. Students will produce projects that effectively communicate and express ideas using various media and processes. The elements and principles of design will be introduced through exploration of various 2D and 3D media and techniques. The structure of the class will consist of guided exercises, class projects, artist videos, discussion and critiques.

### CERAMICS

ART301

Credit: 0.5 (1 trimester)

Grade Level: 11, 12

**Prerequisites:** Art Foundations

Ceramics further develops technical skills in ceramics including hand-built and wheel thrown forms. Students will incorporate ceramic forms from cultures around the world. A strong emphasis is placed on using one's art ability to express ideas and feelings and using art media as communication.

### CRAFT SURVEY

ART201

Credit: 0.5 (1 trimester)

Grade Level: 10, 11, 12

**Prerequisites:** Art Foundations

Craft Survey is designed to expose students to the history and techniques of crafts throughout the world. Students will study and create projects including basket weaving, art metals, clay mosaics, and glass. Students will use their imaginations to problem solve and create original works of art and design. Students will learn to understand and appreciate the historical value of crafts that have played an important role in culture.

### GRAPHIC DESIGN

ART304

Credit: 0.5 (1 trimester, offered 1<sup>st</sup> and 2<sup>nd</sup> only)

Grade Level: 11, 12

**Prerequisites:** Art Foundations Recommended

Graphic Design I is recommended for students interested in commercial art, photography, and computer graphics. Students will complete design projects using a variety of media including paint, pen and ink, silk-screen techniques, computer graphics, and digital photography. Students will study composition and silk screen printing processes. There will be a field trip where students will take photographs and use them to create a final project.



**ILLUSTRATION MEDIA CONCEPTS****ART504****Credit: 0.5 (1 trimester)****Grade Level: 10, 11, 12****Prerequisites: Art Foundations**

Illustration Media Concepts is designed for the student who desires to improve their drawing skills. The students will work with a variety of media in thematic units. The course will begin with introductory activities to practice and demonstrate basic design elements. Students will study the human figure and skeletal structure. Drawing categories that students will work with include self-portrait, perspective, observational, figure, abstract and non-representational. Students will be required to complete a self-portrait as well as a perspective and mixed media project.

**INTERMEDIATE ART****ART202****Credit: 0.5 (1 trimester)****Grade Level: 10, 11, 12****Prerequisites: Art Foundations**

Intermediate Art emphasizes drawing, painting, and sculpture. Students will relate personal experiences in visual terms and produce original projects. Students develop their work in painting and drawing techniques with pastels, tempera paint and other media in addition to sculptural media.

**INTRODUCTION TO  
DIGITAL PHOTOGRAPHY****ART505****Credit: 0.5 (1 trimester)****Grade Level: 10, 11, 12****Prerequisites: Art Foundations**

Introduction to Digital Photography explores the use of digital photography, desktop scanning and photo manipulation software in the creation of photo compositions and support materials.

**PAINTING****ART302****Credit: 0.5 (1 trimester)****Grade Level: 11, 12****Prerequisites: Art Foundations**

Painting further develops skills and personal growth in the visual arts. Students will learn about painters and paintings of various cultures. Media used are ink, oil paint, watercolor, oil pastels, and fabric dye. Students will produce quality images and objects that effectively communicate and express ideas using various media, techniques, and processes. A field trip and project completion are a part of this course.

**SCULPTURE****ART303****Credit: 0.5 (1 trimester)****Grade Level: 11, 12****Prerequisites: Art Foundations**

Sculpture is recommended for students that wish to seek new means of expression through sculpture. Students will develop their visual perception, sculptural skills, and personal growth by exposure to a variety of materials such as soap stone, clay and other media and tools. Students will also study famous sculptors and their work.



=Laude Honors Course,  =Dual Credit/Gateway Credit,  =Certification Opportunity





# AVID

Graduation Requirements: 9.0 elective credits



The AVID Elective course is offered to students in grades 9-12. Students are selected for participation in the AVID Elective class through an application and screening process that includes a review of academic performance, a student application, and an interview.

Students who are part of the AVID Elective class have individual determination to reach their goal of attending post-secondary education. The AVID Elective class provides students with academic tools, access to resources, and the structure to thrive in rigorous courses and post-secondary plans. Students learn organizational skills, develop critical thinking by asking probing questions, get academic help from peers and tutors, and participate in enrichment and motivational activities that make college and career success attainable.

To learn more about AVID and how to apply, check out the [AVID section](#) on the ETHS Website.

## AVID 9

ELE101, 102, 103

**Credit: 1.5 (3 trimesters)**

**Grade Level: 9**

**Prerequisites: Application**

AVID 9 (Advancement Via Individual Determination) is an academic elective course that prepares students for career and college readiness and success. Each week, students receive instruction utilizing a rigorous curriculum provided by AVID, collaborative study groups, analytical reading and writing, communication skills, and academic success skills. In AVID, students participate in activities that incorporate strategies focused on writing, inquiry, collaboration, organization and reading to support their academic growth. Students will increase awareness of their personal contributions to their learning, as well as their involvement in their school and community. Students will refine study and test-taking skills and note-taking techniques.

## AVID 10

ELE204, 205, 206

**\*Students can earn an additional 0.5 credit if taken 3<sup>rd</sup> trimester**

**Credit: 1.0 (2 trimesters, 1<sup>st</sup> & 2<sup>nd</sup> trimester with optional 3<sup>rd</sup>)**

**Grade Level: 10**

**Prerequisites: AVID 9 or Application**

AVID 10 (Advancement Via Individual Determination) is the second course in the AVID elective sequence that prepares students for career and college success. Each week, students receive instruction utilizing a rigorous curriculum provided by AVID, collaborative study groups, analytical reading and writing, communication skills, and academic success skills. In AVID, students participate in activities that incorporate strategies focused on writing, inquiry, collaboration, organization and reading to support their academic growth. In the 10th grade year, students will continue to refine their academic learning plans and goals, increasing awareness of their actions and behaviors, as well as develop an increased ability to self-monitor, self-regulate, and manage time. Students will continue to explore their post-secondary options.

## AVID 11

ELE301, 302, 303

**\*Students can earn an additional 0.5 credit if taken 3<sup>rd</sup> trimester**

**Credit: 1.0 (2 trimesters, 1<sup>st</sup> & 2<sup>nd</sup> trimester with optional 3<sup>rd</sup>)**

**Grade Level: 11**

**Prerequisites: AVID 10 or Application**

AVID 11 (Advancement Via Individual Determination) is the first part in a junior/senior seminar course sequence that focuses on writing and critical thinking expected of first and second-year college students. In addition to the academic focus of the AVID seminar, there are college-bound activities, methodologies and tasks that should be undertaken during the junior year to support students as they apply to four-year universities and confirm their postsecondary plans.

## AVID 12

ELE507, 508, 509

**\*Students can earn an additional 0.5 credit if taken 3<sup>rd</sup> trimester**

**Credit: 1.0 (2 trimesters, 1<sup>st</sup> & 2<sup>nd</sup> trimester with optional 3<sup>rd</sup>)**

**Grade Level: 12**

**Prerequisites: AVID 11 or Application**

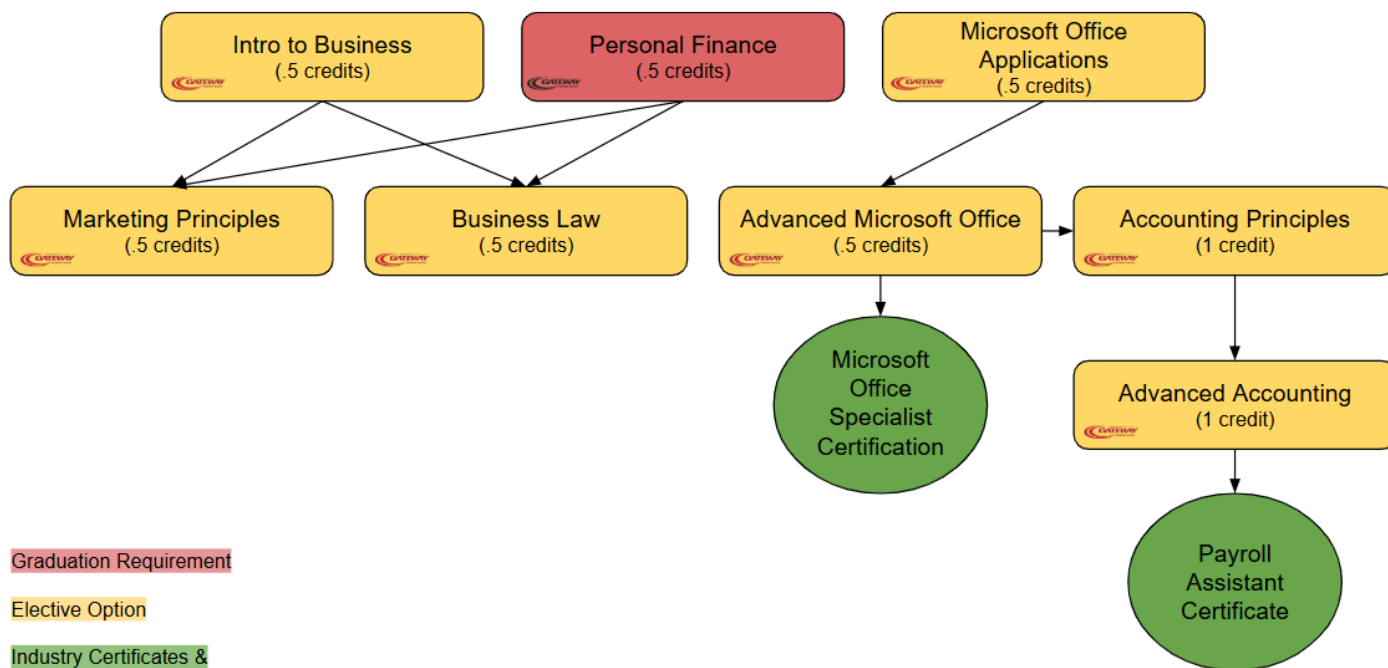
AVID 12 (Advancement Via Individual Determination) is the second part in a junior/senior seminar course sequence that focuses on writing, inquiry, collaboration, organization and reading to support their academic growth. Students will continue to refine their academic learning plans and goals, create legacy projects including service-learning projects/mentoring, as well as develop an increased ability to self-monitor, self-regulate, and manage time. Students will expand their writing portfolio to include: an argumentative research paper on a social issue and detailed reflections. Lastly, Students will prepare for college through inquiry based collaborative study groups utilizing higher order thinking questioning techniques.



# Business

Graduation Requirements: 0.5 Personal Finance, 9.0 elective credits

## Suggested Course Sequence



Graduation Requirement

Elective Option

Industry Certificates & Technical Diplomas

## ACCOUNTING PRINCIPLES

BIT501-502

Credit: 1.0 (2 trimesters)

Grade Level: 10, 11, 12

Accounting Principles is strongly recommended for students planning on pursuing a career in any business-related area or in applying the principles in their personal financial activities. This course is an introduction to the basic principles of accounting. Throughout the course students will work with two types of business: a Service Business organized as a Proprietorship and a Merchandising Business organized as a Corporation. Each type of business will be presented in a complete accounting cycle covering and analyzing transactions, journalizing, posting, petty cash, financial statements, and adjusting and closing entries. Accounting concepts will be introduced using current business examples and computerized problems will be integrated to complete the accounting cycle.

**Certification Opportunities:** [Payroll Assistant Certification](#)

(must complete Microsoft Office Applications, Advanced Microsoft Office, Accounting Principles, Advanced Accounting)

## ADVANCED ACCOUNTING

BIT503-504

Credit: 1.0 (2 trimesters)

Grade Level: 11, 12

**Prerequisites:** Accounting Principles

Advanced Accounting will cover the concepts of Financial Accounting, Payroll Accounting, and Managerial Accounting. Students will continue their study of Financial Accounting from the Accounting Principles course, including financial statement analysis. Payroll accounting will expose students to the various tax rules and laws, tax rates and reports that form the core of a payroll accountant's responsibility. Managerial accounting is the process of identifying, measuring, analyzing, interpreting, and

communicating information to managers for the pursuit of an organization's goals. In addition, QuickBooks will be integrated throughout the course, introducing the student to commercial-based accounting software.

**Certification Opportunities:** [Payroll Assistant Certification](#)

(must complete Microsoft Applications, Advanced Microsoft Office, Accounting Principles, Advanced Accounting)

## ADVANCED MICROSOFT OFFICE

BIT505

Credit: 0.5 (1 trimester)

Grade Level: 9, 10, 11, 12

**Prerequisites:** Microsoft Office Applications

Advanced Microsoft Office is recommended for all students, including those entering the job market after high school and those pursuing post-secondary educational opportunities. This course is designed to help students develop an advanced level of proficiency with the most commonly used office productivity software. Participants will develop the skills to: create and edit complex spreadsheets; manage mail, contacts, calendar and tasks in Outlook; create advanced and interactive PowerPoint presentations; and design documents in Word. Specifically, course topics cover advanced and specialized features of Microsoft Excel, Outlook, PowerPoint, Access, Word, and OneNote.

**Certification Opportunities:** [Payroll Assistant Certification](#)

(must complete Microsoft Applications, Advanced Microsoft Office, Accounting Principles, Advanced Accounting), [Microsoft Office Specialist Certification](#)

**BUSINESS LAW****BIT301****Credit: 0.5 (1 trimester)****Grade Level: 10, 11, 12**

Business Law is designed to teach students about business law and its general applications, not only to business situations but to personal situations as well. Students will be introduced to the fundamental principles of law in the areas of contracts, sales, negotiable instruments, partnerships, corporations, and property.

**INTRODUCTION TO BUSINESS****BIT101****Credit: 0.5 (1 trimester)****Grade Level: 9, 10, 11, 12**

Introduction to Business is designed to introduce the student to the principles and functions of business. Various functional areas of business will be discussed including forms of business ownership, small business/ entrepreneurship, management, human relations, marketing, international business, finance, and the stock market. Students will also be exposed to various careers in business. There will be hands-on activities, field trips, guest speakers and case studies during this course. In addition, students will participate in various business simulations.

**MARKETING PRINCIPLES****BIT202****Credit: 0.5 (1 trimester)****Grade Level: 11, 12**

Marketing Principles is a foundational course that introduces students to the principles of marketing. This course explores the entire marketing mix including: segmentation, targeting, positioning, marketing research, consumer behavior, product development, pricing, policies and distribution and overview of promotion. This course provides a comprehensive overview of the exciting world of marketing.

**MICROSOFT OFFICE APPLICATIONS****BIT102****Credit: 0.5 (1 trimester)****Grade Level: 9, 10, 11, 12**

Microsoft Office Applications is recommended for all students, including those entering the job market after high school and those pursuing post-secondary educational opportunities. This course will offer students an overview of the Microsoft Office Suite including Word, Excel, PowerPoint, Access, and Office 365. Students will also learn the components of Windows 10 and Office 365. By taking this course, students will be better prepared for the MOS Expert Certification which will be offered through the Advanced Microsoft Office class.

**Certification Opportunities:** [Payroll Assistant Certification](#) (must complete Microsoft Applications, Advanced Microsoft Office, Accounting Principles, Advanced Accounting), [Microsoft Office Specialist Certification](#)

**PERSONAL FINANCE****BIT201****Credit: 0.5 (1 trimester)****Grade Level: 10, 11, 12**

Personal Finance will provide a foundational understanding for making informed personal financial decisions and help build a successful financial future by helping students understand the impact of individual choices on occupational goals and future earnings potential. Real world topics covered will include income, money management, spending and credit, as well as saving and investing. Students will design personal and household budgets; simulate use of checking and saving accounts; demonstrate knowledge of finance, debt, and credit management; and evaluate and understand insurance and taxes.



=Laure Honor Course,



=Dual Credit/Gateway Credit,

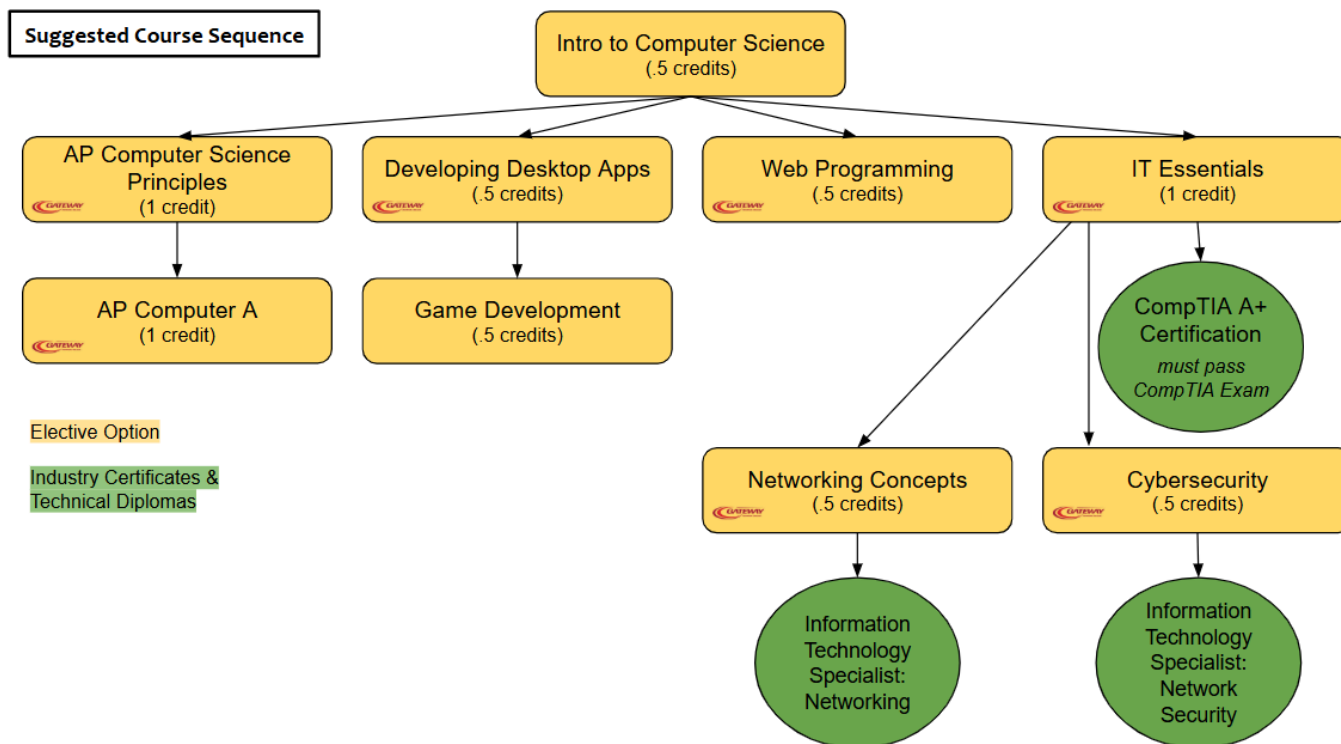


=Certification Opportunity



# Computer Science

Graduation Requirements: 9.0 elective credits



## AP COMPUTER SCIENCE A

COM501-502

*\*This course is offered every other year (offered 2026-2027, 2028-2029, 2030-2031, 2032-2033)*

**Credit: 1.0 (2 trimesters, offered 1<sup>st</sup> and 2<sup>nd</sup> only)**

**Grade Level: 10, 11, 12**

**Prerequisites: 1.5 credits of computer science courses**

AP Computer Science A introduces students to object-oriented programming while reinforcing previously learned concepts. Students learn about inheritance, polymorphism, encapsulation, recursion, data structures, and data processing techniques by developing programs in Java. In addition, students practice designing, testing, debugging, and documenting programs both individually and collaboratively through open-ended projects. At the end of the course, students take the Advanced Placement exam. This course is recommended to students who want to pursue a career in Software Engineering.

## AP COMPUTER SCIENCE PRINCIPLES

COM503-504

*\*This course is offered every other year (offered 2025-2026, 2027-2028, 2029-2030, 2031-2032)*

**Credit: 1.0 (2 trimesters, offered 1<sup>st</sup> and 2<sup>nd</sup> only)**

**Grade Level: 10, 11, 12**

**Prerequisites: Introduction to Computer Science**

AP Computer Science Principles provides students with a foundation in computer science. The course assumes no prior knowledge of computer science and is written to support students who are new to the discipline. Students explore principles related to the Internet, digital information, big data, cybersecurity, and programming. Students analyze the impact of computing innovations and develop basic web applications using JavaScript and HTML. At the end of the course, students take the Advanced Placement exam. This course is recommended to students who want to explore careers in Information Technology.

## CYBERSECURITY

COM510

*\*This course is offered every other year (offered 2025-2026, 2027-2028, 2029-2030, 2031-2032)*

**Credit: 0.5 (1 trimester)**

**Grade Level: 10, 11, 12**

**Prerequisites: IT Essentials**

Cybersecurity provides students the opportunity to continue exploring cybersecurity concepts introduced in IT Essentials. Students will receive hands-on experience implementing security measures to protect a computer and network from a variety of security threats. Students will learn about the ten key security technologies: access control, network security, management security procedures, systems development security, cryptography, security models, operations security, disaster recovery, laws and ethics, and physical security. This course is recommended to students who want to pursue a career in Cybersecurity.

**Certification Opportunities:** [Comp TIA Security+ Certification](#)

(must also complete Introduction to Computer Science, IT Essentials, and pass the CompTIA exam)

## DEVELOPING DESKTOP APPLICATIONS

COM102

**Credit: 0.5 (1 trimester, offered 2<sup>nd</sup> and 3<sup>rd</sup> only)**

**Grade Level: 9, 10, 11, 12**

**Prerequisites: Introduction to Computer Science**

Developing Desktop Applications introduces students to event-driven programming while reinforcing previously learned concepts. Students develop programs in C# .NET, focusing on user interface design and incorporating databases. After taking this course, students will be able to design applications that utilize a database. This course is recommended to students who want to pursue a career in Software Engineering.

**GAME DEVELOPMENT** **COM511****Credit: 0.5 (1 trimester)****Grade Level: 9, 10, 11, 12****Prerequisites: Introduction to Computer Science**

Game Development provides students the opportunity to build on prior computer science knowledge and concepts through game development. Students will learn to create exciting games that can be shared with others while learning how to become better problem-solvers through the art of computer programming. Throughout this course, students will tie computer science concepts from previous courses (conditionals, randomness, and objects) with important aspects of game design such as user input, level design, and multiplayer games. This course is recommended for students who want to pursue a career in Software Engineering and Information Technology.

**INTRODUCTION  
TO COMPUTER SCIENCE** **COM101****Credit: 0.5 (1 trimester, offered 1<sup>st</sup> and 2<sup>nd</sup> only)****Grade Level: 9, 10, 11, 12****Prerequisites: Algebra (may be concurrently enrolled)**

Introduction to Computer Science introduces students to the fundamentals of programming. Students learn about sequencing, selection, iteration, and data management by developing programs in Python both individually and collaboratively. After taking this course, students will know how computers execute software and be able to write well-formed code. This course is recommended to students who want to explore careers in Information Technology.

**Certification Opportunities:** [Comp TIA A+ Certification](#) (must complete Introduction to Computer Science, IT Essentials, and pass the CompTIA exam)

**IT ESSENTIALS** **COM201-202****Credit: 1.0 (2 trimesters)****Grade Level: 10, 11, 12****Prerequisites: Introduction to Computer Science**

IT Essentials introduces students to computer hardware and networking principles. Students explore the Windows operating system; hardware installation, configuration, diagnostics, and repair; network topology; and Internet protocols. Students will combine theoretical lessons with hands-on activities to better understand hardware and networking concepts. At the end of the course, students take the CompTIA A+ exam to earn an industry recognized certification. This course is recommended to students who want to pursue a career in Network Systems or Information Support & Services.

**Certification Opportunities:** [Comp TIA A+ Certification](#) (must complete Introduction to Computer Science, IT Essentials, and pass the CompTIA exam)

**NETWORK CONCEPTS** **COM509**

*\*This course is offered every other year (offered 2026-2027, 2028-2029, 2030-2031, 2032-2033)*

**Credit: 0.5 (1 trimester)****Grade Level: 10, 11, 12****Prerequisites: IT Essentials**

Networking Concepts provides students the opportunity to continue exploring networking concepts introduced in IT Essentials. Students will receive hands-on experience with Windows Server, Windows-based networking, network management tools, DNS, TCP/IP, names resolution process, and network protocols and topologies. This course is recommended for students who want to pursue a career in Network Systems or Information Support & Services.

**Certification Opportunities:** [Comp TIA Networking+ Certification](#) (must also complete Introduction to Computer Science, IT Essentials, and pass the CompTIA exam)

**TECHNICAL ASSISTANT** **COM203**

*\*Students may take this course for an additional trimester and receive an additional 0.5 elective credit (1.0 max credit).*

**Credit: 0.5 (1 trimester)****Grade Level: 10, 11, 12****Prerequisites: Application**

Technical Assistant is recommended for students who are dedicated to being an independent lifelong learner and who wish to gain invaluable experience and confidence in working with various programs and technical devices. Students will submit a list of goals and expectations and complete a detailed contract describing the self-determined projects. Students will develop individual work habits while researching and completing projects. Students are required to complete a weekly journal of their work and meet with a department member periodically to discuss requests, projects, progress, and possible concerns.

**WEB PROGRAMMING** **COM103****Credit: 0.5 (1 trimester)****Grade Level: 9, 10, 11, 12****Prerequisites: Introduction to Computer Science**

Web Programming provides students the opportunity to create websites using HTML and CSS. Students will explore fundamental IT skills, standards-based coding, and web page design techniques. Students will practice image manipulation and working with forms, tables, and multimedia. Students will examine accessibility issues, code validation, web content publishing, and an introduction to JavaScript. Upon completion of this course, students will be able to create a complete website using HTML and CSS for delivery to various platforms. This course is recommended for students who want to pursue a career in Web Development.



=Laude Honors Course, =Dual Credit/Gateway Credit, =Certification Opportunity

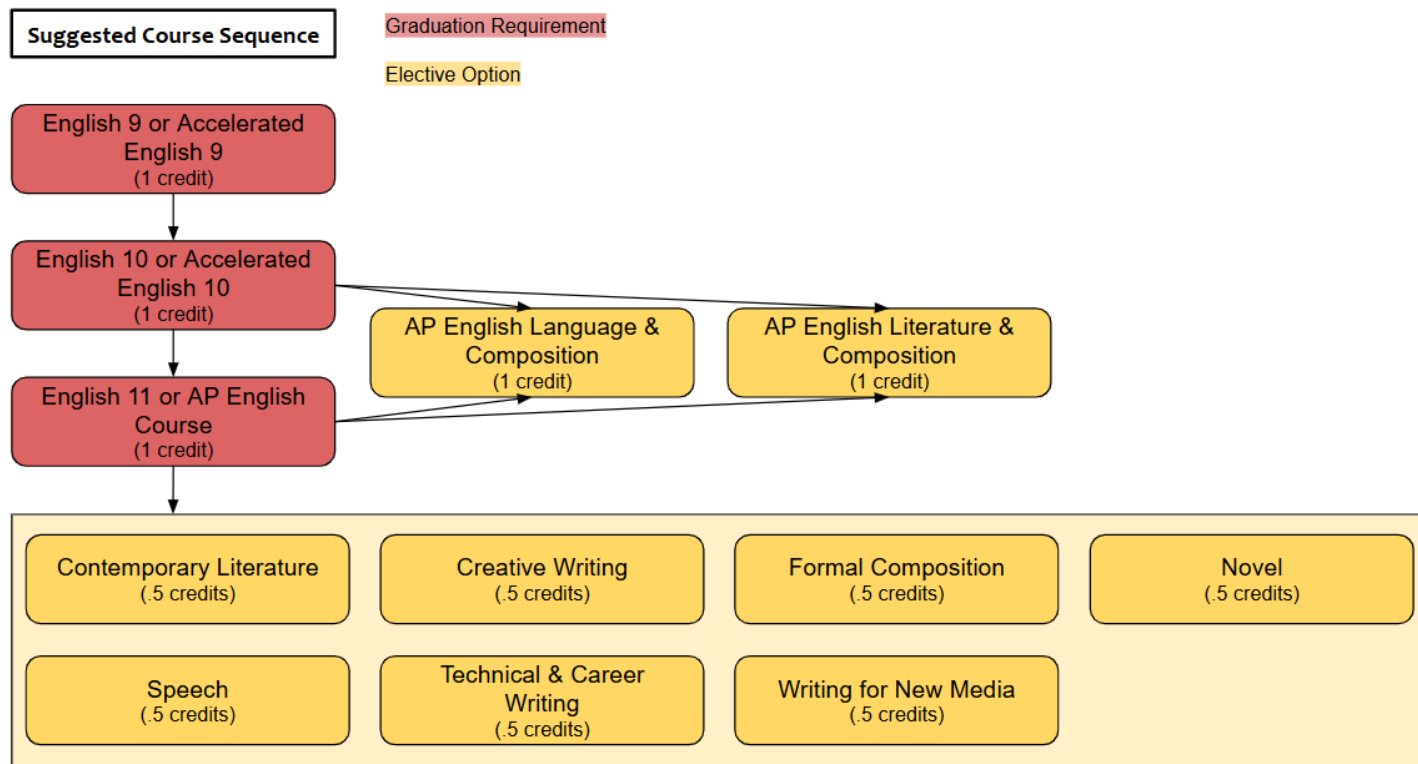




# English

## Graduation Requirements: 4.0 English credits, 9.0 elective credits

English 9 or Accelerated English 9 (1.0 credit),  
English 10 or Accelerated English 10 (1.0 credit),  
English 11 or AP Language & Composition or AP Literature & Composition (1.0 credit),  
English choice (1.0 credit)



### ACCELERATED ENGLISH 9

ELA103-104

**Credit: 1.0 (2 trimesters)**

**Grade Level: 9**

**Prerequisites:** 8<sup>th</sup> grade teacher recommendation & testing data

Accelerated English 9 emphasizes the basic skills of English in greater depth and at an accelerated pace utilizing a variety of materials in addition to the regular curriculum. Students will study vocabulary, apply sentence patterns, write essays, analyze and write fiction and nonfiction texts, and develop their oral skills. Extra activities include a Shakespearean play, supplemental vocabulary, independent reading, and additional writing.

### ACCELERATED ENGLISH 10

ELA203-204

**Credit: 1.0 (2 trimesters)**

**Grade Level: 10**

**Prerequisites:** Accelerated English 9 and/or department consent

Accelerated English 10 emphasizes in-depth research, writing, analyzing various texts, and speaking in formal situations. Students will write essays, analyze poetry, and study Shakespeare. Coursework is taught at an accelerated pace through the application of a wider variety of course materials, independent reading, and discussions.

### AP LANGUAGE AND COMPOSITION

ELA501-502

**Credit: 1.0 (2 trimesters, offered 1<sup>st</sup> & 2<sup>nd</sup> only)**

**Grade Level: 11, 12**

**Prerequisites:** GPA of 3.0 or higher or department consent

AP Language and Composition is recommended for accelerated juniors or seniors in preparation for college. This course is designed to maintain a college-level pace and cover material according to the requirements for taking the Advanced

Placement exam. This course focuses on the study of nonfiction texts to develop college-level argumentative and analytical reading and writing skills. Students will engage in a variety of formal and informal writing tasks to strengthen their analytical, expository, and argumentative writing. Students will also analyze the argumentative features of a variety of sources including visual images, current articles, and college level texts. Students are expected to complete a summer reading assignment and to potentially purchase paperback copies of the texts discussed in class. If planning to also take AP Literature & Composition, it is recommended this course be taken first.

### AP LITERATURE AND COMPOSITION

ELA503-504

**Credit: 1.0 (2 trimesters, offered 1<sup>st</sup> & 2<sup>nd</sup> only)**

**Grade Level: 11, 12**

**Prerequisites:** GPA of 3.0 or higher or department consent

AP Literature and Composition is recommended to highly motivated students who want to engage in college-level analysis and writing pertaining to fiction, prose, and poetry. This course is designed to maintain a college-level pace and cover material according to the requirements for taking the Advanced Placement exam. Students will engage in the careful reading and critical analysis of literature through the close reading of selected texts; students deepen their understanding of the ways writers use language to provide meaning and pleasure for readers. As they read, students consider a work's structure, style and tone, as well as smaller-scale elements such as the use of figurative language, imagery, symbolism and tone. Students are expected to complete a summer reading assignment and to purchase paperback copies of the plays and novels discussed in class. If planning to also take AP Language & Composition, it is recommended this course be taken second.

**CONTEMPORARY LITERATURE** **ELA402****Credit: 0.5 (1 trimester)****Grade Level: 11, 12****Prerequisites: English 10 or department consent**

Contemporary Literature is a discussion and project-oriented course centered on high-interest modern literature emphasizing comprehension, analysis, and enjoyment. This course emphasizes the critical analysis of various novels and their metaphorical and literal meanings. Students read novels from a variety of genres.

**CREATIVE WRITING** **ELA401****Credit: 0.5 (1 trimester)****Grade Level: 11, 12****Prerequisites: English 10 or department consent**

Creative Writing is designed to improve individual writing styles and to evaluate other writing styles. Students write and revise creative fiction and non-fiction while working in small writing groups to discuss and analyze student work and published works.

**ENGLISH 9** **ELA101-102****Credit: 1.0 (2 trimesters)****Grade Level: 9**

English 9 emphasizes the basic skills of reading, writing and speaking. Students will apply sentence patterns, write essays, analyze fiction and non-fiction texts and develop oral skills. The purpose of the course is to prepare students to communicate successfully in all areas throughout their high school career.

**ENGLISH 10** **ELA201-202****Credit: 1.0 (2 trimesters)****Grade Level: 10****Prerequisites: English 9**

English 10 emphasizes basic skills in writing, analyzing literature, speaking and conducting research. Students will analyze poetry, a novel, a play, and other fiction and non-fiction texts as well as write essays and a term paper.

**ENGLISH 11** **ELA301-302****Credit: 1.0 (2 trimesters)****Grade Level: 11****Prerequisites: English 10**

English 11 integrates reading, writing, and speaking skills that apply to authentic real-life applications and skills that help prepare for the ACT test. Students read multiple choice novels, develop non-fiction analysis, write college/career application essays, participate in real life speaking experiences, and delve into an inquiry and research project. Students will read fiction and non-fiction texts with an emphasis on reading, analyzing, and discussing in various formats.

**FORMAL COMPOSITION** **ELA505****Credit: 0.5 (1 trimester)****Grade Level: 11, 12****Prerequisites: English 10 or department consent**

Formal Composition is recommended for college-bound students not planning to take AP Language and Composition. This course emphasizes the development of various types of academic papers. Students will write four papers and study sentence development, note taking and documentation, outlining, rhetorical development of arguments, types of research, essays and term papers.

**NOVEL** **ELA506****Credit: 0.5 (1 trimester)****Grade Level: 11, 12****Prerequisites: English 10 or department consent**

Novel is recommended to college-bound students. This course emphasizes the critical analysis of various novels and their metaphorical and literal meanings. Novels of various types will be read and analyzed. Students will have significant reading homework on a daily basis and will be expected to purchase paperback copies of the novels discussed.

**SPEECH** **ELA507****Credit: 0.5 (1 trimester)****Grade Level: 11, 12****Prerequisites: English 10 or department consent**

Speech is a course designed to help students increase their effectiveness in public speaking by learning techniques of verbal and nonverbal communication through classroom speeches. Presentation techniques in informative, demonstrative, persuasive, and impromptu situations are stressed. Emphasis is on research, preparation, organization, delivery, and visual aids. The student will develop skills to communicate orally in clear, coherent language appropriate to purpose, occasion, and audience. This 3-credit transcribed course is geared towards students entering both a four-year college, two-year college, or trade.

**TECHNICAL AND CAREER WRITING** **ELA404****Credit: 0.5 (1 trimester)****Grade Level: 11, 12****Prerequisites: English 10 or department consent**

Technical and Career Writing is geared toward students who plan on entering a two-year tech school or the military. This course focuses on practical writing skills for the 21st century with a work-place emphasis including cover letters, resumes, and technical writing.

**WRITING FOR NEW MEDIA** **ELA405****\*This is a new course offering!****Credit: 0.5 (1 Trimester)****Grade Level: 11, 12****Prerequisites: English 10 or department consent**

While traditional media generally refers to newspapers and TV, new media platforms include online video, digital newspapers, email, social media, websites, blogs and multimedia. Students will learn the general styles of traditional media, including journalism and professional writing, by analyzing exemplary models and learning the standards of those writing styles. They will then be able to apply these writing styles to the tenets of new media platforms and develop digital content to accompany their writing. These writing skills and styles will pull from the following fields: journalism, corporate writing, non-profits, podcasting, PR, communications, and entertainment.



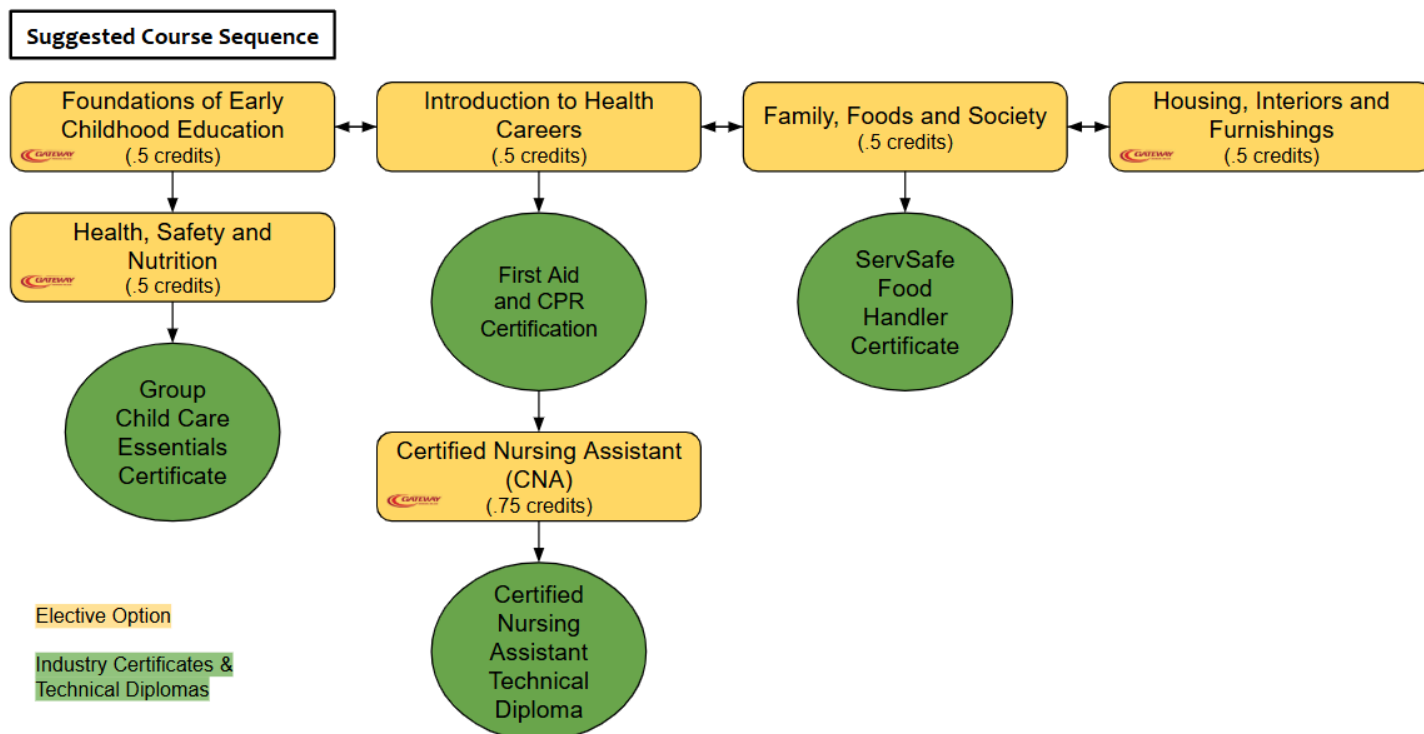
=Laude Honors Course, =Dual Credit/Gateway Credit, =Certification Opportunity





# Family and Consumer Science

Graduation Requirements: 9.0 elective credits



## **CERTIFIED NURSING ASSISTANT (CNA) SCN300**

**Credit: 0.75**

**Grade Level: 11, 12**

**\*Students must complete the Start College Now**

**Application no later than March 1 for fall semester of the technical college and October 1 for the spring semester.**

**Talk with your counselor for more details on scheduling this opportunity.**

Certified Nursing Assistant (CNA) is a contracted course taught through [Gateway Technical College](#) at East Troy High School that prepares students to perform basic nursing skills when caring for clients in various health care settings. This course has state mandated attendance requirements and students must be able to memorize important facts and details. A certificate is awarded upon successful completion of this course and graduates are eligible to take a competency test for placement on the Wisconsin Nursing Assistant/Home Health Aide Registry. This course is offered through Start College Now. For more info, on Start College Now please review the "Early College Credit Program, Start College Now, and VANGuard" section on page 9.

## **FAMILY, FOOD AND SOCIETY FCS101**

**\*This course is repeatable.**

**Credit: 0.5 (1 trimester)**

**Grade Level: 9, 10, 11, 12**

Family, Food and Society is recommended to students entering food-related fields or those interested in food and nutrition. This course will introduce the use of kitchen tools and appliances, food preparation procedures, and consumer knowledge of selecting and purchasing food. Units of study will include kitchen basics, nutrition and wellness, and the social and cultural aspects of food. Students will practice these skills as they relate to careers in foods, application to independent and/or family life, and society in general.

**Certification Opportunities:** [ServSafe Food Handler Certification](#) (must pass ServSafe Food Handler assessment)

## **FOUNDATIONS OF EARLY CHILDHOOD EDUCATION FCS506**

**Credit: 0.5 credits (1 trimester)**

**Grade Level: 9, 10, 11, 12**

Foundations of Early Childhood Education introduces you to the early childhood profession. Course competencies include: integrate strategies that support diversity and anti-bias perspectives; investigate the history of childhood education; summarize types of early childhood settings; identify the components of a quality early childhood education program; summarize responsibilities of early childhood professionals; and explore early childhood curriculum models.

**Certification Opportunities:** [Group Child Care Essentials Certification](#) (must complete Foundations of Early Childhood Education and Health, Safety and Nutrition)

## **HEALTH, SAFETY AND NUTRITION FCS502**

**Credit: 0.5 (1 trimester)**

**Grade Level: 9, 10, 11, 12**

Health, Safety and Nutrition integrates strategies that support diversity and anti-bias perspectives; follow governmental regulations and professional standards as they apply to health, safety, and nutrition; provide a safe early childhood program; provide a healthy early childhood program; provide a nutritionally sound early childhood program, adhere to child abuse and neglect mandates; apply Sudden Infant Death Syndrome (SIDS) risk reduction strategies; and incorporate health safety and nutrition concepts into the children's curriculum.

**Certification Opportunities:** [Group Child Care Essentials Certification](#) (must complete Foundations of Early Childhood Education and Health, Safety and Nutrition)

**HOUSING, INTERIORS, AND FURNISHINGS****FCS103****Credit: 0.5 (1 trimester)****Grade Level: 9, 10, 11, 12**

Housing, Interiors, and Furnishings is recommended for all students for future personal use and for those entering consumer services or interior design fields. This course focuses on individual housing needs and factors which influence housing choices. The emphasis is on conserving time, money and energy in relation to present and future housing needs. Students will select furnishings and accessories, draw a floor plan, and learn skills in furniture arrangement.

**INTRODUCTION TO HEALTH CAREERS****FCS111****Credit: 0.5 (1 trimester)****Grade Level: 9, 10, 11, 12**

Introduction to Health Careers is recommended for any student interested in pursuing a career in a medical or health-related field. Career opportunities will be explored as well as social and educational requirements for job, education, and career entry. Students will have the opportunity to complete a job shadow experience.

**Certification Opportunities:** [CPR, First Aid, and EPIPen training](#) (may be available for a small fee)



=Laude Honors Course,



=Dual Credit/Gateway Credit,



=Certification Opportunity



# Mathematics

**Graduation Requirements: 3.0 Math credits, 9.0 elective credits**

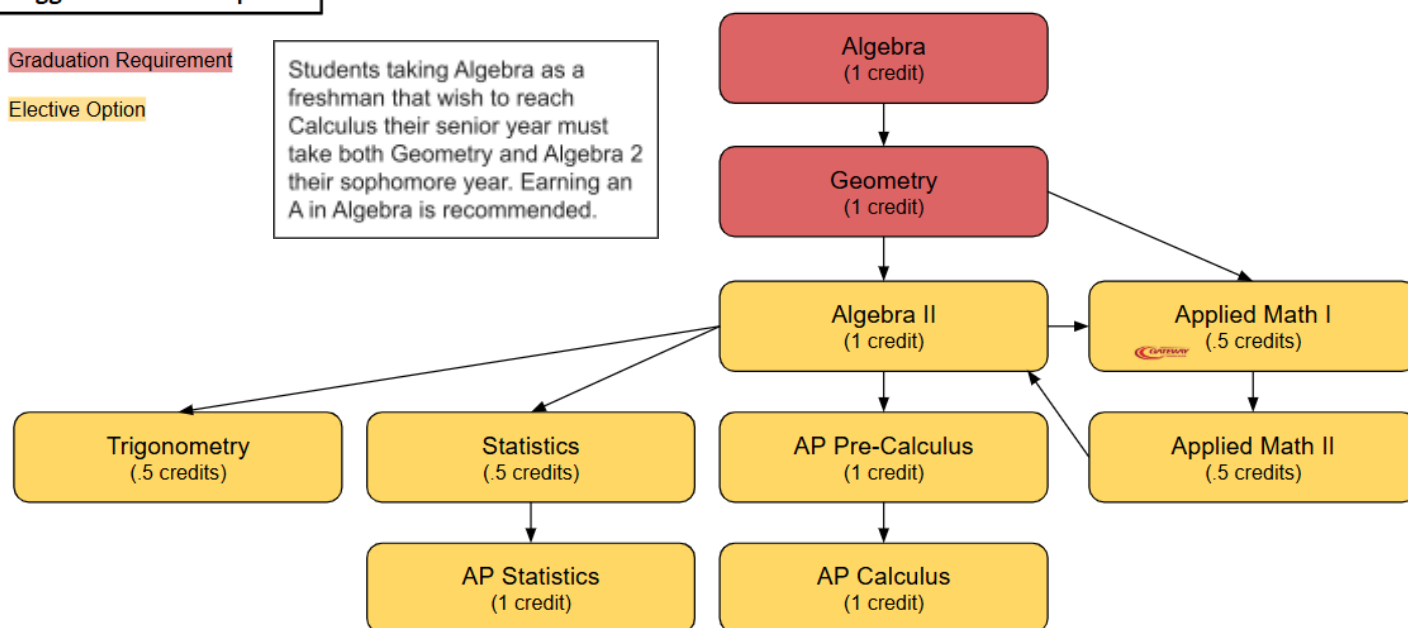
Algebra (1.0 credit), Geometry (1.0 credit), Math choice (1.0 credit)

## Suggested Course Sequence

Graduation Requirement

Elective Option

Students taking Algebra as a freshman that wish to reach Calculus their senior year must take both Geometry and Algebra 2 their sophomore year. Earning an A in Algebra is recommended.



## ALGEBRA

**MTH101-102**

**Credit: 1.0 (2 trimesters)**

**Grade Level: 9, 10, 11, 12**

Core Connections Algebra aims to deepen and extend student understanding built in previous courses by focusing on developing fluency with solving linear equations, inequalities, and systems. These skills are extended to solving quadratic equations, exploring linear, quadratic, and exponential functions graphically, numerically, symbolically, and as sequences, and by using regression techniques to analyze the fit of models to distributions of data.

## ALGEBRA 2

**MTH107-108**

**Credit: 1.0 (2 trimesters)**

**Grade Level: 9, 10, 11, 12**

**Prerequisites: Geometry**

Core Connections Algebra 2 aims to apply and extend what students have learned in previous courses by focusing on finding connections between multiple representations of functions, transformations of different function families, and finding zeros of polynomials and connecting them to graphs and equations of polynomials. This course also covers trigonometry topics including the Unit Circle, periodic behavior and transformations of the Sine and Cosine functions, and Analytic Trigonometry involving the trigonometric identities.

## AP CALCULUS AB

**MTH503-504**

**Credit: 1.0 (2 trimesters, offered 1<sup>st</sup> and 2<sup>nd</sup>)**

**Grade Level: 12**

**Prerequisites: AP Pre-Calculus**

AP Calculus is highly recommended for students entering a math/science field. This class is designed to maintain a college-level pace and cover the material of calculus according to the requirements for taking the Advanced Placement Calculus AB exam. The main topics of this course are limits, derivatives, integrals, and the Fundamental Theorem of Calculus. Students will investigate and analyze course topics using equations, graphs, tables, and words, with a particular emphasis on a conceptual understanding of calculus. Students will prepare for the AP exam by completing application and calculator problems, practice with past test questions, and refine testing techniques.

## AP PRE-CALCULUS

**MTH501-502**

**Credit: 1.0 (2 trimesters, offered 1<sup>st</sup> and 2<sup>nd</sup>)**

**Grade Level: 10, 11, 12**

**Prerequisites: Algebra 2**

AP Pre-Calculus includes an introduction to calculus with functions, graphs, limits, area under a curve, and rates of change. On a daily basis, students work collaboratively with others as they use problem-solving strategies, complete investigations, gather evidence, critically analyze results, and communicate clear and effective arguments while justifying their thinking. The course is well balanced among procedural fluency (algorithms and basic skills), deep conceptual understanding, strategic competence (problem solving), and adaptive reasoning (application and extension). Algebraic manipulation is practiced throughout the course as students work with limits, rates of change, trigonometric expressions, complex numbers, series, conic sections, and area under the curve. Students will prepare for the AP exam by practicing with past test questions and refining testing techniques.

## AP STATISTICS

**MTH506-507**

**Credit: 1.0 (2 trimesters, offered 1<sup>st</sup> and 2<sup>nd</sup>)**

**Grade Level: 11, 12**

**Prerequisites: Algebra 2**

AP Statistics is highly recommended for students entering a math/science field. This class is designed to maintain a college-level pace and cover the material of statistics according to the requirements for taking the Advanced Placement exam. Students will develop strategies for collecting, organizing, analyzing, and drawing conclusions from data. Students will also design, administer, and tabulate results from surveys and experiments. Sampling distributions provide the logical structure for confidence intervals and hypothesis tests. Students are required to prepare frequent written and oral analyses of real data to develop effective statistical communication skills. Students will prepare for the AP exam by completing application and calculator problems, practice with past test questions, and refine testing techniques.

**APPLIED MATH I** **MTH301****Credit: 0.5 (1 trimester)****Grade Level: 11, 12****Prerequisites: Geometry**

Applied Math I is designed as a third year math class that will cover a wide range of math standards. Students will review concepts from algebra and geometry as well as be introduced to advanced algebra, probability and statistics concepts.

**APPLIED MATH II** **MTH302****Credit: 0.5 (1 trimester)****Grade Level: 11, 12****Prerequisites: Applied Math I**

Applied Math II is a continuation of Applied Math I which is designed as a third year math class that will cover a wide range of math standards. Students will review concepts from algebra and geometry as well as be introduced to advanced algebra, probability and statistics concepts.

**GEOMETRY** **MTH109-110****Credit: 1.0 (2 trimesters)****Grade Level: 9, 10, 11, 12****Prerequisites: Algebra**

Core Connections Geometry aims to formalize and extend the geometry that students have learned in previous courses. It does this by focusing on establishing triangle congruence criteria using rigid motions and formal constructions and building a formal understanding of similarity based on dilations and proportional reasoning. It also helps students develop the concepts of formal proof, explore the properties of two- and three-dimensional objects, work within the rectangular coordinate system to verify geometric relationships and prove basic theorems about circles. Students also use the language of set theory to compute and interpret probabilities for compound events.

**STATISTICS** **MTH505****Credit: 0.5 (1 trimester)****Grade Level: 10, 11, 12****Prerequisites: Algebra 2**

Statistics is recommended for any college-bound student. Students will develop strategies for collecting, organizing, analyzing, and drawing conclusions from data. Topics covered include probability, normal distribution, data collection, regression, correlation, experimental and sample design and statistical inference.

**TRIGONOMETRY** **MTH508****Credit: 0.5 (1 trimester)****Grade Level: 10, 11, 12****Prerequisites: Algebra 2**

Trigonometry is recommended to students entering a math/science related field. Students will study the relationship between length of sides and measure of angles of triangles. They will investigate the six trigonometric functions and their inverses algebraically, numerically, and graphically. They will model real-world behavior using these functions. Students will use the trigonometric identities to further their understanding of the relationships between the functions.



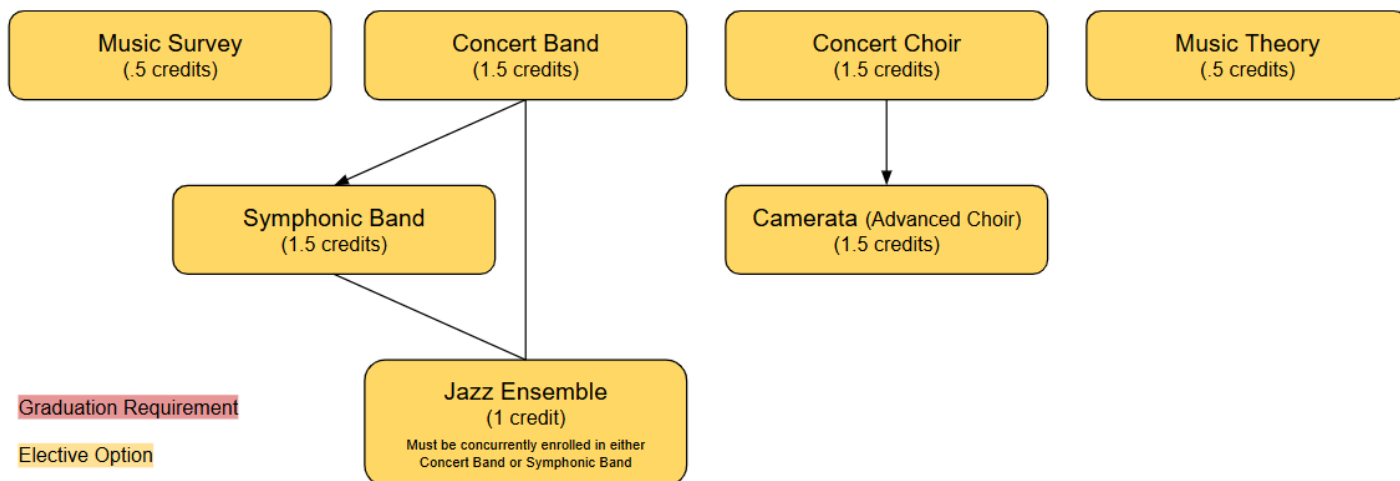
=Laude Honors Course,  =Dual Credit/Gateway Credit,  =Certification Opportunity



# Music

Graduation Requirements: 9.0 elective credits

## Suggested Course Sequence



### CAMERATA (ADVANCED CHOIR) MUS504.505.506

**Credit: 1.5 (3 trimesters)**

**Students can earn 0.5 credit per trimester**

**Grade Level: 10, 11, 12**

**Prerequisites: Audition, Concert Choir or Director Consent**

Camrta (Advanced Choir) is a continuation of Concert Choir and is designed for more advanced students who have had one or more years of high school choral instruction. Students enroll in this course after auditioning. Public performance is required (typically four major concerts and various smaller performances). This course explores the phenomenon of music creating, music performing, responding to music, and connecting to music. Music selections are different each year and are selected for the optimum growth of the students as musicians and choristers.

### CONCERT BAND MUS101.102.103

**Credit: 1.5 (3 trimesters)**

**Students can earn 0.5 credit per trimester**

**Grade Level: 9, 10, 11, 12**

Concert Band is for students with previous band experience emphasizing the development of basic individual and ensemble instrumental music skills. This class emphasizes the development of basic musical skills both on an individual and ensemble basis through daily rehearsals, individual lessons, and performances. While Concert Band is the primary emphasis of this course, students will also experience marching band, pep band, parades, solo and ensemble contests and other events.

### CONCERT CHOIR MUS104.105.106

**Credit: 1.5 (3 trimesters)**

**Students can earn 0.5 credit per trimester**

**Grade Level: 9, 10, 11, 12**

Concert Choir is recommended for students who would like to develop their vocal techniques as they relate to high school choral singing. This is a non-auditioned course (any student, regardless of prior choral experience, may enroll in this class). Public performance is required (typically four major concerts and various smaller performances). This course explores the phenomenon of music creating, music performing, responding to music, and connecting to music. Music selections are different each year and are selected for the optimum growth of the students as musicians and choristers.

### JAZZ ENSEMBLE MUS107.108.109

**\*This course is only offered during zero-hour.**

**Credit: 1.0 (3 trimesters)**

**Grade Level: 9, 10, 11, 12**

**Prerequisites: Audition and Concurrently enrolled in Concert or Symphonic Band or Director Consent**

Jazz Band is an ensemble of student musicians who are selected by an audition process in the spring prior to the upcoming school year. Students who wish to enroll in the Jazz Ensemble must be enrolled (or perform at a concert) in one of the other instrumental ensembles and participate in lessons during the school day. The ETHS Jazz Ensemble rehearses before the school day at 7:00 am Monday through Friday. This ensemble performs two concerts per year that are separate dates from the Concert and Symphonic band concerts. Additionally, this ensemble attends jazz festivals and other school and community performances.

### MUSIC SURVEY MUS110

**Credit: 0.5 (1 trimester)**

**Grade Level: 9, 10, 11, 12**

Music Survey is recommended to students who enjoy music but do not wish to perform. Students will gain insight into music composition and music's relationship to our culture and other cultures through various texts, audios, and MIDI technology. Musical connections to dance, musical theater, film and opera, advertising, and music styling from various generations will be explored.

### MUSIC THEORY MUS111

**Credit: 0.5 (1 trimester)**

**Grade Level: 9, 10, 11, 12**

Music Theory is recommended for students that want to learn about the structure and form of written music but do not wish to perform, and includes concepts not covered in regular choral and band courses. Concepts covered include rhythms and counting, scales and modes, chords and chord progressions, ear training, and rhythmic and harmonic dictation.

**SYMPHONIC BAND****MUS501.502.503****Credit: 1.5 (3 trimesters)*****Students can earn 0.5 credit per trimester******\*Students are encouraged to enroll for all 3 trimesters*****Grade Level: 10, 11, 12****Prerequisites: Audition and/or Director Consent**

Symphonic Band is a continuation of Concert Band and is for students who are serious about performance music study and have demonstrated enough instrumental proficiency to be successful in an advanced high school band. This class emphasizes the development of intermediate to advanced musical skills both on an individual and ensemble basis through daily rehearsals, individual lessons, and performances. Members will participate in marching band, pep band, and the solo ensemble festival.



---

=Laude Honors Course,  =Dual Credit/Gateway Credit,  =Certification Opportunity



# Physical Education and Health

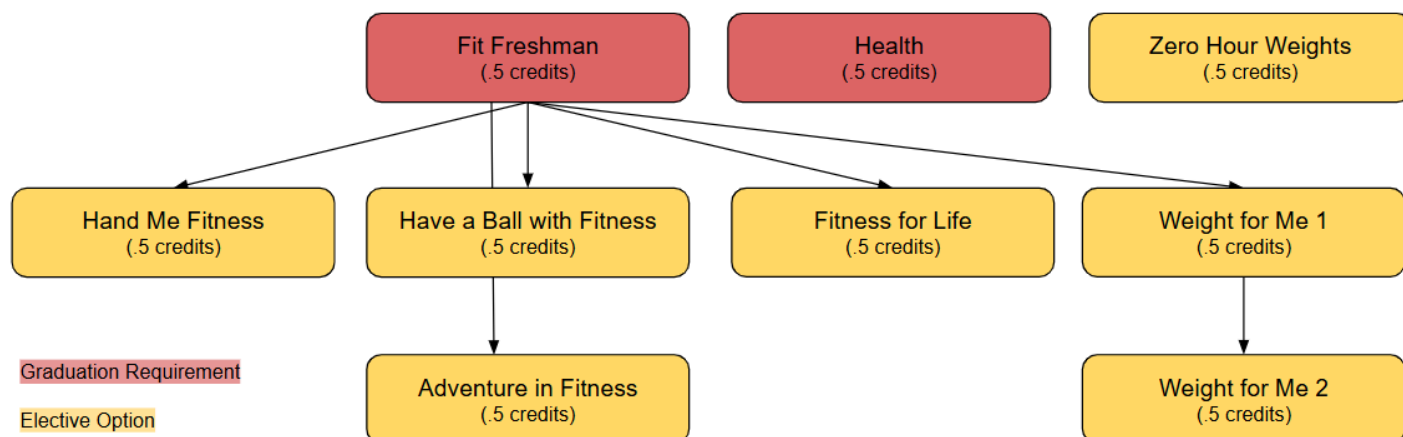
**Graduation Requirements: 0.5 Fit Freshman, 0.5 Health, 1.0 Physical Education credits, 9.0 elective credits**

9<sup>th</sup> grade: Fit Freshman (0.5 credit), Health (0.5 credit),

10<sup>th</sup> grade Physical Education choice (0.5 credit),

11<sup>th</sup> grade Physical Education choice (0.5 credit)

## Suggested Course Sequence



## ADVENTURE IN FITNESS

**PHY301**

**Credit: 0.5 (1 trimester)**

**Grade Level: 11, 12**

**Prerequisites: Fit Freshman**

Adventure in Fitness is designed for students who are interested in adventure education and is usually held outdoors. Students will improve skills including problem-solving, cooperation, communication, and team building. Course activities include archery, orienteering, group initiatives, cooperative games, mountain biking, wall climbing, and group dance.

## FIT FRESHMAN

**PHY101**

**Credit: 0.5 (1 trimester)**

**Grade Level: 9**

Fit Freshman emphasizes health and fitness components that demonstrate how present choices have an impact on future wellness and overall health. Throughout the trimester, students will focus on each component and analyze how it will help them live a long, healthy, and active life.

## FITNESS FOR LIFE

**PHY201**

**\*Students may take this course for an additional trimester and receive an additional 0.5 elective credit (1.0 max credit).**

**Credit: 0.5 (1 trimester)**

**Grade Level: 10, 11, 12**

**Prerequisites: Fit Freshman or department consent**

Fitness For Life is a continuation of the Fit Freshmen class. Fitness For Life explores the many different types of lifestyle enhancement equipment that students may encounter after leaving high school and pursuing fitness activities on their own. Students take an active role in creating their own personalized fitness plans and will learn the basic principles of flexibility, strength, muscular endurance, body composition, cardiovascular endurance, healthy lifestyle choices, and stress management.

## HAND ME FITNESS

**PHY202**

**Credit: 0.5 (1 trimester)**

**Grade Level: 10, 11, 12**

**Prerequisites: Fit Freshman or department consent**

Hand Me Fitness emphasizes activities that develop eye-hand coordination while elevating heart rate. Health related fitness

activities and fitness assessments will be incorporated into this class. Activities will include badminton, table tennis, pickleball, floor hockey, lacrosse, eclipse ball, tennis, and golf.

## HAVE A BALL WITH FITNESS

**PHY203**

**Credit: 0.5 (1 trimester)**

**Grade Level: 10, 11, 12**

**Prerequisites: Fit Freshman or department consent**

Have A Ball With Fitness is designed for students who want to participate in team games with a focus of being players, coaches, scorekeepers, and statisticians. This course will improve skills while focusing on leadership, sportsmanship, and teamwork. Health related fitness activities and fitness assessments will be incorporated into this class. Activities include basketball, softball, flag football, soccer, volleyball, team handball, and speedball.

## HEALTH

**PHY102**

**Credit: 0.5 (1 trimester)**

**Grade Level: 9**

Health emphasizes personal and community health that demonstrate how present choices have an impact on future wellness. Throughout the trimester, students will focus on the concept of acquiring a strong overall health status. Major units include mental/emotional health, family/social health, human growth and development, substance use and abuse, nutrition and diet, prevention and control of disease, and environmental factors affecting health.

## WEIGHT FOR ME 1

**PHY204**

**Credit: 0.5 (1 trimester)**

**Grade Level: 10, 11, 12**

**Prerequisites: Fit Freshman**

Weight For Me 1 is designed for students who are interested in a comprehensive weight training program that will improve strength, speed, flexibility, and agility. Students will learn different opposing muscle groups and how to properly train to increase their strength within these groups. Students will then create a weight training program based on their needs and wants. The program will be modified throughout the trimester to best fit the needs of the student.



**WEIGHT FOR ME 2****PHY302**

*\*Students may take this course for an additional trimester and receive an additional 0.5 elective credit (1.0 max credit).*

**Credit: 0.5 (1 trimester)**

**Grade Level: 11, 12**

**Prerequisites: Weight for Me 1**

Weight For Me 2 is an extension of the Weight For Me 1 course. Students will create and implement their own personal weight training program and assess their program goals. This course includes personal program planning, strength ball training, medicine ball training, cardio fitness and weight training. The program will be modified throughout the trimester to best fit the needs of the student.

**ZERO HOUR WEIGHTS (WEIGHT FOR US) PHY103,104,105**

*\*This course meets daily from 6:00-6:45 am and is a combined Weight for Me 1 and 2 course.*

**Credit: 1.0 (3 trimesters)**

**Grade Level: 9, 10, 11, 12**

Zero Hour Weights (Weight for Us) is designed for students who are interested in a comprehensive weight training program that will improve strength, speed, flexibility, and agility. Students will learn how to properly train, using structured workouts to provide a well rounded experience in physical fitness. Students will not only learn how to perform exercises in a safe manner, but also the value in making a commitment to an early morning routine. Zero Hour Weights provides the kickstart environment to a successful day, every day.



=Laude Honors Course,



=Dual Credit/Gateway Credit,



=Certification Opportunity



# Project Lead The Way (PLTW)

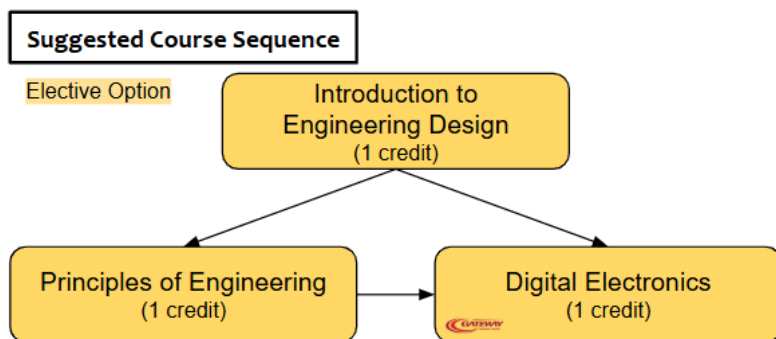
Graduation Requirements: 9.0 elective credits

## Engineering Pathway

PLTW Engineering empowers students to step into the role of an engineer and adopt a problem-solving mindset. The program engages students in collaborative, real-world activities like working with a client to design a home, programming electronic devices or robotic arms, or exploring algae as a biofuel source. As students work together to design and develop solutions to local and global challenges, they engage in problem-solving strategies and critical and creative thinking. The program's sequence of courses empowers students to develop in-demand knowledge and skills they'll use in high school and for the rest of their lives, on any career path they take.



Students participating in PLTW courses may have opportunities to earn scholarships, college credit, and preferred admission to colleges and universities. Check with your counselor for more info.



### DIGITAL ELECTRONICS (DE)

**PLW501-502**

*\*This course is offered every other year (offered 2025-2026, 2027-2028, 2029-2030, 2031-2032)*

**Credit: 1.0 (2 trimesters)**

**Grade Level: 11, 12**

**Prerequisites: IED or POE, Geometry**

From smartphones to appliances, digital circuits are all around us. This course provides a foundation for students who are interested in electrical engineering, electronics, or circuit design. Students study topics such as combinational and sequential logic and are exposed to circuit design tools used in industry, including logic gates, integrated circuits, and programmable logic devices.



### PRINCIPLES OF ENGINEERING (POE)

**PLW303-304**

*\*This course is offered every other year (offered 2026-2027, 2028-2029, 2030-2031, 2032-2033)*

**Credit: 1.0 (2 trimesters)**

**Grade Level: 11, 12**

**Prerequisites: Algebra, recommend IED and Geometry (may be concurrently enrolled)**

Through problems that engage and challenge, students explore a broad range of engineering topics, including mechanisms, the strength of structures and materials, and automation. Students develop skills in problem solving, research, and design while learning strategies for design process documentation, collaboration, and presentation.

### INTRODUCTION TO ENGINEERING DESIGN (IED)

**PLW101-102**

*\*This course is offered every other year (offered 2025-2026, 2027-2028, 2029-2030, 2031-2032)*

**Credit: 1.0 (2 trimesters)**

**Grade Level: 9, 10, 11, 12**

**Prerequisites: Algebra (may be concurrently enrolled)**

Students dig deep into the engineering design process, applying math, science, and engineering standards to hands-on projects. They work both individually and in teams to design solutions to a variety of problems using 3D modeling software and use of an engineering notebook to document their work.



=Laude Honors Course,



=Dual Credit/Gateway Credit,



=Certification Opportunity



# Science

## Graduation Requirements: 3.0 science credits, 9.0 elective credits

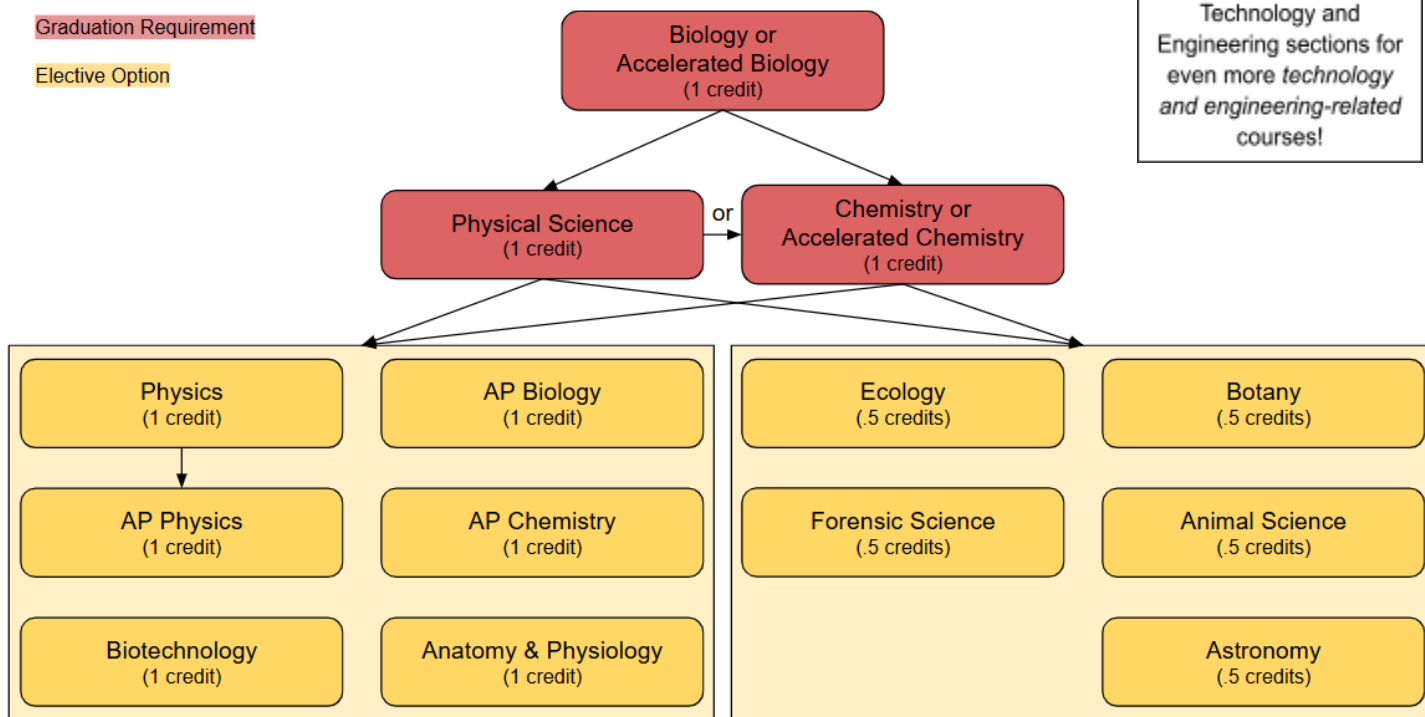
Biology or Accelerated Biology (1.0 credit), Chemistry, Accelerated Chemistry, or Physical Science (1.0 credit), Science choice (1.0 credit)

### Suggested Course Sequence

Graduation Requirement

Elective Option

Check out our PLTW, Computer Science, and Technology and Engineering sections for even more *technology and engineering-related* courses!



### ACCELERATED BIOLOGY

SCI 103-104

Credit: 1.0 (2 trimesters)

Grade Level: 9

Accelerated Biology is highly recommended for a student planning on taking AP Chemistry and/or AP Biology or thinking about going into the science or medical field. This course will cover the same concepts taught in regular biology but is taught at an accelerated pace with more opportunity for independent thinking. A deeper understanding of biological principles will be stressed.

### ACCELERATED CHEMISTRY

SCI 501-502

Credit: 1.0 (2 trimesters)

Grade Level: 10, 11, 12

**Prerequisites:** Accelerated Biology is recommended

Accelerated Chemistry is highly recommended for a student planning on taking AP Chemistry and/or AP Biology or thinking about going into the science or medical field. This course will cover the same concepts taught in regular chemistry but is taught at an accelerated pace with more opportunity for independent thinking. A deeper understanding of chemical principles will be stressed.

### ANATOMY AND PHYSIOLOGY

SCI301-302

Credit: 1.0 (2 trimesters)

Grade Level: 11, 12

**Prerequisites:** Biology, Chemistry

Anatomy and Physiology is recommended for students interested in health careers. This course encompasses the complex structure and function of the human body. The major organ systems (integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic, immune, respiratory, digestive, urinary and reproductive) will each be discussed at the biochemical, tissue, organ, system, and organismal levels. Students will be able to describe structures and their functions in

detail and discuss the clinical applications of their knowledge. This course includes dissections and medical/clinical discussions of digestive and reproductive functions.

### ANIMAL SCIENCE

SCI109

*\*This course is also listed as an Agriculture course*

Credit: 0.5 (1 trimester)

Grade Level: 10, 11, 12

Animal Science is an advanced agriculture class for science credit. This course will look deeper at the hierarchy, structure, and functions of animals. Students will explore animal anatomy and physiology of various breeds, conduct research trials, and use various hands-on learning labs focused on: cell structure, muscle structure, and veterinary medicine. Students will also experience various field trips and speakers.

### AP BIOLOGY

SCI503-504

Credit: 1.0 (2 trimesters, offered 1<sup>st</sup> and 2<sup>nd</sup> only)

Grade Level: 11, 12

**Prerequisites:** Biology, Chemistry

Advanced Placement Biology is recommended for students who would like the opportunity to earn college credit or placement in the sciences. This course is designed to maintain a college-level pace and cover material according to the requirements for taking the Advanced Placement exam. College level workload and expectations will be maintained throughout the year while students participate in lectures, projects, and inquiry-based laboratories utilizing biotechnology equipment. Basic biochemistry will lay the groundwork for the study of metabolism, nutrition, energy pathways and transport of materials in the cells as it relates to the function of the organism. Understanding the nature of the gene and its role in genetic engineering will be investigated.

**AP CHEMISTRY****SCI505-506**

*\*This course is offered every other year (offered 2025-2026, 2027-2028, 2029-2030, 2031-2032)*

**Credit: 1.0 (2 trimesters, offered 1<sup>st</sup> and 2<sup>nd</sup> only)**

**Grade Level: 11, 12**

**Prerequisites:** Chemistry (Accelerated Chemistry recommended)

Advanced Placement Chemistry is recommended for students who would like the opportunity to earn college credit or placement in the sciences. This course is designed to maintain a college-level pace and cover material according to the requirements for taking the Advanced Placement exam. This course provides students with training for such knowledge and skills through guided inquiry labs, a more focused curriculum on content relevant to today's problems, and an exam that assesses students' mental models of the particulate nature of matter instead of memorization of rules to understand chemistry.

**AP PHYSICS 1****SCI509-510**

*\*This course is offered every other year (offered 2026-2027, 2028-2029, 2030-2031, 2032-2033)*

**Credit: 1.0 (2 trimesters, offered 1<sup>st</sup> and 2<sup>nd</sup> only)**

**Grade Level: 11, 12**

**Prerequisites:** Algebra 2 (may be concurrently enrolled), Physics recommended

Advanced Placement Physics 1 is recommended for students who would like the opportunity to earn college credit or placement in the sciences. This course is designed to maintain a college-level pace and cover material according to the requirements for taking the Advanced Placement Physics 1 (algebra-based) exam. AP Physics 1 is organized around six "big ideas" that bring together the fundamental science principles and theories of general physics. These topics will encourage students to think about physics concepts as interconnected pieces of a puzzle of which the solution is how the real world around them actually works. Students will participate in inquiry-based explorations of topics to gain a more conceptual understanding of physics concepts. Students will spend less of their time in traditional formula-based learning and more of their effort will be directed to developing critical thinking and reasoning skills.

**BIOLOGY****SCI101-102**

**Credit: 1.0 (2 trimesters)**

**Grade Level: 9**

Biology emphasizes scientific investigations in which students gather, interpret, analyze, and present final conclusions regarding data. Students will demonstrate a working knowledge of the chemical/structural basis of living things, the anatomy/physiology of the cell, growth/reproduction of the cell, cellular respiration and photosynthesis, genetics, ecology, and evolution. Students will perform controlled scientific investigations and use technology to obtain and model data for graphical analysis.

**BIOTECHNOLOGY****SCI512-513**

*\*This is a new course offering!*

*\*This course is also listed as an Agriculture course*

**Credit: 1.0 (2 trimesters)**

**Grade Level: 10, 11, 12**

What does it mean when you see something labeled GMO or organic in the grocery store? When you get a COVID PCR test, what kind of scientific test do they run with your nose swab? How do we use biology and agriculture to solve the biggest challenges your generation will face? We'll cover all that and more in Biotechnology. This will be a highly interactive, scientific lab-based course which looks at real-world problems and solutions. We will cover topics from gene editing to cloning to oil spill clean ups to global health. Students will be challenged to design their own experiments, collaborate, and use critical thinking. This course is highly recommended for anyone wanting to work in agriculture, human medicine, or biology, or anyone who is interested in problem solving and invention!

**BOTANY****SCI304**

*\*This course is also listed as an Agriculture course*

**Credit: 0.5 (1 trimester)**

**Grade Level: 10, 11, 12**

Botany is a project-based, advanced agriculture for science credit course with a focus on plants. Students will study plant anatomy (parts), plant physiology (function), horticulture (naming and classifying), plant ecology (interactions), plant propagation and reproduction, growing media, nutrients, plant regulators, and hydroponics. Many kinds of activities combine to help the student build knowledge and skills in biological concepts as they relate to plants. Students will have the opportunity to introduce a problem based learning project utilizing plants that they grow, care for, and manage in the ETHS greenhouse.

**CHEMISTRY****SCI201-202**

**Credit: 1.0 (2 trimesters)**

**Grade Level: 10, 11, 12**

Chemistry is recommended for the college-bound student entering any field related to science. Students will learn about the chemistry lab, the language of chemistry, atomic theory, periodic trends, chemical reactions, energy, stoichiometry, and gas laws.

**ECOLOGY****SCI305**

**Credit: 0.5 (1 trimester)**

**Grade Level: 11, 12**

Ecology explores the various interactions of organisms and their environment. Students will investigate population, community, and species dynamics and how human activities impact the environment. Lab activities and field studies will emphasize data collection techniques, data analysis, and the application and connection of scientific concepts.

**FORENSIC SCIENCE****SCI306**

**Credit: 0.5 (1 trimester)**

**Grade Level: 11, 12**

Forensic Science introduces crime scene investigation techniques used by professional forensic scientists. In this inquiry-based course students will collect data, analyze data, and draw conclusions about various types of forensic evidence including DNA, hair and fiber, fingerprint, decomposition, blood.

**INTRODUCTION TO ASTRONOMY****SCI307**

**Credit: 0.5 (1 trimester)**

**Grade Level: 11, 12**

Introduction to Astronomy is recommended for students with an interest in space science. This course will provide the foundation necessary to understand the formation and evolution of the universe, galaxies, stars, and solar systems by investigating and applying the laws of physics.

**PHYSICAL SCIENCE****SCI105-106**

**Credit: 1.0 (2 trimesters)**

**Grade Level: 10, 11, 12**

Physical Science is a lab-based course designed to enhance students' conceptual foundation and investigative skills in the physical sciences which includes but is not limited to the concepts of chemistry, physics, laboratory techniques, and problem solving.

**PHYSICS****SCI507-508**

**Credit: 1.0 (2 trimesters)**

**Grade Level: 10, 11, 12**

Physics is recommended to college-bound students. This course covers the branch of physics called mechanics (the study of mass, force, energy, motion, and related topics) and the branch of physics called wave motion (wave motion includes a study of the mechanics of wave motion with applications in sound and light). Scientific emphasis will be on problem solving.



=Laude Honors Course,



=Dual Credit/Gateway Credit,



=Certification Opportunity



# Social Studies

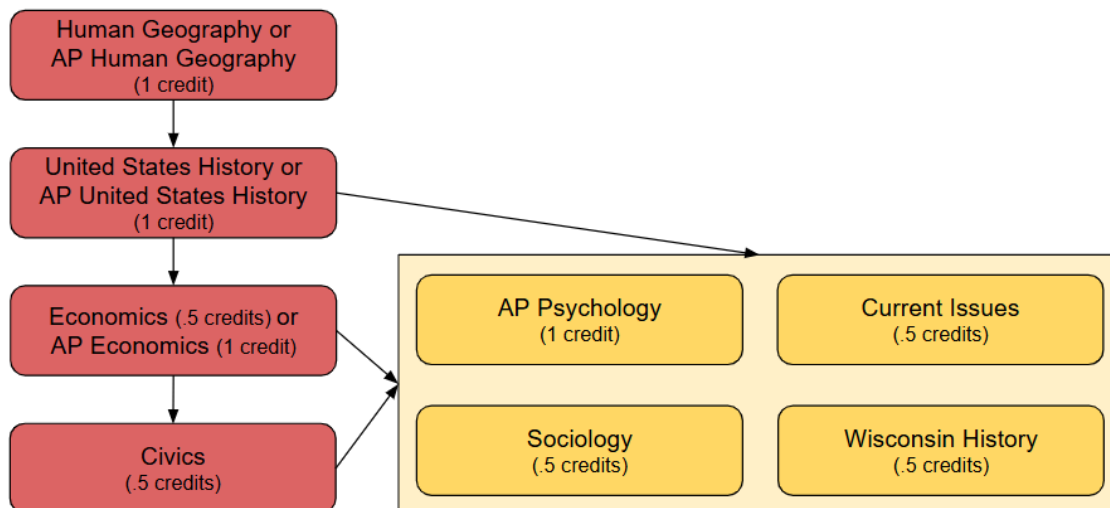
## Graduation Requirements: 3.0 social studies credits, 9.0 elective credits

Human Geography or AP Human Geography (1.0 credit), U.S. History or AP U.S. History (1.0 credit), Civics (0.5 credit), Economics (0.5 credit)

### Suggested Course Sequence

Graduation Requirement

Elective Option



### AP ECONOMICS

SOC509-510

Credit: 1.0 (2 trimesters, 1<sup>st</sup> & 2<sup>nd</sup> only)

Grade Level: 11, 12

This comprehensive two-trimester course seamlessly integrates AP Microeconomics and AP Macroeconomics, including a thorough exploration of economic principles at both the micro and macro levels. In the first trimester, students delve into AP Microeconomics, emphasizing the principles governing individual economic decision-makers, including the operation of product and factor markets, distributions of income, market failure, and the role of government. They develop analytical skills through the use of graphs, charts, and data to analyze, describe, and explain microeconomic concepts. The second trimester shifts focus to AP Macroeconomics, covering principles that apply to an economic system as a whole, including national income and price-level determination, economic performance measures, the financial sector, stabilization policies, economic growth, and international economics. Emphasis is placed on the interconnectedness of micro and macroeconomic factors, giving students a holistic understanding of economic systems.

### AP HUMAN GEOGRAPHY

SOC501-502

Credit: 1.0 (2 trimesters, 1<sup>st</sup> & 2<sup>nd</sup> only)

Grade Level: 9, 10, 11, 12

AP Human Geography is recommended for accelerated students interested in how the human race affects geography. This course is designed to maintain a college-level pace and cover material according to the requirements for taking the AP exam. Students will be introduced to the systematic study of patterns and processes that have shaped human understanding. Why are so many resource-rich African countries poor? Is China really a communist country? If the global population is increasing, why are so many developed countries encouraging more births? We'll explore these topics and more as we examine our modern world.

### AP PSYCHOLOGY

SOC503-504

Credit: 1.0 (2 trimesters, 1<sup>st</sup> & 2<sup>nd</sup> only)

Grade Level: 11, 12

Advanced Placement Psychology is recommended for students interested in the field of psychology and enjoys the challenges of a rigorous academic curriculum. This course is designed to maintain a college-level pace and cover material according to the requirements for taking the Advanced Placement exam. This course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. Students will also learn about the ethics and methods psychologists use in their science and practice. This course requires intensive study, active participation, and a significant time commitment. Topics will be covered that are both challenging and controversial at times. A mature, respectful approach to discussion and content is always expected.

### AP U.S. HISTORY

SOC505-506

Credit: 1.0 (2 trimesters, 1<sup>st</sup> & 2<sup>nd</sup> only)

Grade Level: 10, 11, 12

**Prerequisites:** Human Geography or AP Human Geography

Advanced Placement United States History is recommended for motivated students highly interested in US History. This course is designed to maintain a college-level pace and cover material according to the requirements of College Board. Students will read and analyze historical writing, reflect upon historical evidence, participate in discussion, and write about central themes and ideas in America's past. This course centers on issues such as: independence, emerging democracy, slavery, westward settlement, imperial expansion, economic depression, war, and technological change. Students will learn how to assess historical materials, relevance, and reliability in relation to current historical scholarship. By the end of the course, students should be able to arrive at informed decisions and support those evaluations clearly and persuasively in an essay format.



**CIVICS** **SOC301**  
**Credit: 0.5 (1 trimester)**  
**Grade Level: 11, 12**  
 Civics explores the depth of the United States government and political system. Students will study government institutions, political processes, and their role of being a productive citizen within the framework of a federal system. Course topics will include: Foundations and Functions of Government, Charters of Freedom, Institutions (Legislative, Executive, Judicial Branches), State and Local Government, You and the Law, and Comparative Government.

**CURRENT ISSUES** **SOC508**  
**Credit: 0.5 (1 trimester)**  
**Grade Level: 11, 12**  
**Prerequisites: United States History or department consent**  
 Current Issues is recommended for students who would like to understand and explore local, national, international, social, and political issues in a meaningful way while creating an awareness of the world around themselves. Students will use critical and analytical thinking skills to examine and evaluate the significant problems that communities face on a local, regional, national, and international scope.

**ECONOMICS** **SOC302**  
**Credit: 0.5 (1 trimester)**  
**Grade Level: 11, 12**  
 Economics is designed to develop a solid understanding of the basic principles and practices that underlie the economic system of the United States and the world. Students will learn how economics play a role in changes in the prices of oil, recession, and inflation. Money, banking, business cycles, supply & demand, production, personal finance, and types of investments are among the topics explored. A stock market simulation will provide students with first-hand experience in consumption, choice, and consequences. Students will explore current economic issues and discuss them within the context of our course.

**HUMAN GEOGRAPHY** **SOC103-104**  
**Credit: 1.0 (2 trimesters)**  
**Grade Level: 9**  
 Why do different countries speak different languages? Why are religions practiced in some regions of the world, but not others? Why do populations of different regions fluctuate? In an era of globalization and interconnectedness, we should better understand how humans and landscapes are intertwined. The Human Geography course will study patterns of humans (and how we are influenced by geography and how geography influences humans). While historians use time to explain the world, human geographers use space (not outer space). Human geography is the study of history, religion, politics, economics, sociology, psychology, and other sciences, but through a spatial perspective. This course aims to deepen a student's understanding of the world and how its people interact within it.

**SOCIOLOGY** **SOC304**  
**Credit: 0.5 (1 trimester)**  
**Grade Level: 11, 12**  
 Sociology is recommended to students who wish to study groups and individuals within society. Major themes in sociological thinking include the interplay between the individual and society, how society is both stable and changing, the causes and consequences of social inequality, and the social construction of human life. Students will develop critical thinking by revealing how everyday actions are directly or indirectly influenced by the society in which we live and the groups we associate with.

**U.S. HISTORY** **SOC201-202**  
**Credit: 1.0 (2 trimesters)**  
**Grade Level: 9, 10**  
 United States History provides a broad view of the United States from Native American culture to the present through the continued application of social studies analytical skills along with class activities, tests, quizzes, and projects. Students will develop historical thinking skills: chronological reasoning, comparison and contextualization, crafting historical arguments from historical evidence, and historical interpretation and synthesis. Students will build a behavioral understanding of the United States from a historical perspective beginning with thematic study of Native American history and the history of slavery and race in the US. The use of historical themes will be used: Identity, Work, Exchange and Technology, Peopling, Politics, and Power, America in the World, Environment and Geography, Ideas, Beliefs, and Culture.

**WISCONSIN HISTORY** **SOC305**  
**Credit: 0.5 (1 trimester)**  
**Grade Level: 11, 12**  
**Prerequisites: U.S. History**  
 Wisconsin History is recommended to students thinking of furthering their education in history and/or elementary education. This innovative and progressive course offers opportunities and experiences in interpretive history, seminar style, and historical analysis of a variety of aspects of the state of Wisconsin. Students will participate in an interpretive history project at Old World Wisconsin as a portion of their final course evaluation. Students will explore and interpret their knowledge of the human past in view of present-day experiences to recognize and appreciate the relationship between the past and the future. Units of study include: Wisconsin Geography, Wisconsin Native Americans, Colonial Wisconsin to Statehood, Wisconsin Civil War to Present, and Interpretive History. Field trips to Old World Wisconsin, the state capital, and the Octagon House are expected.

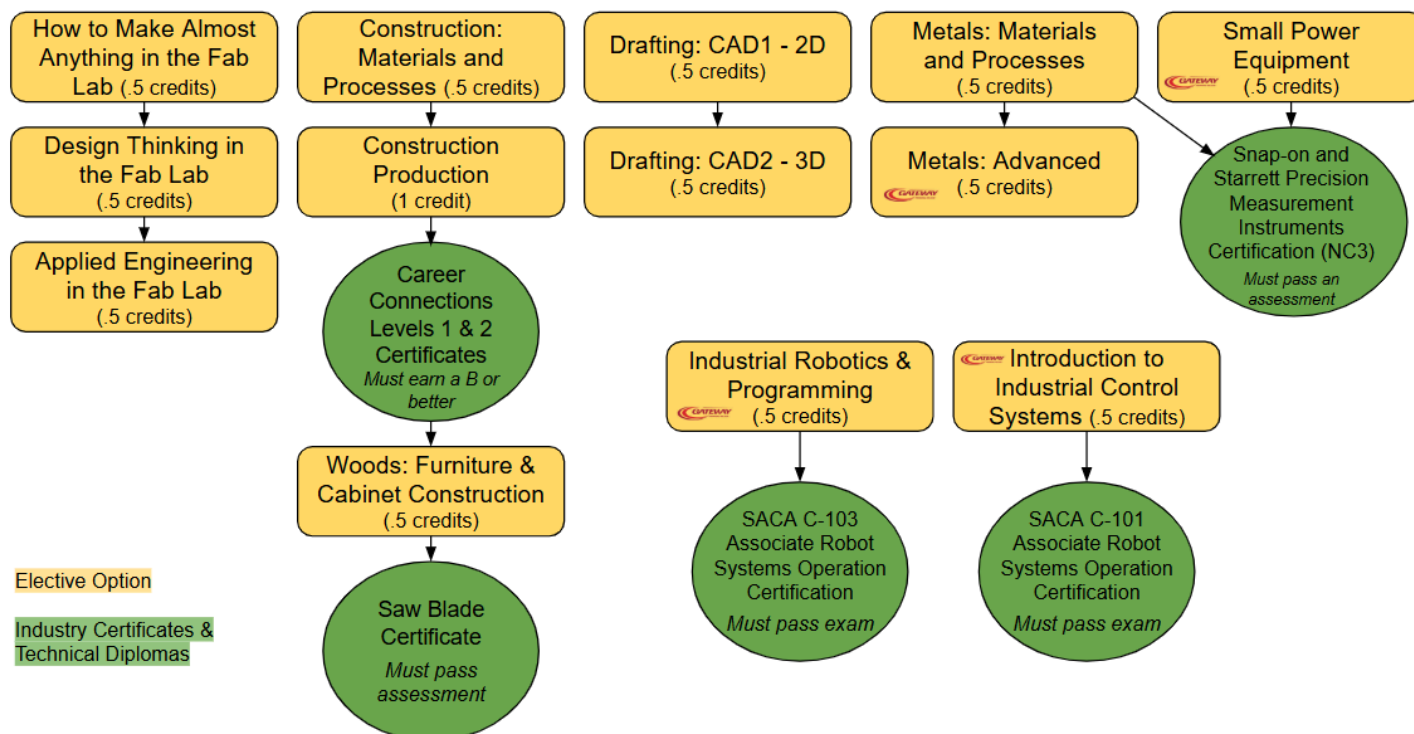




# Technology and Engineering

Graduation Requirements: 9.0 elective credits

## Suggested Course Sequence



## APPLIED ENGINEERING IN THE FAB LAB TEC317

**Credit: 0.5 (1 trimester)**

**Grade Level: 11, 12**

**Prerequisites:** Design Thinking in the Fab Lab or recommendation

Applied Engineering in the Fab Lab is recommended for self-motivated students with a strong interest in science, math, engineering, or industrial design. Students will use their science and engineering design knowledge to address their choice of design challenge via flexible pacing and a blend of hands-on and theoretical learning.

## CONSTRUCTION: MATERIALS AND PROCESSES TEC205

**Credit: 0.5 (1 trimester)**

**Grade Level: 9, 10, 11, 12**

Construction: Materials and Processes is recommended to students interested in woodworking, construction, apprenticeship or the technical field. This course provides a more in-depth study of construction methods, machine and tool use, safety, and project design and planning. This course addresses blueprint reading, estimating materials, masonry, floor framing, and other basic construction applications. Students will design, draw plans, and fabricate projects increasing in difficulty to gain exposure to varying techniques and methods of tool operation.

## CONSTRUCTION PRODUCTION TEC203-204

**Credit: 1.0 (2 trimesters, offered 2<sup>nd</sup> & 3<sup>rd</sup> only)**

**Grade Level: 10, 11, 12**

**Prerequisites:** Construction: Materials and Processes

Construction Production emphasizes the procedures and techniques used in building a structure. Students will experience a blend of classroom theory and hands-on activities and

experience many parts of the building trades including wall framing, roof framing, building codes, windows and doors, finishing techniques, scaled model work and full-size building. Students will study and review blueprint reading, math applications, surveying, and estimating components while learning how to use hand tools and other equipment common in the building trades.

**Certification Opportunities:** [Career Connections Level 1 & 2 Certificates](#)

## DESIGN THINKING IN THE FAB LAB TEC214

**Credit: 0.5 (1 trimester)**

**Grade Level: 10, 11, 12**

**Prerequisites:** How to Make Almost Anything in the Fab Lab or recommendation

Design Thinking in the Fab Lab is a highly collaborative course and is recommended for creative students with a strong work ethic and an interest in engineering, design, or product development. Students will apply design principles from the Design Thinking engineering design process to identify, define, and solve problems in their lives, home, and community.

## DRAFTING: CAD1-2D TEC202

**Credit: 0.5 (1 trimester)**

**Grade Level: 9, 10, 11, 12**

Drafting: CAD1-2D is recommended for students who would like to gain the skills necessary to compete in the 21st century using one of the industry's top software programs. This course emphasizes the ability to interpret technical drawing as well as produce 2-dimensional technical drawings of objects. Students will learn measurement, geometric construction, commands and techniques of dimensioning, types and purposes of three view and pictorial drawings.

**DRAFTING: CAD2-3D****TEC502****Credit: 0.5 (1 trimester)****Grade Level: 10, 11, 12****Prerequisites: Drafting: CAD1-2D recommended**

Drafting: CAD2-3D is recommended for students who would like to gain the skills necessary to compete in the 21st century using one of the industry's top software programs. This course emphasizes 2-dimensional drawings that are converted into 3-dimensional objects. Students will learn how to extrude and cut objects to create a 3-dimensional figure. Students will use sketching to create dimensioned working drawings, sectional drawings, and advanced assembly drawings. They will also learn how to revolve, loft, and sweep parts. By understanding these techniques, students can then create an assembled drawing using multiple parts.

**HOW TO MAKE ALMOST ANYTHING  
IN THE FAB LAB****TEC103****Credit: 0.5 (1 trimester)****Grade Level: 9, 10, 11, 12**

How to Make Almost Anything in the Fab Lab is recommended for students who would like to utilize state of the art equipment to problem-solve and become a maker versus a consumer. Students will be introduced to each of the disciplines in technology education including the Fab Lab while exploring the engineering design process model. Students will use a variety of technology including: SolidWorks, laser cutter, 3D printer, vinyl cutter, mini-mill, CNC router, CNC plasma table. Students will also use multiple techniques to reverse engineer projects.

**INDUSTRIAL ROBOTICS  
& PROGRAMMING****TEC212****Credit: 0.5 (1 trimester)****Grade Level: 10, 11, 12**

Industrial Robotics and Programming is a study in industrial robotics and programming. Students will learn to program a FANUC industrial robot and earn FANUC CERT Certification. Students will develop frames, learn file manipulation and program the robot to manipulate products, perform different tasks based on I/O conditions, and utilize variables. We will also study robotic power supplies, end of arm tooling and control systems.

**Certification Opportunities:** [SACA C-103 Associate Robot System Operations Certification](#)

**INTRODUCTION TO  
INDUSTRIAL CONTROL SYSTEMS****TEC104****Credit: 0.5 (1 trimester)****Grade Level: 9, 10, 11, 12**

Introduction to Industrial Control Systems introduces students to basic concepts of industrial computer-controlled systems. Students will explore various types of programming using robots and programmable logic controls. Students will participate in lab experiments designed to introduce programming principles, electronic inputs and outputs (analog and digital), and communication between system components including Ethernet protocols. Upon completion of the course, students will be able to explain how the control processes are utilized to automate manufacturing facilities. This course is recommended for students who want to pursue a career in Advanced Manufacturing.

**Certification Opportunities:** [SACA C-101 Associate Basic Operations Certification](#)

**METALS: ADVANCED****TEC501****Credit: 0.5 (1 trimester, offered 2<sup>nd</sup> & 3<sup>rd</sup>)****Grade Level: 10, 11, 12****Prerequisites: Metals: Materials and Processes**

Metals: Advanced is designed as a continuation of Metals: Materials and Processes. The course consists of advanced projects in the areas of welding, machine tools, sheet metal fabrication, machining, and career study. Students will build on their knowledge of manufacturing careers, metallurgy, precision measurement, blueprint reading, metal shop safety, layout techniques, machining, engine lathe, vertical mill, sheet metal fabrication and bench metal techniques.

**METALS: MATERIALS AND PROCESSES****TEC201****Credit: 0.5 (1 trimester, offered 1<sup>st</sup> and 2<sup>nd</sup>)****Grade Level: 9, 10, 11, 12**

Metals: Materials and Processes consists of rotations in the five basic areas of welding, machine tools, computer machining, sheet metal fabrication, and career study. Students will study arc welding, blueprint reading, precision measurement, metal shop safety, bench metal, the engine lathe, vertical mill, layout techniques, and sheet metal layout and fabrication.

**Certification Opportunities:** [Snap-on and Starrett Precision Measurement Instruments Certification \(NC3\)](#)

**SMALL POWER EQUIPMENT****TEC210****Credit: 0.5 (1 trimester)****Grade Level: 9, 10, 11, 12**

Small Power Equipment is recommended to students interested in engines or entering a mechanical field. Students will learn the basic principles, construction, operation, application, and maintenance of small engines. Safe practice in the industrial environment and at home will be modeled and practiced. Completion of this course will equip the student with the knowledge and experience to be an educated consumer as well as for entry level positions at a small engine repair shop or to progress to more advanced training based on student's interest level.

**Certification Opportunities:** [Snap-on and Starrett Precision Measurement Instruments Certification \(NC3\)](#)

**WOODS: FURNITURE  
AND CABINET CONSTRUCTION****TEC503****Credit: 0.5 (1 trimester)****Grade Level: 10, 11, 12****Prerequisites: Construction Production**

Woods: Furniture and Cabinet Construction is recommended for students interested in pursuing a career in woodworking, construction or a technical field. This course provides a more in-depth study of construction methods, machine and tool use, project design and planning, and construction of an intermediate level project. Students will study planning and design of projects, machine and tool safety and procedures, furniture and cabinet construction techniques, wood materials, finishing and refinishing, and lathe operation. Students will design, draw plans, and fabricate projects increasing in difficulty to gain exposure to varying techniques and methods of tool operation.

**Certification Opportunities:** [Sawblade Certificate](#)



=Laude Honors Course,



=Dual Credit/Gateway Credit,



=Certification Opportunity

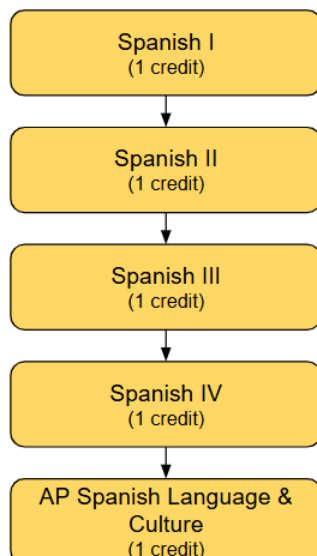


# World Languages

Graduation Requirements: 9.0 elective credits

## Suggested Course Sequence

Elective Option



Additional World Language courses may be offered through online options. Contact your counselor for more information.

Students interested in expanding on and engaging in opportunities for global learning across the curriculum are encouraged to talk to the GEAC Coordinator about participation in the Global Scholars Program.

## AP SPANISH LANGUAGE & CULTURE

WDL503-504

Credit: 1.0 (2 trimesters, offered 1<sup>st</sup> & 2<sup>nd</sup>)

Grade Level: 12

Prerequisites: Spanish IV

Advanced Placement Spanish Language and Culture is recommended for students who would like the opportunity to earn college credit or placement. This course is designed to maintain a college-level pace and cover material according to the requirements for taking the Advanced Placement exam. Students continue their study of advanced Spanish grammar and communication skills. Emphasis is on acquiring a larger Spanish vocabulary and mastery of grammar to become fluent in speaking and proficient in writing. Students read and listen to a variety of selected materials, are exposed to significant Spanish authors/literary movements, make formal oral presentations, and write controlled compositions. New advanced grammatical components and vocabulary are added regularly. Students also discuss and study cultural information, daily life, customs, and traditions of Spanish-speaking people.

## SPANISH I

WDL105-106

Credit: 1.0 (2 trimesters)

Grade Level: 9, 10, 11, 12

Spanish I is recommended for students who seek an introduction to the Spanish language and cultures of the Spanish-speaking world. This course introduces the four basic skill areas (listening, speaking, reading, and writing) through text, audios, films, music, and other media. Emphasis is placed upon pronunciation, vocabulary acquisition, and basic grammatical concepts. Cultural practices, products and perspectives of Spanish-speaking countries are an integral part of every thematic unit.

## SPANISH II

WDL107-108

Credit: 1.0 (2 trimesters)

Grade Level: 9, 10, 11, 12

Prerequisites: Spanish I

Spanish II is designed as a continuation of Spanish I and is recommended for students who seek further proficiency in listening, reading, writing, and speaking Spanish. Students continue to develop skills through conversation, vocabulary acquisition, structured drills, reading and writing exercises, and activities. This course allows students to continue their study of the cultures of Spanish-speaking countries through readings, music, films, food, and other media.

## SPANISH III

WDL509-510

Credit: 1.0 (2 trimesters)

Grade Level: 10, 11, 12

Prerequisites: Spanish II

Spanish III is designed as a continuation of Spanish II and is recommended for students who seek intermediate proficiency in listening, reading, writing, and speaking Spanish. Students learn advanced oral and written grammar, vocabulary and communication skills through text, audios, class discussions, and other media. Increased familiarity with the culture of Spanish-speaking countries is acquired through readings, films, foods, and music. Classes are conducted in Spanish most of the time. Students will read Spanish novels, complete research and other independent work outside of class.

## SPANISH IV

WDL511-512

Credit: 1.0 (2 trimesters)

Grade Level: 11, 12

Prerequisites: Spanish III

Spanish IV is designed as a continuation of Spanish III and is recommended for students who seek advanced proficiency in listening, reading, writing, and speaking Spanish. Students continue their study of advanced Spanish grammar and communication skills. Emphasis is on acquiring a larger Spanish vocabulary and grammar mastery, so students can become fluent in speaking. Students read a variety of selected materials, are exposed to significant Spanish authors/literary movements, make oral presentations, and write controlled compositions. Culture is emphasized through the study of authentic materials including readings, film, music, and other media. Classes are conducted in Spanish most of the time. Students are expected to complete weekly readings, research and other independent work outside of class. Students are also exposed to the six AP thematic units and will complete related activities formatted in accordance with the AP Spanish Language and Culture Examination.



=Laude Honors Course



=Dual Credit/Gateway Credit



=Certification Opportunity



# Other Electives

Graduation Requirements: 9.0 elective credits

## ACT PREP

**ELE304**

*\*Course is not included in GPA and uses pass/fail grading*

**Credit: 0.5 (1 trimester)**

**Grade Level: 11, 12**

ACT Prep is designed to utilize the Method Test Prep online platform to assist students in improving their college and career readiness skills as measured through the ACT. The course will focus on English, Math, Reading, Science, Writing and general test preparation. Included in the course will be a pre-assessment of student's skills to determine areas of strength and growth, development of a personalized learning path to address areas of growth, and the completion of 2 full-length practice ACT exams. This course is extremely personalized to focus on each student's greatest areas for growth as determined during weekly activities in which their growth in the many ACT strands is monitored.

## ADVANCED YEARBOOK PRODUCTION **ELE501, 502, 503**

*\*This course may include summer meetings*

**Credit: 1.5 (3 trimesters)**

**Grade Level: 11, 12**

**Prerequisites: Yearbook Production**

Advanced Yearbook Production is a continuation of Yearbook Production. Advanced students are appointed leadership roles and editorships where they are assigned duties in all aspects of yearbook production (highlighting, editing and decision-making responsibilities). A portion of the courses is based on marketing, the selling of yearbooks, and yearbook advertising.



## LEARNING CENTER FOR CREDIT **ELE104, 105, 106**

*\*Course is not included in GPA and uses pass/fail grading*

*\*Students may earn 0.5 credits/trimester (max of 1.0 credits)*

**Credit: 0.5 (1 trimester)**

**Grade Level: 9, 10, 11, 12**

**Prerequisites: Staff recommendation**

Learning Center for Credit provides structured support for a targeted group of students, giving them the option to earn credit while building school success skills and demonstrating that they can apply them to their classes/ coursework. This course will offer students tips on how to maximize learning potential through time management, goal setting, test preparation, attitude, communication, organization and basic academic skills that will help them experience greater success in their classes. It will be personalized to support student needs.

## PEER TUTORING **ELE305, 306, 307**

*\*Course is not included in GPA and uses pass/fail grading*

**Credit: 0.5 (1 trimester)**

**Grade Level: 11, 12**

Peer Tutoring is recommended for students who would like to provide additional support within the classroom. Students will work with teachers and have the opportunity to work as a peer tutor in the high school, middle school, or elementary schools. Students can be a peer tutor for one or two hours a day.

## WIAA OFFICIALS CERTIFICATION

**ELE308**

**Credit: 0.5 (1 trimester)**

**Grade Level: 11, 12**

**Prerequisites: Fit Freshman & Have a Ball with Fitness**

WIAA Officials Certification is for students interested in learning more about the mechanics and rules of various sports and activities. This course provides the opportunity for students to become a certified official in basketball, baseball/softball, soccer/football, and one other sport/activity of their choosing. Students may have the opportunity to officiate at lower levels and to pursue employment as an official. WIAA provides materials for students pursuing certification in a WIAA sport. If choosing to become certified in a non-WIAA sport or activity, the student will be responsible for any non-WIAA certification costs.

## WORK EXPERIENCE

**ELE401, 402, 403**

*\*This course is not included in the GPA*

**Credit: 0.5 (1 trimester)**

**Grade Level: 11, 12**

**Prerequisites: 15.5 credits (tri 1) & 18.5 credits (tri 2)**

Work Experience is designed for students who would like the opportunity to pursue a specific career through participation in a work experience program. For one, two, or three trimesters, students may be released from school for one or two periods to work at a school-supervised work site arranged by the student and approved by the program coordinator. Students and parents who participate in this program are required to review the expectations and guidelines of this program and to sign contracts agreeing to abide by the guidelines.

## YEARBOOK PRODUCTION

**ELE201, 202, 203**

**Credit: 1.5 (3 trimesters)**

**Grade Level: 9, 10, 11, 12**

Yearbook Production is recommended for students who would like to develop the high school yearbook that communicates the history of the year both photographically and in written form. This course emphasizes skills in technology such as digital cameras, current graphic design and photo editing software, as well as desktop publishing. Students will become proficient in marketing, graphic communication, photography and written communication. Students will study legal issues, layout and design concepts, copy and caption writing, cropping, proofreading, graphic communication and current technology. Deadline work is imperative.

## YOUTH APPRENTICESHIP

**ELEYA1, YA2, YA3**

*\*This course is not included in the GPA*

**Credit: 0.5 (1 trimester)**

**Grade Level: 11, 12**

**Prerequisites: Coursework in specific area and application**

Youth Apprenticeship is recommended for students who wish to be employed in a specific area during the school year. Students have the opportunity to complete a one or two-year apprenticeship and earn a state competency-based skill certification and possible advanced technical college standing.



=Laude Honors Course,

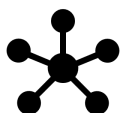


=Dual Credit/Gateway Credit,



=Certification Opportunity





# ACADEMIC AND CAREER PATHWAYS

As part of the Academic and Career Planning (ACP) process, students use Xello to create a post-secondary plan. Through the Xello program, students can explore careers in the various career clusters and colleges that support the post-secondary plans they develop over the years at East Troy High School. Academic and career pathways are a planning tool to guide students in exploring coursework and experiences relevant to college and career goals. Utilize the pathways in the following pages to assist in exploring career options and recommended relevant coursework offered here at East Troy.

## Agriculture, Food, and Natural Resources

### What is the Agriculture, Food, and Natural Resources Pathway?

The Agriculture, Food, and Natural Resources pathway refers to career fields related to natural resources and the environment. This includes programs of study on subjects such as:



- Agriculture (production, processing, marketing, distribution, financing)
- Earth Science and Environmental Science
- Forestry, Horticulture, and Wildlife Management

### Is this Pathway for me?

People who enjoy the Agriculture, Food, and Natural resource pathway also tend to enjoy the following activities:

- Working with plants and animals
- Identifying and preserving wildlife and natural resources
- Enjoy math, science, and agriculture classes
- Creating products from natural resources
- Caring for plants in the home or yard
- Working outdoors and with nature

### What careers are in the Agriculture, Food, and Natural Resources Pathway?

Sample careers in the Agriculture, Food, and Natural Resources pathway include:

#### High School Diploma

Bee Keeper  
Collectors  
Crop Sprayer  
Farm Equipment Mechanic  
Farm Worker  
Fisherman  
Horse Stable Worker  
Landscape Laborer  
Logger  
Nursery Worker  
Pet Groomer  
Pet Shop Worker  
Refuse and Recyclable Material  
Vet Hospital Worker

#### Tech College Certificate or Associate degree

Animal Control Officer  
Animal Nutritionist  
Arborist  
Crop or Animal Farmer  
Environmental Technician  
Farrier  
Fish & Game Officer  
Genetic Technologist  
Greenhouse Manager  
Golf Course Manager  
Horticulturist  
Landscape Designer  
Quality Food Control  
Taxidermist  
Turf Manager  
Veterinary Technician  
Wastewater Technician

#### Bachelor's degree and Above (4+ years of study)

Agricultural Banker  
Agricultural Commodities Broker  
Agricultural Economist  
Agricultural Educator  
Ag Sales & Communications  
Biochemist  
Botanist  
Entomologist  
Forester  
Game Warden  
Geneticist  
Landscape Architect  
Marine Biologist  
Plant Pathologist  
Soil Geologist  
Toxicologist  
USDA Inspector  
Veterinarian  
Wildlife Biologist

# Agriculture, Food, and Natural Resources

## Typical Four-Year Plan

### 9th Grade

#### Required General Education

English 9 or Accel Eng 9 (1.0 credit)  
Algebra or Geometry (1.0 credit)  
Biology or Accel Bio (1.0 credit)  
Human Geo or AP Human Geo (1.0 credit)  
Fit Freshmen and Health (1.0 credit)

#### Suggested Electives

Agricultural Studies  
Pets and Production Animals

### 10th Grade

#### Required General Education

English 10 or Accel Eng 10 (1.0 credit)  
Geometry or Algebra 2 (1.0 credit)  
Physical Science Choice (1.0 credit)  
U.S. History or AP U.S. History (1.0 credit)  
Physical Education Choice (0.5 credit)

#### Suggested Electives

Conservation and Forestry  
Horticulture Greenhouse Crops  
Horticulture: Healthy Soils  
Wildlife Management

### 11th Grade

#### Required General Education

English 11 or AP Language & Composition or  
AP Literature & Composition (1.0 credit)  
Math Choice (1.0 credit)  
Science Choice (1.0 credit)  
Civics (0.5 credit) \*Must pass Civics Exam  
Economics (0.5 credit) or  
AP Economics (1.0 credit)  
Physical Education Choice (0.5 credit)

#### Suggested Electives

Landscape Design  
Agriculture Leadership  
Agriculture Advanced Studies  
Microsoft Office  
Current Issues  
AP Human Geography  
ACT Prep  
Biotechnology  
Equine & Large Animal Management  
Youth Apprenticeship

### 12th Grade

#### Required General Education

English Choice (1.0 credit)

#### Suggested Electives

Agriculture Advanced Studies  
Personal Finance  
Technical and Career Writing  
Botany  
Ecology  
Animal Science  
Biotechnology  
Equine & Large Animal Management  
Youth Apprenticeship  
Start College Now/Early College Credit



# Architecture and Construction

## What is the Architecture and Construction Pathway?

The Architecture and Construction pathway refers to career fields related to infrastructure and building design. This includes programs of study on subjects such as:

- Designing new buildings and spaces
- Restoring old buildings and developing new ways to use existing buildings or structures
- Alteration, repair, restoration, maintenance, extension, demolition, or dismantling of buildings or structures



## Is this Pathway for me?

People who enjoy the Architecture and Construction pathway also tend to enjoy the following activities:

- Reading and following blueprints and/or instructions
- Visiting and learning about beautiful, historical, or interesting buildings
- Solving technical problems
- Enjoy math, science, and technical education classes
- Visualizing possibilities and finished products
- Working with their hands

## What careers are in the Architecture and Construction Pathway?

Sample careers in the Architecture and Construction pathway include:

### High School Diploma

Bricklayer  
Construction Laborer  
Drywall Installer  
Fence Builder  
Grading & Leveling Machine  
Groundskeeper & Gardener  
Highway Maintenance  
Operating Engineer  
Painter  
Roofer  
Tile Setter

### Tech College Certificate or Associate degree

Architectural Drafter  
Cabinet/Kitchen Designer  
Carpenter  
Cement Mason  
Electrical Engineering  
Electrician  
Glazier  
HVAC Technician  
Pipefitter  
Plaster  
Plumber  
Steamfitter  
Lineworker

### Bachelor's degree and Above (4+ years of study)

Architect  
Building Contractor  
C.A.D. Designer  
Civil Engineer  
Cost Estimator  
Electrical Engineer  
Grounds Supervisor  
Interior Design  
Landscape Architect  
Surveyor

# Architecture and Construction

## Typical Four-Year Plan

### 9th Grade

#### Required General Education

English 9 or Accel Eng 9 (1.0 credit)  
Algebra or Geometry (1.0 credit)  
Biology or Accel Bio (1.0 credit)  
Human Geo or AP Human Geo (1.0 credit)  
Fit Freshmen and Health (1.0 credit)

#### Possible Electives

Construction: Materials and Processes  
How to Make Almost Anything in the Fab Lab  
PLTW: Intro to Engineering Design  
Art Foundations

### 10th Grade

#### Required General Education

English 10 or Accel Eng 10 (1.0 credit)  
Geometry or Algebra 2 (1.0 credit)  
Physical Science Choice (1.0 credit)  
U.S. History or AP U.S. History (1.0 credit)  
Physical Education Choice (.5 credit)

#### Possible Electives

Construction Production A/B  
Design Thinking in the Fab Lab  
Drafting CAD1- 2D  
PLTW: Principles of Engineering  
Metals: Materials & Processes  
Industrial Robotics & Programming

### 11th Grade

#### Required General Education

English 11 or AP Language & Composition or  
AP Literature & Composition (1.0 credit)  
Math Choice (1.0 credit)  
Science Choice (1.0 credit)  
Civics (0.5 credit) \*Must pass Civics Exam  
Economics (0.5 credit) or  
AP Economics (1.0 credit)  
Physical Education Choice (0.5 credit)

#### Possible Electives

Advanced Metals  
Applied Engineering in the Fab Lab  
Drafting CAD2- 3D  
AP Pre-Calculus/AP Calculus  
Trigonometry  
Housing, Interiors & Furnishings  
PLTW: Digital Electronics  
Woods: Furniture & Cabinet Construction  
ACT Prep  
Youth Apprenticeship

### 12th Grade

#### Required General Education

English Choice (1.0 credit)

#### Possible Electives

Youth Apprenticeship  
Start College Now/Early College Credit  
Technical & Career Writing  
Personal Finance

# Arts, A/V Technology, and Communications

## What is the Arts, A/V Technology, and Communications Pathway?

The Arts, A/V Technology, and Communications pathway refers to career fields related to creative exploration. This includes programs of study on subjects such as:

- Visual and performing arts and design
- Journalism
- Entertainment services



## Is this Pathway for me?

People who enjoy the Arts, A/V Technology, and Communications pathway also tend to enjoy the following activities:

- Entertaining and performing in front of others
- Using their imagination to create works of art
- Enjoy music, art, English, and computer science classes
- Communicating, and talking with others
- Working with technology
- Reading and Writing

## What careers are in the Arts, A/V Technology, and Communications Pathway?

Sample careers in the Arts, A/V Technology, and Communications pathway include:

### High School Diploma

Floral Designer  
Grips  
Lithographic Photographer  
Photographer  
Picture Framer  
Printing Press Operator  
Proofreader  
Sign Designer  
Telecommunications Line Installer  
Television Camera Operator

### Tech College Certificate or Associate degree

Actor/Actress  
Advertising Photographer  
Animator  
Art Supply Retailer  
Broadcast Technician  
Choreographer  
Illustrator  
Personal Stylist  
Photographer  
Printing Press Operator  
Sound Engineering Technician  
Tattoo Artist  
Video Game Designer  
Website Designer

### Bachelor's degree and Above (4+ years of study)

Advertising Layout Design  
Artist  
Art Teacher  
Art Therapist  
Cinematographer  
Director  
Editor  
Fashion Designer  
Game Designer  
Fine Artist – Painter, Jewelry, Sculptor  
Journalist  
Package Designer  
Producer  
Reporter  
Special Effects Designer

# Arts, A/V Technology, and Communications

## Typical Four-Year Plan

### 9th Grade

#### Required General Education

English 9 or Accel Eng 9 (1.0 credit)  
Algebra or Geometry (1.0 credit)  
Biology or Accel Bio (1.0 credit)  
Human Geo or AP Human Geo (1.0 credit)  
Fit Freshmen and Health (1.0 credit)

#### Suggested Electives

Art Foundations  
Introduction to Computer Science  
Yearbook  
Microsoft Office  
How to Make Anything in the Fab Lab  
Concert Choir  
Concert Band

### 10th Grade

#### Required General Education

English 10 or Accel Eng 10 (1.0 credit)  
Geometry or Algebra 2 (1.0 credit)  
Physical Science Choice (1.0 credit)  
U.S. History or AP U.S. History (1.0 credit)  
Physical Education Choice (.5 credit)

#### Suggested Electives

Intermediate Art  
Craft Survey  
Web Programming  
Yearbook  
Intro to Business  
Intro to Digital Photography  
Illustration Media Concepts  
Camerata (Adv Choir)  
Symphonic Band

### 11th Grade

#### Required General Education

English 11 or AP Language & Composition or  
AP Literature & Composition (1.0 credit)  
Math Choice (1.0 credit)  
Science Choice (1.0 credit)  
Civics (0.5 credit) \*Must pass Civics Exam  
Economics (0.5 credit) or  
AP Economics (1.0 credit)  
Physical Education Choice (0.5 credit)

#### Suggested Electives

3-D Animation  
Ceramics  
Graphic Design  
Painting  
Sculpture  
Advanced Art  
Advanced Yearbook  
Game Development  
Housing, Interiors & Furnishings  
Marketing  
ACT Prep  
Youth Apprenticeship

### 12th Grade

#### Required General Education

English Choice (1.0 credit)

#### Suggested Electives

Advanced Art  
Advanced Yearbook  
AP Computer Science Principles  
Personal Finance  
Speech  
PLTW: Digital Electronics  
Creative Writing  
Writing for New Media  
Youth Apprenticeship  
Start College Now/Early College Credit

# Business Management and Administration

## What is the Business Management and Administration Pathway?

The Business Management and Administration pathway refers to career fields related to business growth and management. This includes programs of study on subjects such as:

- Planning, organizing, directing, and evaluating business functions to efficient and productive business operations



## Is this Pathway for me?

People who enjoy the Business Management and Administration pathway also tend to enjoy the following activities:

- Solving problems and making decisions
- Working with technology
- Enjoy math, English, business, and computer science courses
- Organizing and planning
- Creating reports, graphs, and presentations
- Being a leader and working with others

## What careers are in the Business Management and Administration Pathway?

Sample careers in the Business Management and Administration pathway include:

### High School Diploma

Bookkeeping Clerk  
Customer Service Representative  
Entrepreneur  
Human Resource Clerk  
Office Clerk  
Payroll Clerk  
Receptionist  
Teller

### Tech College Certificate or Associate degree

Administrative Assistant  
Business Administrator  
Business Manager  
Computer Operator  
Food Service Manager  
Office Coordinator/Manager  
Operations Coordinator  
Personal Banker  
Sales Associate/Manager  
Tax Preparer  
Healthcare Billing & Coding  
Medical Administrative Assistant

### Bachelor's degree and Above (4+ years of study)

Accountant CPA  
Account Executive  
Advertising Manager  
Arbitrator  
Business and Industry Manager  
Client Services Manager  
Director of Operations  
Educational Administrators  
Financial Analyst  
Healthcare Administrator  
Human Resource Manager  
International Business  
Management Consultant  
Small Business Manager  
Controller  
Training and Development  
Specialist

# Business Management and Administration

## Typical Four-Year Plan

### 9th Grade

#### Required General Education

English 9 or Accel Eng 9 (1.0 credit)  
Algebra or Geometry (1.0 credit)  
Biology or Accel Bio (1.0 credit)  
Human Geo or AP Human Geo (1.0 credit)  
Fit Freshmen and Health (1.0 credit)

#### Suggested Electives

Introduction to Business  
Microsoft Office Applications  
Introduction to Computer Science  
Spanish I

### 10th Grade

#### Required General Education

English 10 or Accel Eng 10 (1.0 credit)  
Geometry or Algebra 2 (1.0 credit)  
Physical Science Choice (1.0 credit)  
U.S. History or AP U.S. History (1.0 credit)  
Physical Education Choice (.5 credit)

#### Suggested Electives

Advanced Office  
Marketing Principles  
Web Programming  
Business Law  
Principles of Hospitality  
Intro to Health Careers  
Spanish II

### 11th Grade

#### Required General Education

English 11 or AP Language & Composition or  
AP Literature & Composition (1.0 credit)  
Math Choice (1.0 credit)  
Science Choice (1.0 credit)  
Civics (0.5 credit) \*Must pass Civics Exam  
Economics (0.5 credit) or  
AP Economics (1.0 credit)  
Physical Education Choice (0.5 credit)

#### Suggested Electives

Accounting Principles  
Marketing Principles  
IT Essentials  
Intro to Service in Hospitality Industry  
Statistics/AP Statistics  
Pre Calculus/AP Calculus  
ACT Prep  
Spanish III/IV

### 12th Grade

#### Required General Education

English Choice (1.0 credit)

#### Suggested Electives

Advanced Accounting  
Personal Finance  
Cybersecurity  
Networking Concepts  
Intro to Managing Service in Hospitality  
Spanish IV/AP  
Start College Now/ Early College Credit



# Education and Training

## What is the Education and Training Pathway?

The Education and Training pathway refers to career fields related to teaching and promoting new skills and materials. This includes programs of study on subjects such as:

- Planning, managing, and providing education and training services and related learning support services



## Is this Pathway for me?

People who enjoy the Education and Training pathway also tend to enjoy the following activities:

- Helping people overcome their challenges
- Teaching skills to others
- Enjoy math, English, science, and family and consumer science courses
- Working with many different personalities
- Handling several responsibilities at once

## What careers are in the Education and Training Pathway?

Sample careers in the Education and Training pathway include:

### High School Diploma

Aerobics Instructor  
Child Care Assistant  
Dance Teacher  
Library Assistant  
Self-Enrichment Teacher  
Coach  
Nanny

### Tech College Certificate or Associate degree

Lead Child Care Teacher  
Library Technician  
Preschool Teacher  
Sign Language Interpreter  
Teacher Assistant

### Bachelor's degree and Above (4+ years of study)

Librarian  
Music Education  
Music Therapist  
Professor  
School Counselor  
Teacher (Elementary-High School)  
Speech/Language Pathologist  
Athletic Trainer  
Historian  
Principal  
Psychologist  
Psychiatrist  
Social Worker

# Education and Training

## Typical Four-Year Plan

### 9th Grade

#### Required General Education

English 9 or Accel Eng 9 (1.0 credit)  
Algebra or Geometry (1.0 credit)  
Biology or Accel Bio (1.0 credit)  
Human Geo or AP Human Geo (1.0 credit)  
Fit Freshmen and Health (1.0 credits)

#### Suggested Electives

Family, Foods & Society  
Microsoft Office  
Concert Choir  
Concert Band  
Spanish I

### 10th Grade

#### Required General Education

English 10 or Accel Eng 10 (1.0 credit)  
Geometry or Algebra 2 (1.0 credit)  
Physical Science Choice (1.0 credit)  
U.S. History or AP U.S. History (1.0 credit)  
Physical Education Choice (.5 credit)

#### Suggested Electives

Foundations of Early Childhood Education  
Principles of Hospitality  
Camerata (Adv Choir)  
Symphonic Band  
Spanish II

### 11th Grade

#### Required General Education

English 11 or AP Language & Composition or  
AP Literature & Composition (1.0 credit)  
Math Choice (1.0 credit)  
Science Choice (1.0 credit)  
Civics (0.5 credit) \*Must pass Civics Exam  
Economics (0.5 credit) or  
AP Economics (1.0 credit)  
Physical Education Choice (0.5 credit)

#### Suggested Electives

AP Psychology  
Health, Safety & Nutrition  
Intro to Service in Hospitality  
Peer Tutor  
Sociology  
Current Issues  
AP Human Geography  
Spanish III/IV  
ACT Prep

### 12th Grade

#### Required General Education

English Choice (1.0 credit)

#### Suggested Electives

Intro to Managing Service in Hospitality  
Spanish IV/AP  
Peer Tutor  
Start College Now/Early College Credit

# Finance

## What is the Finance Pathway?

The Finance pathway refers to career fields related to money management. This includes programs of study on subjects such as:

- Banking and accounting-related services
- Financial and investment planning
- Insurance services



## Is this Pathway for me?

People who enjoy the Finance pathway also tend to enjoy the following activities:

- Working with numbers
- Identifying and following changes to the stock market
- Enjoy math and business courses
- Helping people manage their money and resources
- Enjoy working in a fast-paced environment

## What careers are in the Finance Pathway?

Sample careers in the Finance pathway include:

### High School Diploma

Bank Teller  
Bill and Account Collector  
Brokerage Clerk  
Credit Authorizers/Checkers  
Clerk  
Insurance Claims/Policy Processing  
Loan Interviewer/Clerk

### Tech College Certificate or Associate degree

Insurance Appraiser  
Claims Adjuster, Examiner, &  
Investigator  
Insurance Sales Agent  
Tax Preparer

### Bachelor's degree and Above (4+ years of study)

Accountant  
Actuary  
Auditor  
Budget Analyst  
Credit Analyst  
Financial Counselor  
Financial Analyst  
Insurance Underwriter  
Investment Banking  
Risk Management Specialist  
Security Trader  
Financial Planner  
Portfolio Manager  
Quantitative Analyst  
Loan Officer  
Branch Manager

# Finance

## Typical Four-Year Plan

### 9th Grade

#### Required General Education

English 9 or Accel Eng 9 (1.0 credit)  
Algebra or Geometry (1.0 credit)  
Biology or Accel Bio (1.0 credit)  
Human Geo or AP Human Geo (1.0 credit)  
Fit Freshmen and Health (1.0 credit)

#### Suggested Electives

Introduction to Business  
Microsoft Office Applications

### 10th Grade

#### Required General Education

English 10 or Accel Eng 10 (1.0 credit)  
Geometry or Algebra 2 (1.0 credit)  
Physical Science Choice (1.0 credit)  
U.S. History or AP U.S. History (1.0 credit)  
Physical Education Choice (.5 credit)

#### Suggested Electives

Advanced Office  
Business Law  
Introduction to Computer Science

### 11th Grade

#### Required General Education

English 11 or AP Language & Composition or  
AP Literature & Composition (1.0 credit)  
Math Choice (1.0 credit)  
Science Choice (1.0 credit)  
Civics (0.5 credit) \*Must pass Civics Exam  
Economics (0.5 credit) or  
AP Economics (1.0 credit)  
Physical Education Choice (0.5 credit)

#### Suggested Electives

Marketing Principles  
Accounting Principles  
IT Essentials  
AP Pre-Calculus/AP Calculus  
Statistics/AP Statistics  
ACT Prep  
Youth Apprenticeship

### 12th Grade

#### Required General Education

English Choice (1.0 credit)

#### Suggested Electives

Advanced Accounting  
Personal Finance  
Cybersecurity  
Networking Concepts  
Youth Apprenticeship  
Start College Now/Early College Credit

# Government and Public Administration

## What is the Government and Public Administration Pathway?

The Government and Public Administration pathway refers to career fields related to government, politics, and local, state, and federal regulation. This includes programs of study on subjects such as:



- Executing governmental functions to include governance, national security, foreign service, revenue and taxation, regulation and planning, and management and administration at the local, state, and federal levels

## Is this Pathway for me?

People who enjoy the Government and Public Administration pathway also tend to enjoy the following activities:

- Negotiating, defending, and debating ideas and topics
- Traveling to new places
- Enjoy government, history, English, math, and World Language classes
- Analyzing information and interpreting it to others
- Being active in politics and following news sources
- Working with details and solving complex problems

## What careers are in the Government and Public Administration Pathway?

Sample careers in the Government and Public Administration pathway include:

### High School Diploma

Driver's License Examiner  
Infantry Forces  
License Clerk  
Mail Carrier  
Mail Handling Machine Operator  
Postal Clerk  
Municipal Clerk

### Tech College Certificate or Associate degree

Association Executive  
Building Inspector  
City Planning Aid  
Postmaster  
Special Forces  
Title Examiner  
Transportation Inspector  
Sign Language Interpreter  
Translator

### Bachelor's degree and Above (4+ years of study)

City Manager  
Infantry Officer  
Lawyer  
Legislator  
Lobbyist  
Occupational Health & Safety  
Politician  
Political Scientist  
Social Services Administrator  
Specialist  
Urban Planner  
Foreign Service Officer  
Statistician  
Food Inspector

# Government and Public Administration

## Typical Four-Year Plan

### 9th Grade

#### Required General Education

English 9 or Accel Eng 9 (1.0 credit)  
Algebra or Geometry (1.0 credit)  
Biology or Accel Bio (1.0 credit)  
Human Geo or AP Human Geo (1.0 credit)  
Fit Freshmen and Health (1.0 credit)

#### Suggested Electives

Intro to Business  
Microsoft Office  
Spanish I

### 10th Grade

#### Required General Education

English 10 or Accel Eng 10 (1.0 credit)  
Geometry or Algebra 2 (1.0 credit)  
Physical Science Choice (1.0 credit)  
U.S. History or AP U.S. History (1.0 credit)  
Physical Education Choice (.5 credit)

#### Suggested Electives

Adv Microsoft  
Business Law  
Spanish II

### 11th Grade

#### Required General Education

English 11 or AP Language & Composition or  
AP Literature & Composition (1.0 credit)  
Math Choice (1.0 credit)  
Science Choice (1.0 credit)  
Civics (0.5 credit) \*Must pass Civics Exam  
Economics (0.5 credit) or  
AP Economics (1.0 credit)  
Physical Education Choice (0.5 credit)

#### Suggested Electives

Personal Finance  
Accounting  
Current Issues  
AP Psychology  
AP Human Geography  
Statistics/AP Statistics  
Spanish III/IV  
Sociology  
ACT Prep

### 12th Grade

#### Required General Education

English Choice (1.0 credit)

#### Suggested Electives

AP US History  
Spanish IV/AP  
Speech  
Start College Now/Early College Credit



# Health Science

## What is the Health Science Pathway?

The Health Science pathway refers to career fields related to the promotion of health and the treatment of injuries, conditions, and diseases. This includes programs of study on subjects such as:



- Planning, managing, and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and development.

## Is this Pathway for me?

People who enjoy the Health Science pathway also tend to enjoy the following activities:

- Working with and helping people
- Learning about how the human body works
- Enjoy math, science, and health classes
- Can work reasonably well under stress or crisis
- Working with, and researching new technology
- Like to stay organized and keep accurate records

## What careers are in the Health Science Pathway?

Sample careers in the Health Science pathway include:

### High School Diploma

Clerk  
Dietary Aide  
Home Health Aide  
Hospital Admitting  
Medical Office Assistant  
Orderly  
Toxicologist

### Tech College Certificate or Associate degree

Certified Nursing Assistant  
Dental Assistant  
Dental Hygienist  
Dialysis Technician  
Emergency Medical Technician  
Home Health Aide  
Massage Therapist  
Medical Assistant  
Occupational Therapy Assistant  
Pharmacy Technician Surgical  
Physical Therapy Aide  
Radiology Technologist  
Registered Nurse  
Technician  
Ultrasound Technician  
Medical Billing & Coding Specialist

### Bachelor's degree and Above (4+ years of study)

Anesthesiologist  
Athletic Trainer  
Chiropractor  
Dentist  
Dietician  
Health Educator  
Nurse Practitioner  
Occupational Therapist  
Oral Surgeon  
Pharmacist  
Podiatrist  
Primary Care Physician  
Psychiatrist  
Registered Nurse  
Surgeon  
Healthcare Administrator

# Health Science

## Typical Four-Year Plan

### 9th Grade

#### Required General Education

English 9 or Accel Eng 9 (1.0 credit)  
Algebra or Geometry (1.0 credit)  
Biology or Accel Bio (1.0 credit)  
Human Geo or AP Human Geo (1.0 credit)  
Fit Freshmen and Health (1.0 credit)

#### Suggested Electives

Health Careers  
Family, Foods & Society  
Microsoft Office  
Spanish I

### 10th Grade

#### Required General Education

English 10 or Accel Eng 10 (1.0 credit)  
Geometry or Algebra 2 (1.0 credit)  
Physical Science Choice (1.0 credit)  
U.S. History or AP U.S. History (1.0 credit)  
Physical Education Choice (.5 credit)

#### Suggested Electives

Principles of Hospitality  
Foundations of Early Childhood Education  
Spanish II

### 11th Grade

#### Required General Education

English 11 or AP Language & Composition or  
AP Literature & Composition (1.0 credit)  
Math Choice (1.0 credit)  
Science Choice (1.0 credit)  
Civics (0.5 credit) \*Must pass Civics Exam  
Economics (0.5 credit) or  
AP Economics (1.0 credit)  
Physical Education Choice (0.5 credit)

#### Suggested Electives

AP Psychology  
Health, Safety & Nutrition  
Intro to Service in the Hospitality Industry  
Anatomy & Physiology  
Physics  
Spanish III/IV  
Sociology  
Current Issues  
AP Human Geography  
ACT Prep  
Biotechnology  
Certified Nursing Assistant (Gateway)  
Youth Apprenticeship

### 12th Grade

#### Required General Education

English Choice (1.0 credit)

#### Suggested Electives

Anatomy & Physiology  
Forensic Science  
Spanish IV/AP  
Intro to Managing Service in Hospitality  
AP Biology  
AP Chemistry  
Biotechnology  
Youth Apprenticeship  
Start College Now/Early College Credit

# Hospitality and Tourism

## What is the Hospitality and Tourism Pathway?

The Hospitality and Tourism pathway refers to career fields related to the culinary, travel, lodging, amusement, and attractions industry. This includes programs of study on subjects such as:



- Managing and marketing the operations of restaurants and other food-related services, Lodging, attractions, recreational events, and travel-related services

## Is this Pathway for me?

People who enjoy the Hospitality and Tourism pathway also tend to enjoy the following activities:

- Working with people on choices for food, leisure time, and travel
- Working together in a team
- Enjoy family and consumer education, business and social studies classes
- Handling several responsibilities at once
- Working in customer services
- Planning and organizing

## What careers are in the Hospitality and Tourism Pathway?

Sample careers in the Hospitality and Tourism pathway include:

### High School Diploma

Cake Decorator  
Casino Dealer  
Caterer  
Concierge  
Flight Attendant  
Food Preparation  
Hotel Clerk  
Housekeeping  
Sales/Front Desk  
Tour Guide  
Travel Agent  
Waiter/Waitress

### Tech College Certificate or Associate degree

Casino Supervisor  
Event Planner  
Executive Chef  
Hotel/Motel Manager  
Pastry Chef  
Restaurant Manager  
Spa & Wellness Manager  
Wedding Planner  
Butcher

### Bachelor's degree and Above (4+ years of study)

Business Owner  
Private Household Chef  
Recreation Director  
Conservator  
Curator

# Hospitality and Tourism

## Typical Four-Year Plan

### 9th Grade

#### Required General Education

English 9 or Accel Eng 9 (1.0 credit)  
Algebra or Geometry (1.0 credit)  
Biology or Accel Bio (1.0 credit)  
Human Geo or AP Human Geo (1.0 credit)  
Fit Freshmen and Health (1.0 credit)

#### Suggested Electives

Intro to Business  
Microsoft Office  
Family, Foods, & Society  
Spanish I

### 10th Grade

#### Required General Education

English 10 or Accel Eng 10 (1.0 credit)  
Geometry or Algebra 2 (1.0 credit)  
Physical Science Choice (1.0 credit)  
U.S. History or AP U.S. History (1.0 credit)  
Physical Education Choice (.5 credit)

#### Suggested Electives

Principles of Hospitality  
Adv Microsoft Office  
Spanish II

### 11th Grade

#### Required General Education

English 11 or AP Language & Composition or  
AP Literature & Composition (1.0 credit)  
Math Choice (1.0 credit)  
Science Choice (1.0 credit)  
Civics (0.5 credit) \*Must pass Civics Exam  
Economics (0.5 credit) or  
AP Economics (1.0 credit)  
Physical Education Choice (0.5 credit)

#### Suggested Electives

Intro to Service in Hospitality  
Marketing Principles  
Sociology  
Spanish III/IV  
ACT Prep  
Youth Apprenticeship

### 12th Grade

#### Required General Education

English Choice (1.0 credit)

#### Suggested Electives

Accounting Principles  
Personal Finance  
Spanish IV/AP  
Intro to Managing Service in Hospitality  
Youth Apprenticeship  
Start College Now/Early College Credit

# Human Services

## What is the Human Services Pathway?

The Human Services pathway refers to career fields related to helping individuals and families meet their personal needs. This includes programs of study on subjects such as:



- Counseling and mental health services
- Child/Family services
- Cosmetics, spa, and fitness services
- Funeral services

## Is this Pathway for me?

People who enjoy the Human Services pathway also tend to enjoy the following activities:

- Working with and helping people
- Learning about how the human body works
- Enjoy math, science, and health classes
- Can work reasonably well under stress or crisis
- Working with, and researching new technology
- Like to stay organized and keep accurate records

## What careers are in the Human Services Pathway?

Sample careers in the Human Services pathway include:

### High School Diploma

Fitness Instructor  
Funeral Attendant  
Mental Health Aide  
Nanny  
Personal Care Aide  
Sales Associate  
Social and Human Services Assistant

### Tech College Certificate or Associate degree

Community Organization Worker  
Cosmetologist  
Embalmer  
Funeral Services Director  
Massage Therapist  
Mortician/Undertaker  
Nail Technician  
Skin Care Specialist - Esthetician

### Bachelor's degree and Above (4+ years of study)

Aesthetician – Medical Esthetician  
Alcohol and Drug Abuse Counselor  
Anthropologist  
Career Counselor  
Clergy  
Manager  
Marriage and Family Therapist  
Psychiatrist  
Psychologist  
School Counselor  
Social Worker

# Human Services

## Typical Four-Year Plan

### 9th Grade

#### Required General Education

English 9 or Accel Eng 9 (1.0 credit)  
Algebra or Geometry (1.0 credit)  
Biology or Accel Bio (1.0 credit)  
Human Geo or AP Human Geo (1.0 credit)  
Fit Freshmen and Health (1.0 credit)

#### Suggested Electives

Family, Foods & Society  
Health Careers  
Microsoft Office  
Spanish I

### 10th Grade

#### Required General Education

English 10 or Accel Eng 10 (1.0 credit)  
Geometry or Algebra 2 (1.0 credit)  
Physical Science Choice (1.0 credit)  
U.S. History or AP U.S. History (1.0 credit)  
Physical Education Choice (.5 credit)

#### Suggested Electives

Foundations of Early Childhood Education  
Intro to Business  
Spanish II

### 11th Grade

#### Required General Education

English 11 or AP Language & Composition or  
AP Literature & Composition (1.0 credit)  
Math Choice (1.0 credit)  
Science Choice (1.0 credit)  
Civics (0.5 credit) \*Must pass Civics Exam  
Economics (0.5 credit) or  
AP Economics (1.0 credit)  
Physical Education Choice (0.5 credit)

#### Suggested Electives

AP Psychology  
Sociology  
Current Issues  
Spanish III/IV  
AP Human Geography  
Principles of Hospitality  
Health, Safety & Nutrition  
ACT Prep

### 12th Grade

#### Required General Education

English Choice (1.0 credit)

#### Suggested Electives

Intro to Service in Hospitality  
Intro to Managing Service in Hospitality  
Spanish IV/AP  
Personal Finance  
Start College Now/Early College Credit



# Information Technology

## What is the Information Technology Pathway?

The Information Technology pathway refers to career fields related to computer hardware, software, multimedia, or network systems. This includes programs of study on subjects such as:



- Supporting and managing computer hardware or software
- Designing new computer equipment
- Creating or helping to build video games

## Is this Pathway for me?

People who enjoy the Information Technology pathway also tend to enjoy the following activities:

- Evaluating data
- Exploring and installing computer software
- Enjoy computer science & digital media, math, science and business classes
- Playing video games
- Using machines and technology
- Thinking logically and analytically

## What careers are in the Information Technology Pathway?

Sample careers in the Information Technology pathway include:

### High School Diploma

Computer User Support  
Electronics Repairer  
Office Machine Repairer

### Tech College Certificate or Associate degree

Animator  
Computer Service Technician  
Computer Network Support Specialist  
IT Help Desk  
IT Network Specialist  
Java Programmer  
Mobile Programmer

### Bachelor's degree and Above (4+ years of study)

Application Software Developer  
Computer Network Architect  
Computer Programmer  
Computer System Analyst  
Computer System Engineer  
Database Administrator  
Information Security Analyst  
Video Game Designer  
Web Administrator  
Web Developer

# Information Technology

## Typical Four-Year Plan

### 9th Grade

#### Required General Education

English 9 or Accel Eng 9 (1.0 credit)  
Algebra or Geometry (1.0 credit)  
Biology or Accel Bio (1.0 credit)  
Human Geo or AP Human Geo (1.0 credit)  
Fit Freshmen and Health (1.0 credit)

#### Suggested Electives

Introduction to Computer Science  
Web Programming  
Microsoft Office  
Art Foundations

### 10th Grade

#### Required General Education

English 10 or Accel Eng 10 (1.0 credit)  
Geometry or Algebra 2 (1.0 credit)  
Physical Science Choice (1.0 credit)  
U.S. History or AP U.S. History (1.0 credit)  
Physical Education Choice (.5 credit)

#### Suggested Electives

Developing Desktop Applications  
Game Development  
Adv Microsoft Office  
PLTW: Principles of Engineering  
Intro to Digital Photography

### 11th Grade

#### Required General Education

English 11 or AP Language & Composition or  
AP Literature & Composition (1.0 credit)  
Math Choice (1.0 credit)  
Science Choice (1.0 credit)  
Civics (0.5 credit) \*Must pass Civics Exam  
Economics (0.5 credit) or  
AP Economics (1.0 credit)  
Physical Education Choice (0.5 credit)

#### Suggested Electives

AP Computer Science Principles  
IT Essentials  
PLTW: Digital Electronics  
Drafting CAD 1-2D  
Graphic Design  
ACT Prep  
Youth Apprenticeship

### 12th Grade

#### Required General Education

English Choice (1.0 credit)

#### Suggested Electives

AP Computer Science A  
Cybersecurity  
Networking Concepts  
Drafting CAD 2-3D  
Illustration Media Concepts  
Accounting Principles  
Personal Finance  
Youth Apprenticeship  
Start College Now/Early College Credit  
Statistics  
AP Statistics  
AP Pre-Calculus  
AP Calculus

# Law, Public Safety, Corrections, and Security

## What is the Law, Public Safety, Corrections, and Security Pathway?

The Law, Public Safety, Corrections, and Security pathway refers to career fields related to planning, managing, and providing legal, public safety, protective services, and homeland security including professional and technical support services. This includes programs of study on subjects such as:



- Emergency and fire management, law enforcement, legal services, correction services, security, and protective services

## Is this Pathway for me?

People who enjoy the Law, Public Safety, Corrections, and Security pathway also tend to enjoy the following activities:

- Working with and helping people
- Observing people's behavior
- Enjoy government, social studies, and English classes
- Learning about laws and regulations
- Negotiating, defending and debating ideas and topics

## What careers are in the Law, Public Safety, Corrections, and Security Pathway?

Sample careers in the Law, Public Safety, Corrections, and Security pathway include:

### High School Diploma

Animal Control Worker  
Correctional Officer  
Crossing Guard  
Dispatch  
Lifeguard  
Parking Enforcement Officer  
Security Guard  
Ski Patrol

### Tech College Certificate or Associate degree

Bailiff  
Court Reporter  
Emergency Medical Technician  
Firefighter  
Fire Inspector  
Legal Secretary  
Paralegal Assistant  
Parole Officer  
Police Canine Trainer  
Police Officer  
Private Detective  
Probation Officer

### Bachelor's degree and Above (4+ years of study)

Adjudicator  
Administrative Law Judge  
Arbitrator  
Conservation Warden  
FBI Agent  
Forensic Science Technician  
Judge  
Judicial Law Clerk  
Lawyer

# Law, Public Safety, Corrections, and Security

## Typical Four-Year Plan

### 9th Grade

#### Required General Education

English 9 or Accel Eng 9 (1.0 credit)  
Algebra or Geometry (1.0 credit)  
Biology or Accel Bio (1.0 credit)  
Human Geo or AP Human Geo (1.0 credit)  
Fit Freshmen and Health (1.0 credit)

#### Suggested Electives

Health Careers  
Family, Foods & Society  
Introduction to Computer Science  
Microsoft Office  
Spanish I

### 10th Grade

#### Required General Education

English 10 or Accel Eng 10 (1.0 credit)  
Geometry or Algebra 2 (1.0 credit)  
Physical Science Choice (1.0 credit)  
U.S. History or AP U.S. History (1.0 credit)  
Physical Education Choice (.5 credit)

#### Suggested Electives

Business Law  
IT Essentials  
Adv Microsoft  
Spanish II

### 11th Grade

#### Required General Education

English 11 or AP Language & Composition or  
AP Literature & Composition (1.0 credit)  
Math Choice (1.0 credit)  
Science Choice (1.0 credit)  
Civics (0.5 credit) \*Must pass Civics Exam  
Economics (0.5 credit) or  
AP Economics (1.0 credit)  
Physical Education Choice (0.5 credit)

#### Suggested Electives

AP Psychology  
Accounting Principles  
Sociology  
Current Issues  
Forensic Science  
Spanish III/IV  
Cybersecurity  
ACT Prep

### 12th Grade

#### Required General Education

English Choice (1.0 credit)

#### Suggested Electives

Advanced Accounting  
Speech  
Personal Finance  
Spanish IV/AP  
Start College Now/Early College Credit

# Manufacturing

## What is the Manufacturing Pathway?

The Manufacturing pathway refers to career fields related to planning, managing, and performing the processing of materials into intermediate or final products. This includes programs of study on subjects such as:

- Designing, installing, and repairing products such as cars, appliances, airplanes, or electronic devices.



## Is this Pathway for me?

People who enjoy the Manufacturing pathway also tend to enjoy the following activities:

- Working with their hands
- Operating equipment and machinery
- Enjoy math, science, and technology education classes
- Creating and repairing items and products
- Solving technical problems

## What careers are in the Manufacturing Pathway?

Sample careers in the Manufacturing pathway include:

### High School Diploma

Engine and Machine Assembler  
Home Appliance Repair  
Installer  
Locksmith  
Machine Operator  
Maintenance and Repair Worker  
Painter  
Recycling and Reclamation Worker  
Team Assembler

### Tech College Certificate or Associate degree

Aerospace Engineering Technician  
Electrician  
Industrial Engineering Technician  
Mechanical Drafter  
Nuclear Technician  
Robotics Technician  
Welder  
Pipefitter  
Steamfitter  
Plumber  
HVAC Technician  
Tool & Die Maker

### Bachelor's degree and Above (4+ years of study)

Inspector  
Occupational Health and Safety  
Production Supervisor  
Electrical Engineer  
Manufacturing Manager

# Manufacturing

## Typical Four-Year Plan

### 9th Grade

#### Required General Education

English 9 or Accel Eng 9 (1.0 credit)  
Algebra or Geometry (1.0 credit)  
Biology or Accel Bio (1.0 credit)  
Human Geo or AP Human Geo (1.0 credit)  
Fit Freshmen and Health (1.0 credit)

#### Possible Electives

Metals Materials and Processes  
How to Make Almost Anything in the Fab Lab  
Construction: Materials & Processes  
Small Power Equipment

### 10th Grade

#### Required General Education

English 10 or Accel Eng 10 (1.0 credit)  
Geometry or Algebra 2 (1.0 credit)  
Physical Science Choice (1.0 credit)  
U.S. History or AP U.S. History (1.0 credit)  
Physical Education Choice (.5 credit)

#### Possible Electives

Introduction to Industrial Control Systems  
Metals Materials and Processes  
Drafting 1-2D  
Intro to Business  
Design Thinking in the Fab Lab  
Construction Production A/B  
Adv. Metals  
PLTW: Intro to Engineering Design

### 11th Grade

#### Required General Education

English 11 or AP Language & Composition or  
AP Literature & Composition (1.0 credit)  
Math Choice (1.0 credit)  
Science Choice (1.0 credit)  
Civics (0.5 credit) \*Must pass Civics Exam  
Economics (0.5 credit) or  
AP Economics (1.0 credit)  
Physical Education Choice (0.5 credit)

#### Possible Electives

Industrial Robotics and Programming  
PLTW: Principles of Engineering  
Drafting 2-3D  
Housing, Interiors & Furnishings  
Woods: Furniture and Cabinet Making  
Applied Engineering in the Fab Lab  
Current Issues  
ACT Prep  
Youth Apprenticeship

### 12th Grade

#### Required General Education

English Choice (1.0 credit)

#### Possible Electives

PLTW: Digital Electronics  
Accounting Principles  
Personal Finance  
Youth Apprenticeship  
Start College Now/Early College Credit



# Marketing

## What is the Marketing Pathway?

The Marketing pathway refers to career fields related to the sale of business products and services. This includes programs of study on subjects such as:

- Advertising, public relations, sales, and planning marketing activities to reach organizational objectives.



## Is this Pathway for me?

People who enjoy the Marketing pathway also tend to enjoy the following activities:

- Selling products or services
- Identifying ways to improve businesses and organizations
- Enjoy math, English, business, and computer science classes
- Working with and talking to people
- Organizing and training

## What careers are in the Marketing Pathway?

Sample careers in the Marketing pathway include:

### High School Diploma

Cashier  
Merchandise Displayer  
Product Promoter  
Retail Clerk  
Retail Sales Supervisor  
Telemarketer  
Automobile Salesperson  
Travel Agent

### Tech College Certificate or Associate degree

Communications Specialist  
Marketing Analyst  
Marketing Communication Associate  
Real Estate Agent  
Sales Representative  
Social Media Marketing Associate  
Advertising Copywriter  
Appraiser  
Insurance Agent

### Bachelor's degree and Above (4+ years of study)

Advertising and Promotions Manager  
Fundraising Manager  
Market Research Analyst  
Public Relations Specialist  
Retail Manager  
Sales Managers  
Sports Marketing Manager  
Supply Chain Analyst  
Logistics Specialist  
Media Buyer

# Marketing

## Typical Four-Year Plan

### 9th Grade

#### Required General Education

English 9 or Accel Eng 9 (1.0 credit)  
Algebra or Geometry (1.0 credit)  
Biology or Accel Bio (1.0 credit)  
Human Geo or AP Human Geo (1.0 credit)  
Fit Freshmen and Health (1.0 credit)

#### Suggested Electives

Intro to Business  
Microsoft Office  
Art Foundations  
Yearbook  
Web Programming

### 10th Grade

#### Required General Education

English 10 or Accel Eng 10 (1.0 credit)  
Geometry or Algebra 2 (1.0 credit)  
Physical Science Choice (1.0 credit)  
U.S. History or AP U.S. History (1.0 credit)  
Physical Education Choice (.5 credit)

#### Suggested Electives

Adv. Microsoft Office  
Business Law  
Yearbook  
Principles of Hospitality  
Intro to Digital Photography

### 11th Grade

#### Required General Education

English 11 or AP Language & Composition or  
AP Literature & Composition (1.0 credit)  
Math Choice (1.0 credit)  
Science Choice (1.0 credit)  
Civics (0.5 credit) \*Must pass Civics Exam  
Economics (0.5 credit) or  
AP Economics (1.0 credit)  
Physical Education Choice (0.5 credit)

#### Suggested Electives

Accounting Principles  
Marketing Principles  
Adv. Yearbook  
ACT Prep  
Graphics Design  
Statistics/AP Statistics  
Intro to Service in Hospitality  
Youth Apprenticeship

### 12th Grade

#### Required General Education

English Choice (1.0 credit)

#### Suggested Electives

Advanced Accounting  
Advanced Yearbook  
How to Make Almost Anything in the Fab Lab  
Intro to Managing Service in Hospitality  
Personal Finance  
Speech  
Youth Apprenticeship  
Start College Now/Early College Credit

# Science, Technology, Engineering, and Mathematics

## What is the Science, Technology, Engineering, and Mathematics Pathway?

The Science, Technology, Engineering, and Mathematics pathway refers to career fields related to planning, managing, and providing scientific research and professional technical services. This includes programs of study on subjects such as:



- Biology, chemistry, geology, meteorology, and any other natural, physical, or earth science
- The study of numbers and how they relate to each other
- The study of engineering fields such as aviation, environmental science, and robotics

## Is this Pathway for me?

People who enjoy the Science, Technology, Engineering, and Mathematics pathway also tend to enjoy the following activities:

- Analyzing problem situations
- Enjoy science, math, and technology education classes
- Exploring new technology
- Reading technical materials and diagrams
- Performing experiments to test scientific hypotheses
- Working with numbers

## What careers are in the Science, Technology, Engineering, and Mathematics Pathway?

Sample careers in the Science, Technology, Engineering, and Mathematics pathway include:

### High School Diploma

Vending Machine Servicer  
Office Machine Repairer  
Appliance Repairer

### Tech College Certificate or Associate degree

Biological Technician  
Chemical Technician  
Civil Engineering Technician  
Electronics Engineering Technician  
Environmental Technician  
Industrial Engineering Technician  
Mathematical Technician  
Mechanical Engineering Technician  
Nuclear Technician  
Remote Sensing Technician

### Bachelor's degree and Above (4+ years of study)

Archaeologist  
Astronomer  
Biomedical Engineer  
Chemical Engineer  
Chemist  
Civil Engineer  
Computer Engineer  
Electrical Engineer  
Geologist  
Mathematician  
Nuclear Engineer  
Physicist  
Statistician

# Science, Technology, Engineering, and Mathematics

## Typical Four-Year Plan

### 9th Grade

#### Required General Education

English 9 or Accel Eng 9 (1.0 credit)  
Algebra or Geometry (1.0 credit)  
Biology or Accel Bio (1.0 credit)  
Human Geo or AP Human Geo (1.0 credit)  
Fit Freshmen and Health (1.0 credit)

#### Suggested Electives

How to Make Almost Anything in the Fab Lab  
Small Power Equipment  
Introduction to Computer Science  
Web Programming  
Art Foundations  
PLTW: Intro Engineering Design

### 10th Grade

#### Required General Education

English 10 or Accel Eng 10 (1.0 credit)  
Geometry or Algebra 2 (1.0 credit)  
Physical Science Choice (1.0 credit)  
U.S. History or AP U.S. History (1.0 credit)  
Physical Education Choice (.5 credit)

#### Suggested Electives

Design Thinking in the Fab Lab  
Drafting CAD 1-2D  
Developing Desktop Applications  
Game Development  
Introduction to Industrial Control Systems  
PLTW: Principles of Engineering  
Metals Materials & Processes  
Intro to Digital Photography

### 11th Grade

#### Required General Education

English 11 or AP Language & Composition or  
AP Literature & Composition (1.0 credit)  
Math Choice (1.0 credit)  
Science Choice (1.0 credit)  
Civics (0.5 credit) \*Must pass Civics Exam  
Economics (0.5 credit) or  
AP Economics (1.0 credit)  
Physical Education Choice (0.5 credit)

#### Suggested Electives

Drafting CAD 2-3D  
Astronomy  
Applied Engineering in the Fab Lab  
PLTW: Digital Electronics  
AP Computer Science Principles  
Adv. Metals  
Graphic Design  
Current Issues  
Youth Apprenticeship  
ACT Prep

### 12th Grade

#### Required General Education

English Choice (1.0 credit)

#### Suggested Electives

AP Computer Science A  
3-D Animation  
Industrial Robotics & Programming  
Physics/AP Physics  
Statistics/AP Statistics  
Pre-Calculus/AP Calculus  
AP Chemistry  
Youth Apprenticeship  
Start College Now/Early College Credit

# Transportation, Distribution, and Logistics

## What is the Transportation, Distribution, and Logistics Pathway?

The Transportation, Distribution, and Logistics pathway refers to career fields related to the movement of people and goods from one place to another. This includes programs of study on subjects such as:



- Air, rail, road and water travel
- Management of large storage centers
- Planning and revising schedules and plans related to transportation

## Is this Pathway for me?

People who enjoy the Transportation, Distribution, and Logistics pathway also tend to enjoy the following activities:

- Working with a team
- Traveling to new places
- Enjoy technology education and business classes
- Solving technical problems
- Operating equipment and machinery

## What careers are in the Transportation, Distribution, and Logistics Pathway?

Sample careers in the Transportation, Distribution, and Logistics pathway include:

### High School Diploma

Air Cargo Handling Supervisor  
Automotive Glass Installer  
Bicycle Repairer  
Bridge and Lock Tender  
Bus Driver  
Delivery Driver  
Dispatcher  
Freight Agent  
Taxi Driver

### Tech College Certificate or Associate degree

Aircraft Mechanic & Service Tech  
Air Traffic Controller  
Automotive Technician  
Avionics Technician  
Commercial Pilot  
Purchasing and Inventory Clerk  
Ship Engineer  
Truck Driver

### Bachelor's degree and Above (4+ years of study)

Airline Pilot  
Astronaut  
Commodities Manager  
Inventory Analysts  
Logistician  
Logistics Analysts  
Production Manager  
Purchasing Manager  
Quality Control Manager  
Supply Chain IT  
Supply Chain Manager  
Transportation Manager

# Transportation, Distribution, and Logistics

## Typical Four-Year Plan

### 9th Grade

#### Required General Education

English 9 or Accel Eng 9 (1.0 credit)  
Algebra or Geometry (1.0 credit)  
Biology or Accel Bio (1.0 credit)  
Human Geo or AP Human Geo (1.0 credit)  
Fit Freshmen and Health (1.0 credit)

#### Suggested Electives

Small Power Equipment  
How to Make Anything in the Fab Lab  
Introduction to Computer Science  
Metals: Materials and Processes  
Intro to Business

### 10th Grade

#### Required General Education

English 10 or Accel Eng 10 (1.0 credit)  
Geometry or Algebra 2 (1.0 credit)  
Physical Science Choice (1.0 credit)  
U.S. History or AP U.S. History (1.0 credit)  
Physical Education Choice (.5 credit)

#### Suggested Electives

Design Thinking in the Fab Lab  
Microsoft Office  
Adv. Metals

### 11th Grade

#### Required General Education

English 11 or AP Language & Composition or  
AP Literature & Composition (1.0 credit)  
Math Choice (1.0 credit)  
Science Choice (1.0 credit)  
Civics (0.5 credit) \*Must pass Civics Exam  
Economics (0.5 credit) or  
AP Economics (1.0 credit)  
Physical Education Choice (0.5 credit)

#### Suggested Electives

Applied Engineering in the Fab Lab  
Metals Materials and Processes  
Marketing Principles  
Adv. Microsoft  
Current Issues  
ACT Prep  
Youth Apprenticeship

### 12th Grade

#### Required General Education

English Choice (1.0 credit)

#### Suggested Electives

AP Computer Science Principles  
Accounting Principles  
Personal Finance  
Youth Apprenticeship  
Start College Now/Early College Credit



# HIGH SCHOOL COURSE PLANNING TEMPLATE

---

Grade 9			
	Trimester 1	Trimester 2	Trimester 3
English 9 or Acc. English 9			
Algebra or Other Math			
Biology or Acc. Biology			
Human Geography or AP			
Fit Freshman			
Health			

Grade 10			
	Trimester 1	Trimester 2	Trimester 3
English 10 or Acc. English 10			
Geometry or Other Math			
Physical Science Choice			
U.S. History or AP			
Phy Ed Choice			
Personal Finance			

Grade 11			
	Trimester 1	Trimester 2	Trimester 3
English 11 or AP			
Algebra 2 or Other Math			
Science Choice			
Civics			
Economics			
Phy Ed Choice			

Grade 12			
	Trimester 1	Trimester 2	Trimester 3
English Choice			